

	Gatsby Indicator	Requirements	@the Bridge School
1.	A stable careers programme	Embedded programme of career education and guidance that is known and understood by pupils, parents, teachers, governors and employers	<p>Careers education is discretely delivered as part of the PSHE curriculum, which includes work encounters and work experience.</p> <p>The school curriculum captures cross-curriculum links to other subjects.</p> <p>ASDAN New Horizons and Transition Challenge, and OCR Life and Living Skills offer children the chance to accredit their careers learning.</p> <p>We evaluate our careers programme using the Compass tool.</p> <p>Emma Byford is the schools careers lead. Miglena Gencheva is the school governor with oversight for careers education.</p> <p>We work closely with the New Anglia Local Enterprise Partnership and are supported by Josie Finch, Enterprise Co-ordinator to source and embed links with employers and volunteer employment advisors from different sectors.</p>
2	Learning from careers and labour market information	Access to good quality information about future study options and labour market opportunities.	<p>We work in collaboration with post 16 providers to provide carefully planned transition activities for children in year 10 and 11.</p> <p>As children progress through the school, they have increased opportunities to take part in work encounters and enterprise activities. Children are given opportunities to reflect on their learning.</p>
3	Addressing the needs of the pupils	Opportunities for advice and support to be tailored to the needs of each	<p>We work with children, parents and outside agencies to tailor transition activities for the individual. All children in year 9 and above have a 'Preparing for Adulthood' Plan.</p>

		pupil. Programme to embed equality and diversity considerations throughout.	<p>Careers activities are monitored to ensure that they are effective and equitable.</p> <p>Learning is assessed using our 'Bridge Behaviour and Cognitive Standards' careers framework, so that children can make demonstrable progress.</p>
4.	Linking curriculum learning to careers	Teachers to link curriculum learning with careers. STEM subjects to highlight relevance of SYEM subjects for a wide range of careers paths	<p>Schemes of work capture a diverse range of links to careers. STEM subjects include opportunities for children to practically apply their learning, for example during outdoor learning, enterprise activities and working in the school café.</p> <p>Children in key stage work towards accrediting their English and maths skills.</p>
5	Encounters with employers and employees	Multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.	<p>As children progress through the school, they have increased opportunities to learn from employers and employees, both in and out of school. In key stage 4, children have the opportunity to attend the Suffolk Careers Fayre.</p> <p>Recent work encounters include Leading Lives, The Wolsey Theatre, Suffolk County Council Endeavour House, Morgan Sindall, Shepherds Drive Baptist Church, Pets at Home and Fairview Farm.</p>
6	Experiences of workplaces	First hand experiences of work places through work visits, work	Children in key stage 4 have the opportunity to participate in work experience and work shadowing.

		shadowing and/or work experience.	We work in partnership with the New Anglia Local Enterprise Partnership to create new opportunities for work experience and encounters from a range of sectors.
7	Encounters with further and higher education	All pupils should understand the full range of opportunities that are available to them.	<p>Children in key stage 4 participate in the transition carousel, which includes visits to post 16 providers as part of the school curriculum. Children also complete reflective work following these encounters.</p> <p>Parents of children in year 9 and above are invited to the annual information evening, where they are able to meet post 16 and 18 providers.</p>
8	Personal guidance	Opportunities for guidance with a careers adviser, internal or external, timed to meet individual needs.	<p>We work closely with post 16 providers to ensure that children can transition from the school at the end of year 11.</p> <p>Preparation for Adulthood plans are regularly reviewed, and include input from the young person.</p>