



First Aid Policy

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Contents

1. Introduction.....	3
2. Roles and Responsibilities	3
3. Recording of Incidents	7
4. Informing Parents / Carers Following an Incident	8
5. Incident Requiring a Casualty to go to Hospital	8
6. First Aid Materials, Equipment and Facilities	9
7. Administering First Aid Off-Site	10
8. Categories of Incidents and Procedures.....	10
9. Hygiene and Infection Control	13
10. Legal Liability.....	14
Appendix 1 – Protocol Details for Calling Emergency Services.....	15
Appendix 2 – Hospitalisation Form	16
Appendix 3 – Advice Forms	17
Appendix 4 – Key Stage First Aiders	
Appendix 5 – First Aid Poster	

Introduction

'First aid' is the medical treatment given to a sick or injured person for the purpose of preserving and stabilising life and minimising the consequences of injury or illness until further medical treatment can be administered.

The purpose of this First Aid Policy is to enable The Bridge School to effectively meet the requirements of the Health and Safety (First Aid) Regulations 1981 and in doing so:

- Provide for the immediate needs and requirements of staff and students who have sustained an injury or who are unwell;
- Ensure that adequate resources and arrangements are in place to deal with incidents as they arise;
- Activate a known plan of action with which all staff are familiar;
- Ensure lines of communication with parents/guardians are in place.

The school will inform employees of the first-aid provisions made for staff, including the position of equipment, facilities and names of designated first aiders.

The treatment of minor illness by the administration of medicines and tablets is covered in the Administration of Medicine and Supporting Students with Medical Needs Policy.

1. Roles and Responsibilities

Headteacher

The overall responsibility for the day-to-day management of The Bridge School rests with the Headteacher. The Headteacher will:

- Assess the first-aid needs appropriate to the circumstances of the school
- Risk assess what facilities and personnel are appropriate to the needs of the school
- Ensure first aiders are provided in sufficient number and at appropriate locations to enable first aid to be administered promptly.

All Staff Members

- The class teacher and support staff are responsible for classroom supervision and all staff on break duty are directly responsible for the supervision of children and young people at any break time.
- Responsibility for the health and safety of the adults and children at The Bridge School rests with Senior Leadership Team and all members of staff are responsible for supporting the Senior Leadership Team in this role.
- All staff will ensure that they have read The Bridge School First Aid Policy and sign the policy record to say they have done so.

Designated Person from SLT:

The designated member of the Senior Leadership Team is the Deputy Headteacher (DH) and is responsible for ensuring:

- Training for First Aiders is up to date;
- First Aiders are organised to carry out their duties as below;
- First Aiders are given the appropriate instruction to enable them to correctly record all First Aid incidents in a timely manner
- Care Plans are in place for all students with emergency medical needs;
- There are appropriate records of medical conditions of staff, students or visitors.
- Ensure that procedures are in place for the immediate recording of any injury as required by the Social Security Act 1975 and the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 1995 - Check the record books each week to ensure that all incidents requiring an IRF have been reported;
- Strategic overview of all First Aid incidents – production of half termly data which is shared with Headteacher/Governing Body and strategies implemented to reduce incidents

First Aiders

First Aiders at The Bridge School must hold a valid certificate of competence, issued by an organisation whose training and qualifications are approved by the HSE.

It is the responsibility of the DH and First Aiders to ensure their qualifications remain current.

The HSC Approved Code of Practice advises that the number of First Aiders reflect the number of employees.

At The Bridge School, the number of First Aiders reflects the need for:

- Adequate provision of trained First Aid personnel across the school;
- Regular medical needs of the students;
- Emergency medical needs of the students;
- Frequency of First Aid incidents;
- Adequate provision for cover for lunchtimes and breaks;
- Adequate provision for leave, staff absences from school and cover for staff training;

- Adequate provision of paediatric first aiders.

In addition, all classroom staff complete the Level 2 First Aid Essentials course on a yearly basis which covers them to attend to minor cuts and grazes which may occur. They also complete the Level 2 Administration of Medication course to understand and ensure that daily medications can be administered safely.

Staff are trained in awareness of common medical needs including epilepsy, asthma and anaphylaxis, with practical training for administration of these medications.

First Aiders have designated areas of responsibility (Key Stages) across the school to ensure consistency. In the event of staff absence all First Aiders can respond to an incident.

