



Pupil Premium Strategy Statement | 2021-2022

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Position:	Headteacher
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*Pending Governors Approval

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What is Pupil Premium?

Pupil premium funding is a national initiative, launched in 2011, designed to raise attainment for all disadvantaged pupils.

'Closing the attainment gap between disadvantaged children and their peers is the greatest challenge facing English schools. The gap is stubborn because its causes are entrenched and complex, and most lie beyond the control of schools and educators.

However, it is clear that schools can make a difference.

In England, the gap has closed in both primary and secondary schools since the introduction of the Pupil Premium, and in every part of the country schools have demonstrated how great teaching and careful planning can make a huge impact on the outcomes of disadvantaged children.'

Strategy | A tiered approach

The strategies that will be deployed using Pupil Premium Grant are chosen because they are believed to offer the greatest impact on the largest number of pupils as well as closely targeted and specific support for those with acute need.

Skills Specific to EHCP outcomes: developing teaching skills and being able to offer teaching by specialists, that will have a positive impact on pupil development, is a key component of the strategy.

- Rebound Therapy. The school has a Rebound Therapist on staff. Physical Development is an important area for many pupils and a vital development point for others. Rebound offers those who might otherwise find physical health difficult the opportunity to participate in muscle conditioning exercises safely and enjoyably as well as extend their communications skills.
- Music Therapy. The school contracts Music Therapy in school from Suffolk Music Services. These sessions (individual and group) development engagement, listening and communication skills, which are vital for our pupils. They also support well-being and cultural understanding.

- Makaton. The majority of pupils at The Bride School are pre-verbal. It is vital that every child is equipped with the means of communicating (being understood and understanding others) and this form of sign language is an option for many of our pupils and encouraged among all to facilitate whole school understanding. The Makaton trainer is a member of school staff and provides learning resources and support and trains the wider school population. Lessons are also offered to parents.
- Forest School for all. Making good use of 'scrap land' to the rear of the school, we have established two areas for Forest School activities These benefit pupils who find classroom-based learning particularly challenging but also are seen to aid communications and independence for all. This year, we will formally train a TA to provide guidance and resources across the school and provide her with some release time to manage the sites and deliver classroom support as may be required.

Wider Strategies designed to embrace the whole family: solving emotional and physical problems for pupils and their families is key to ensuring engagement in learning. Our pupils cannot learn if their sensory or anxiety needs remain unattended:

- Therapeutic Assessments: targeted assessments by experts as behaviours indicate the need for such interventions. In addition, on-going in-class support for this matter.
- Family Assistance: some families will sometimes require extra support to enable them to keep their child attending school. The range of assistance is wide and could include transport or home visits, clothing purchases, subsidies for trips and visits or equipment for use at home.
- Emotional Literacy and Mental Health support for pupils: There are four qualified ELSA practitioners in school who are supported by SCC Psychological Services to provide one to one and small groups interventions to pupils who would benefit or where an urgent need (such as bereavement) is identified.

Basic Information

Pupils in school	160
Pupil premium allocation this academic year	£69,254
Academic year or years covered by statement	2021 - 2022
Pupil premium lead	Hazel Simmons
Governor lead	TBA

Rebound Therapy	Qualified Rebound Therapist provides intensive 1:1 session for 20 children with significant physical or emotional barriers to engagement and development.	£23,154
Makaton Sign teaching and training	Makaton Trainer in house providing staff training, parent training and pupil learning resources. Makaton is used across the school. This includes train the trainer training and licensing.	£12,500
Music Therapy	Qualified Music Therapist contracted via Suffolk Music Services to provide small group and 1:1 session for pupils who benefit from engagement in communication and also students with emotional barriers to engagement and learning.	£25,600
Therapeutic Assessments	Contracting of qualified sensory and	£2,000

	educational psychology services for 1:1 assessment of identified students; consultations with parents and staff.	
Emotional Literacy and Mental Health Support	Release time to enable on-staff ELSA qualified staff to meet with Psychologist mentor and classroom teacher following sessions with pupils.	£1,000
Cultural Capital Event Subsidies	Providing opportunities for pupils to experience the arts and other cultural events and visits that they might otherwise be excluded from for financial reasons.	£1,000
Forest School	Forest School training and release time for HTLA to support classes: identified as being an excellent engagement vehicle for pupils with trauma and behaviours associated with disability conditions plus a means of developing independence and communication for all pupils.	£3,000
Additional physical and family support	Items and assistance that enables families to continue to engage with education and ensure pupil attendance. This could be uniform provision or specialist equipment or sensory products.	£1,000