



Coronavirus (COVID-19)
Catchup Premium
2020/2021

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Date Agreed:	March 2021
Next Review:	July 2021

The Bridge School will receive the Coronavirus Catchup Premium for the academic year 2020/21. We intend to spend the grant on helping our pupils overcome anxiety created as a result of the pandemic and any lockdown they endured, and also to accelerate skills catch-up, as required. Primarily we feel that the funding will be most effectively used to address the emotional wellbeing and resilience of our pupils which in turn will help their educational attainment

Background

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year.

It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year, with the key principles:

- **Education is not optional**
 - All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
- **The curriculum remains broad and ambitious**
 - All pupils continue to be taught a wide range of topics and skills.
- **Remote education**
 - Where needed, this is high-quality and safe, and aligns as closely as possible with in-school provision. Schools and other settings continue to build their capability to educate pupils remotely, where this is needed.

Informed by the above key principles, the DfE asks that schools and other settings meet key expectations IF considering revisions to the school curriculum for 2020-21:

- Teach an ambitious and broad curriculum
- Aim to return to the schools' 'normal' curriculum by the summer term 2021
- Plan on the basis of the educational needs of pupils, informed by an assessment of the pupils' starting points and addressing gaps
- Develop remote education so it is integrated into the school's curriculum planning.

Funding

Special, Alternative Provision and Hospital Schools will receive a total of **£240 per place**, as follows:

- In 3 instalments - in autumn 2020, 'early 2021' and summer 2021
 - Payments 1 and 2 – total of £140 per place across the payments
 - Payment 3 - £100 per place

Per place numbers for each instalment are based on the published high needs place numbers for the 2020 to 2021 academic year.

Planning

Schools are able to spend the funding in the most effective way for their own pupils

It is up to the school to decide:

- **Which pupils need to access the support**
 - Although funding is on a per pupil basis, there are no specific requirements for who to spend it on and it need not be on a per pupil basis.
 - Schools should identify pupils that will benefit most from the funding
- **The activities that will be provided**
 - The Education Endowment Fund (EEF) has guidance on catch-up approaches schools could choose, as well as a planning guide to help implementation of catch-up strategies for the 2020/21 academic year.
 - the DfE recommends small group or 1-to-1 tuition (particularly through the National Tutoring Programme) – although this is not deemed to be appropriate in our context.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content... In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

The Bridge School has allocated the funding following the 3-tiered approach in the guidance:

1. Teaching
 - High-quality teaching for all
 - Effective diagnostic assessment
 - Supporting remote learning
 - Focusing on professional development

At The Bridge School we have invested in GL Assessment programmes and Communications Trust Assessment tools along with CPD for staff in their use.

2. Targeted academic support
 - Specific 1:1 support in Rebound Therapy and Music Therapy to build physical strength as well as catch-up of communication skills.
3. Wider strategies
 - Supporting pupils' social, emotional and behavioural needs

- Planning carefully for adopting a Social and Emotional Learning curriculum
- ELSA training for staff so that they are best equipped to help pupils build resilience and recover any mental health suffered as a result of the Pandemic.

How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed:

We will assess, through analysis of:

- Pupil Behaviour Data
- EHCP Targets
- Assessment across a broad spectrum of abilities and skills on Earwig.