First Aiders are required to:

- Assess and provide immediate help to casualties with common injuries or illnesses;
- Assess and provide immediate help for medical emergencies;
- When necessary, ensure that an ambulance or other professional medical help is called;
- Remain with the casualty and assist if there is a need for further help, such as an ambulance or paramedics to attend or if a carer or family member is called;
- Use disposable gloves (and disposable aprons, where necessary) for all first aid interventions involving bodily fluids and for the dispensing of medication;
- At all times respect the dignity and feelings of the patient;
- Record First Aid incidents appropriately and in a timely fashion

Key Stage First Aiders will be delegated by the DH to:

- Check all First Aid Boxes/Bags and medications on a regular basis, at least termly;
- Ensure that all First Aid Boxes/Bags are kept fully stocked and in good condition, including those in the minibuses;
- Ensure that First Aid notices are displayed in order that staff and visitors are aware of the location of First Aid equipment;
- Where additional or replacement material or equipment is required, ensure that an order form of items is produced and given to DH ;
- Where items are out of date, ensure that they are discarded and replaced immediately;

- Monitor First Aid incidents as requested.

Although the identified people are responsible for maintaining and checking the first aid equipment, it is also expected that before going on a visit class staff take responsibility for ensuring there is a First Aid box on the minibus, if one is being used and that their off-site bag contents are fit for purpose.

2. Recording of Incidents

All incidents requiring First Aid are reported in the Accident Book kept in the front offices on Primary and Secondary. There are two books, one for students (small) and one for adults (large)

The information recorded will include:

- Date, time and place of incident
- Name and, where relevant, job title of the injured or ill person
- Details of the injury/illness and what First Aid was given
- Details of what happened to the person immediately afterwards e.g. went home, went back to lessons, went to hospital, etc.
- Name of the First Aider or person dealing with the incident

First Aiders are required to:

- Fill out a Pupil/Staff Accident Record Sheet with the details of any First Aid incident attended, referring to only the casualty, and no one else, by name;
- For incidents involving students, the top copy of the Accident Book Form goes home to the parent/carer and shared with Welfare to ensure a phone call is made to parent/carer before child returns home
- Maintain the carbon copy of the Pupil/Staff Accident Book within the book
- Under the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR) it may be necessary for the employer to report some incidents to the appropriate authorities, according to its seriousness – this will be managed by the DH and forms distributed as necessary

3. Informing Parents / Carers Following an Incident

Following an incident, a copy of the Accident Book Form will be sent home. This must be appropriately completed, with all sections filled in.

In most cases, and in all significant cases, and all those involving an impact to the head, the parents/carers will also be contacted by phone by the Welfare Team before the child returns home. Advice Forms can be sent home for parents.

An updated contact list for parents/guardians must be readily available in the classroom and should include home, work and mobile numbers.

Under no circumstances is the name of a child involved in an incident with another child be disclosed to any other parents/guardians.

4. Incident Requiring a Casualty to go to Hospital

Where it is considered necessary for a student or adult to attend hospital, parents/carers/adult's family/friend will be contacted and a copy of the Accident Book Form and current Care Plan along with the Hospitalisation Form (Appendix 2) will be sent with the casualty to hospital. These are available and updated in the First Aid File (a copy will also be kept in the students admin file so that a replacement copy can be easily accessed)

- If a casualty travels to hospital with paramedics or in an ambulance a staff member will accompany them;
- Where a parent/carer drives a casualty to hospital, the school will ask if they would like to be accompanied by a staff member;
- Where a staff member or the parent/carer of a child feels themselves unable to drive or is not considered fit to drive, a taxi may be called.

5. First Aid Materials, Equipment and Facilities

First Aid Room

The Education (School Premises) Regulations 1999 require every school to have a suitable room that can be used for medical or dental treatment when required and for the care of students during school hours. The area, which must contain a sink with running water and be reasonably near to a WC, need not be used solely for medical purposes, but it should be appropriate for that purpose and readily available for use when needed. Across The Bridge School all classrooms have access to running water and toilets are easily accessible.

The Bridge School recognises that first aid treatment may need to be administered in various locations due to the particular needs of individual students who may prefer not to be moved from the location of their injury or incident.

All classrooms have access to a sink and a small adjoining room which also have access to a sink with running water. First Aid boxes are stored in all classrooms.

There is a Medical Room on South Campus, in the staffroom, that is used to store medication for South Campus based students and adults, and on North Campus medication is stored in a clear labelled cupboard. Medication is kept securely locked away in cabinets

Please refer to the Administration of Medicine and Supporting Students with Medical Needs Policy for more information.

First Aid Bags and Boxes

There is a first aid box in each classroom, in the swimming pool and in the medical rooms on both South and North Campuses.

