

Communications

KS1 and KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Oxford Reading Tree & Floppy Phonics programme:	level ladder to suit individual children				
2	Oxford Reading Tree & Floppy Phonics programme:	level ladder to suit individual children				
3	Oxford Reading Tree & Floppy Phonics programme:	level ladder to suit individual children				
4	Oxford Reading Tree & Floppy Phonics programme:	level ladder to suit individual children				
5	Oxford Reading Tree & Floppy Phonics programme:	level ladder to suit individual children				
6	Oxford Reading Tree & Floppy Phonics programme:	level ladder to suit individual children				
<p>Themes for each term are based around, school's termly topics (fiction and non-fiction)</p> <p>Speaking and listening</p> <p>Sensory Stories</p> <p>Makaton signing skills for all</p> <p>PECs communications for those identified</p> <p>Writing following TBS continuum.</p> <p>Personalised oralisation strategies for all, built into all areas of the curriculum including focused, directed orality in Communications.</p>						

Personalised: pupils progress up the reading ladder at their own pace.

Supported by phonics progressive textbooks, on-line phonics sound programmes, enriched reading (fiction and non-fiction: all levelled against the

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KS3/ KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children
B	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children	Oxford Reading Tree & Phonics programme: level ladder to suit individual children
C	Phonics & Comprehension: <i>Moon dog 1</i>	Phonics & Comprehension: <i>Moon dog 2</i>	Phonics & Comprehension: <i>Moon dog 3</i>	Phonics & Comprehension: <i>Travellers</i> 1-6	Phonics & Comprehension: <i>Travellers</i> 6-10	Phonics & Comprehension: <i>Travellers</i> 11-14
D	Phonics & Comprehension: <i>That Dog!</i> 1-6	Phonics & Comprehension: <i>That Dog!</i> 7-12	Phonics & Comprehension: <i>Magic Belt</i> 1-6	Phonics & Comprehension: <i>Magic Belt</i> 7-1	Phonics & Comprehension: <i>First Flight</i> 1-5	Phonics & Comprehension: <i>First Flight</i> 6-9
KS3/4 a,b,c,d	Themes for each term are based around, school's termly topics (fiction and non-fiction)	Writing from The Bridge writing contium	Literature for enjoyment	Speech and Language	Using ICT to communicate	Comprehension through Film Studies

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E	Alba 1-6	Alba 7-12	Totem 1-6	Totem 7-12	MORE First Flight 1-6	MORE First Flight 7-11
Plus / or	<p>Reading about Spooky and scary things</p> <p><i>Exploring stories and poems</i></p> <p>Accreditation Transition Challenge: Knowing How</p>	<p>Reading about Health and Safety</p> <p><i>Learning about signs, symbols and words which keep us safe</i></p> <p>Accreditation OCR B8 Developing Reading Skills</p>	<p>Reading about What's around us?</p> <p><i>Researching different places in our community.</i></p> <p>Accreditation OCR B1 making Requests and asking questions</p>	<p>Reading about Order! Order!</p> <p><i>Taking part in meetings and group conversations</i></p> <p>Accreditation OCR B4 Interacting in Group Situation</p>	<p>Reading about Only Joking</p> <p><i>Writing and performing jokes</i></p> <p>Accreditation B7 Developing Writing Skills</p>	<p>Reading about Advertising and Packaging</p> <p><i>Reading and creating informative text</i></p> <p>Accreditation Transition Challenge: Taking the lead</p>

F	SEN Press Everyday things 1-6	SEN Press Simple Meals 1-6	SEN Press Relationships 1-6	SEN Press Scary Things 1-6	SEN Press Work Experience 1-3	SEN Press Work Experience 4-6
Plus / or	<p>Reading about All about me</p> <p>Accreditation OCR B2 Providing Personal Information</p>	<p>Reading about Recipe book</p> <p>Accreditation OCR B7 Developing Writing Skills</p>	<p>Reading about Pitching and Presenting</p> <p>Accreditation Transition Challenge</p>	<p>Reading about Getting technical</p> <p>Accreditation Transition Challenge: Moving Forward</p>	<p>Reading about Summer Fun</p> <p>Accreditation OCR B8 Developing Reading Skills</p>	<p>Transition from year 11- Final Countdown</p> <p>Accreditation Transition Challenge: Making Choice</p>

c to f Increased focus on whole word reading, although still supported by phonics and syllabic understanding