There are First Aid Boxes in the minibuses, and transportable First Aid Bags for any outings or visits outside of the school premises or on the school grounds.

All First Aid boxes and First Aid Bags are clearly labelled and easily accessible to adults.

All First Aid containers are marked with a white cross on a green background, only used for First Aid purposes and are dust and damp proof. This conforms to the Safety Signs and Safety Signals Regulations.

The First Aid containers contain a sufficient quantity of suitable first-aid materials, including micro pore, scissors, triangular bandage, wound dressing, individually wrapped sterile wipes, saline eye wash, instant ice pack and gloves. Designated First Aiders will check these containers regularly and replenish stock as required.

No medicinal substance or materials are permitted within a first-aid container. This includes items such as antiseptic sprays, lotions and suntan oil.

Defibrillator

Defibrillators are very easy to use. Although they don't all look the same, they all function in broadly the same way. The Bridge School has a defibrillator which is located on the wall outside the current admin office on South Campus.

You don't need training to use one. The machine gives clear spoken instructions – all you have to do is follow them - and it won't shock someone unless they need it.

If you're on your own, don't interrupt CPR to go and get a defibrillator. If it's possible, send someone else to find one.

Mental Health First Aid

Mental Health First Aid (MHFA) England has launched best-practice guidance for employers on how to implement Mental Health First Aid in the workplace. This follows the Health and Safety Executive's (HSE) recent enhancement of its First Aid guidance to clarify the existing need to consider mental health alongside physical health when undertaking a 'needs assessment'. One First Aider is currently undertaking a Level 2 Mental Health First Aid Course.

The Bridge School has access to an EAP scheme, (see attached), and this is recommended for all staff if they feel they need support for any issues at home or work. The service is completely confidential and should be recommended following an incident or injury.

6. Administering First Aid Off-Site

First Aid provision must be available at all times including off-site on school visits. A suitably stocked First Aid Bag will accompany all off-site visits and activities. There are also First Aid Boxes on the school minibuses.

Staff members must always be aware of the contents of the First Aid Bag and its location throughout the visit.

If any First Aid treatment is given the Group Leader will advise the school office, by mobile telephone if urgent, and on return record the incident as outlined above.

7. Categories of Incidents and Procedures

Any child or young person complaining of illness or who has been injured beyond a minor cut/graze will be seen by a qualified First Aider to inspect and, where appropriate, treat. Constant supervision will be provided. Learning Pods and small adjoining rooms can be used by an adult or child if required. Should the child or young person be too ill to stay at school, parents/carers should be contacted as soon as possible so that the child or young person can be collected and taken home. The School Office Team must be informed of any child leaving the premises.

An injured member of staff or other supervising adult should not continue to work if there is any possibility that further medical treatment is needed or if they are unable to continue to discharge their professional duties safely.

SLT must be informed when this is the case, first aiders should not make decisions to send staff/children home.

Common incidents are listed, but not necessarily limited, to those shown below.

All staff are able to support minor injuries after completion of Level 2 First Aid Essentials Online Course.

A Minor Cut

Cuts or grazes are cleaned with sterile un-medicated wipes and dressings are applied if deemed appropriate. The use of disposable plastic gloves is mandatory.

Sprain or Bruise

Rest, ice, compression and elevation is administered where considered appropriate.

Stings and Bites

If the case is serious, parents/carers are contacted.

Faints and Shocks

A first aider should, where possible:

- Raise the legs above the level of the heart
- Loosen any tight clothing
- Ensure there is fresh air
- Keep crowds away
- Reassure the casualty when they recover
- Contact parents/carers – the child or adult should go home, or return to class for further monitoring and treatment as appropriate

Pain Relief

In some circumstances a child may be judged to need pain relief. Calpol or similar pain relief, can be sent in by parents if they would like this administered throughout the day. The box must be clearly labelled with the child's name and class and kept in the locked medication cupboards.

- Parents/carers must have given consent;
- Parents/carers must also be contacted by telephone if the child could have been given pain relief in the previous four hours before arriving at school;
- Administration of Calpol, or any pain relief should be recorded on the appropriate recording sheet, (time and dosage), and sent home with the child at the end of the day. All administration of medication must be signed by the staff member administering and a member of staff who witnesses and checks the dosage of medication.

More Serious Accidents, Injuries and Illnesses

A member or SLT, along with the First Aider, will determine what is reasonable and sensible action to take in each case. Where the injury is an emergency, an ambulance will be called following which the parent will be called. Where hospital treatment is required but it is not an emergency, a member of SLT will contact the parents / carers for them to take over responsibility for the child/young person.

There is a 999-ambulance call protocol to follow, copies of which are in each classroom. (Appendix 1).

EpiPen's and Anaphylaxis Shock

Students with allergies are identified on the Medical Needs Register and will have a School Care Plan in place, with a copy held in the First Aid file as well as being available in the class file.

Where prescribed, a student's EpiPen is kept in a first aid 'bumbag'. The bag is labelled with the child's name and kept in the individual's classroom or carried by a member of staff who is with the student so that it is easily accessible.

When in the classroom the bag is kept in a locked cupboard and out of reach of all students

EpiPen's can be administered by members of staff who have received EpiPen training.

Parents are responsible for checking that the EpiPen's are still within their 'Use by dates' and for replenishing them.

Asthma Treatment and Inhalers

Students who use an inhaler are identified on the Medical Needs Register and will have a school Care Plan in place, with a copy held in the First Aid file as well as being available in the class file.

Students who have Asthma will complete an Asthma Card signed by parents. They will also be asked to consent if they agree that the school inhaler can be used in the event of an emergency and the personal inhaler is unavailable.

Where prescribed, a student's inhaler is kept in a first aid 'bumbag' The bag is labelled with the child's name and kept in the individual's classroom or carried by a member of staff who is with the student.

When in the classroom the bag is kept in a locked cupboard and out of reach of all students

Parents are responsible for checking that the inhalers are still within their 'Use by dates' and for replenishing them. Key Stage First Aiders will check expiry dates of all medication regularly.

Seizures

Students who suffer from seizures are identified in the Medical Needs Register. Where there is an NHS care plan, a school Care Plan will also be in place, with a copy held in the First Aid file as well as being available in the class file. The Care Plan must be followed in the event of a seizure.

Additional and individual training will be sought and provided for those students who have significant medical needs which are not identified above.

This includes:

- VNS Training
- Suction Training
- Oxygen Therapy Training
- Supporting those with Cancer

8. Hygiene and Infection Control

All staff should follow basic hygiene procedures and take precautions to avoid infections. To help prevent the spread of infection First Aiders, and all staff, should:

- Wear disposable gloves and where, necessary, aprons when dealing all first aid incidents and especially those with blood or other body fluids;
- Dispose of sterile wipes and dressings carefully;
- If a First Aid couch is used, ensure it is washed/wiped clean after each use;
- Clean any spilled blood or other body fluid with hot water and soap or disinfectant, using gloves and dispose of cleaning materials carefully;
- For resuscitation use, where possible, use an airway or face-shield.

Class Teacher's should:

- Ensure students are refused admission to school or sent home if they are suspected of an infectious illness.

All members of staff, students or visitors:

- Should wash their hands, or be helped to wash their hands, regularly.

- Students who have suffered sickness and/or diarrhoea should not be permitted to return to school until 48 hours have lapsed since the last instance of the illness.

Covid 19 specific:

Key measures to prevent spread of coronavirus are:

- minimising contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
- where recommended, the use of face coverings in all public areas and classrooms, (as far as practically possible)
- clean hands thoroughly more often than usual
- ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- introducing enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents
- minimising contact between individuals and maintain social distancing wherever possible
- where necessary, wearing appropriate personal protective equipment (PPE)
- always keeping occupied spaces well ventilated
- engaging with the NHS Test and Trace process
- managing confirmed cases of coronavirus (COVID-19) amongst the school community
- containing any outbreak by following local health protection team advice

When attending a first aid incident, these measures must be adhered to. In addition, it is important that symptoms which are being presented are considered rationally and not assumed to be Covid 19 without further investigation (eg: a cough may be a result of asthma), and first aiders follow the guidance:

Be aware of the risks to yourself and others

When approaching a casualty there is always a risk of cross contamination – especially when you may have to get close to the casualty to assess what is wrong or to check their breathing. It is always important to be aware of the risks of how this cross contamination has occurred. Similar viruses are spread in cough droplets.

Keep yourself safe

In line with government advice, make sure you wash your hands or use an alcohol gel, before and after treating a casualty also ensure that you don't cough or sneeze over a casualty when you are treating them.

The Resuscitation Council (UK) provides some useful advice of how to keep yourself safe when providing CPR.

Don't lose sight of other cross contamination that could occur that isn't related to COVID-19.

- Wear gloves or cover hands when dealing with open wounds
- Cover cuts and grazes on your hands with waterproof dressing

- Dispose of all waste safely
- Do not touch a wound with your bare hand
- Do not touch any part of a dressing that will come in contact with a wound.

Give early treatment

The vast majority of incidents do not involve you getting close to a casualty where you would come into contact with cough droplets. Sensible precautions will ensure you are able to treat a casualty effectively.

Keep yourself informed and updated

As this is a new disease this is an ever-changing situation and the government and NHS are continually updating their advice. Make sure that you regularly review the NHS 111 or Gov.uk website which has a specific section on Coronavirus.

Remember your own needs

These are challenging and uncertain times for all. The COVID-19 outbreak has meant a lot of upheaval and worry for people. In order to help others you will also need to look after your own needs. Make sure you take time to talk about your fears and concerns with someone you trust and to take out time to look after yourself.

9. Legal Liability

Those rendering first aid should not carry out diagnosis and/or medical procedures for which they have not been trained.

An employee rendering First Aid at work will be acting in the course of his/her employment and insurance cover against a claim for negligence is provided through the School's employer's liability insurance.

PROTOCOL DETAILS FOR CALLING EMERGENCY SERVICES

Dial 999, ask for the ambulance service, ask for an ambulance and be ready with the information below.

IN AN EMERGENCY SITUATION ANYONE CAN CALL FOR AN AMBULANCE

Speak clearly and slowly and be ready to repeat information if asked.

- The school number is 01473 556200 (if using a mobile, give that number)
- Our address The Bridge School, Sprites Lane, Ipswich, Suffolk, IP8 3ND
- Give the exact location of the patient within the school setting
- Give the name of patient and brief description of symptoms
- State which campus and give directions to the correct entrance to use, state the ambulance will be met and taken to the patient by a member of staff

Follow Up Steps

- Ensure office staff are aware of the ambulance pending arrival and where the paramedics need to be taken to
- Ensure parents / carers or for staff next of kin are informed
- Ensure SLT are informed

Consideration

- Does a member of staff need to travel in the ambulance?
- If yes, how will the member of staff return to work?
- Do staff need to do a de-brief / be supported following the incident?

Paperwork

- Complete Accident Books, as appropriate
- Complete an Incident Reporting Form, as appropriate
- Complete Behaviour Forms, as appropriate

HOSPITALISATION FORM

Please complete this form and attach the First Aid Form for any students or staff taken to hospital.

Name:

--

Date of Birth:

--

Date of Incident:

--

Time of Incident:

--

Time taken to Hospital:

--

Method of Hospitalisation:

--

Accompanied by:

--

Handed over to:

--

Last time patient ate?

--

Last time patient drank?

--

Has patient had any medication?

--

Any other information, including copies of Healthcare Plan

--

ADVICE FORMS

Guidance on the use of adrenaline auto-injectors in schools (Dept. of Health)

The guidance about EpiPens, and similar products, says that "children at risk of anaphylaxis should have their prescribed adrenaline auto-injector (AAI)(often known by the trade name 'Epipen') at school for use in an emergency. The Medicines and Healthcare Products Regulatory Agency (MHRA) recommends that those prescribed AAI's should carry TWO devices at all times, as some people can require more than one dose of adrenaline and the AAI device can be used wrongly or occasionally misfire.

Depending on their level of understanding and competence, children and particularly teenagers should carry their AAI(s) on their person at all times or they should be quickly and easily accessible at all times. If the AAI(s) are not carried by the pupil, then they should be kept in a central place in a box marked clearly with the pupil's name but NOT locked in a cupboard or an office where access is restricted.

It is not uncommon for schools (often primary schools) to request a pupil's AAI(s) are left in school to avoid the situation where a pupil or their family forgets to bring the AAI(s) to school each day. Where this occurs, the pupil must still have access to an AAI when travelling to and from school."

If the playground or field is considered too far, then it would be acceptable to have the AAI(s) held by a member of staff in a pouch or bag.

Further information can be found here: Guidance on the use of adrenaline auto-injectors in schools (Dept. of Health)

<https://www.gov.uk/government/publications/using-emergency-adrenaline-auto-injectors-in-schools>

An excellent source of advice, including an online training programme is

<https://www.anaphylaxis.org.uk/information-training/allergywise-training/schools/>

Bites

Advice for staff and parents

If you have been bitten:

- clean the wound immediately by running warm tap water over it for a couple of minutes – it's a good idea to do this even if the skin doesn't appear to be broken
- dry the wound and cover it with a clean dressing or plaster
- take painkillers if you're in pain, such as paracetamol or ibuprofen
- seek medical advice, unless the wound is very minor

When to seek medical advice

- If the bite has broken the skin, you should seek immediate medical attention after cleaning the wound. Don't delay seeking help until symptoms of infection appear.
- Minor bites can be treated at your GP surgery, or minor injuries unit. For particularly severe bites, visit your local A&E department.

The healthcare professional treating you may:

- clean the wound and remove any damaged tissue
- prescribe a course of antibiotics to prevent infection
- recommend specific treatment to prevent infections such as tetanus if you're felt to be at risk
- arrange blood tests to check for infection

Signs a bite may be infected

Symptoms that suggest a wound has become infected include:

- redness and swelling around the wound
- the wound feels warm and increasingly painful
- a fever of 38C (100.4F) or above
- sweats and chills
- swollen glands under the chin or in the neck, armpits or groin
- red streaks extending along the skin from the wound

Get medical help as soon as possible if you think your wound is infected.

Bumps/Minor Head Injuries

In the event of a bump to the head the NHS recommendations are as follows:

Do

Hold an ice pack (or a bag of frozen peas in a tea towel) to the injury regularly for short periods in the first few days to bring down any swelling

Rest and avoid stress – you or your child don't need to stay awake if you're tired

Take [paracetamol](#) to relieve pain or a headache – **do not use ibuprofen or aspirin** as they could cause the injury to bleed

Make sure an adult stays with you or your child for at least the first 24 hours – call 111 for advice if there's nobody who can stay with you

Do not

Do not go back to work or school until you're feeling better

Do not drive until you feel you have fully recovered

Do not play contact sports for at least 3 weeks – children should avoid rough play for a few days

Do not take drugs or drink alcohol until you're feeling better

Do not take sleeping pills while you're recovering unless a doctor advises you to

My child received a bump to the head at school:

A School First aider will have assessed and treated your child. A copy of the treatment received will have been sent home for you.

Symptoms may not occur immediately, and you should be vigilant of the following symptoms:

- **Blurred Vision**
- **Drowsiness**
- **Nausea or Vomiting**
- **Severe headache**
- **Confusion**
- **Unresponsiveness**
- **Slurred Speech**
- **Clumsiness, staggering or dizziness**
- **Bleeding from the ears or nose**

A call to 999 will be made if your child has:

been knocked out but have now woken up

been vomiting since the injury

a headache that doesn't go away with painkillers

bumped head during a seizure

Procedure for First Aid: Children who are unwell

First Aider to be called to children who appear unwell.

Temperature:

- First Aider will take temperature using a digital thermometer: temperature to be taken in both ears and take into consideration the environment (just come in from outside?)
- Temperature will be recorded on a temperature check form.
- If temperature above 38C or below 35C, parents will be informed via a courtesy phone call and SLT will be informed. It is the policy that children remain in school unless parents choose to collect or SLT have advised they should not be in school.
- If permission has been provided, Calpol may be given. Record time and dosage on medication form and in home-school diary.

Please help us by informing the class staff if you have administered Calpol, or alternative, before school with the time and dosage given

- First Aider will return and take temperature after an hour if still concerns. Parents will be informed of any changes and advised accordingly.

Sickness and Diarrhoea

- Parents will be informed of any sickness or diarrhoea via a courtesy phone call and SLT will be informed. It is the policy that children remain in school unless parents choose to collect or SLT have advised they should not in school.
- If more than one incident occurs, children should be collected from school as soon as possible, this decision will again be made by SLT.

Government guidelines state: Children with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return.

KEY STAGE FIRST AIDERS

Area	First Aider
EYFS	Steph Green Becca Banner Emma Randall
KS1	Emily Layzell Charlotte Pearson
KS2	Delia Mitchell Sharon Warner Michelle Lewis Wendy Prime
KS3	Lorraine Goddard Julie Vanhinsburgh
KS4	Chris Brisland Jo Matthews



THE BRIDGE SCHOOL FIRST AID TEAM



REBECCA BANNER



CHRIS BRISLAND



LORRAINE GODDARD



EMILY LAYZELL



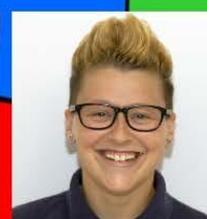
MICHELLE LEWIS



JO MATTHEWS



DELIA MITCHELL



CHARLOTTE PEARSON



LISA PRENTICE



WENDY PRIME



EMMA RANDALL



JULIE VANSHINSBURGH



SHARON WARNER