

AD's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing https://www.youtube.com/watch?v=O29e4rRMv4	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack.	Photo	Not attempted Refused Partially attempted Completed Loved it!


		<p>As you sing the song, count the ducks. Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five</p> <p>When the programme has finished, complete the Number 5 worksheet in your pack.</p> <p>To extend learning, use the number line to find 5 items the same.</p>		<p>Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time PECS</p>	<p>Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad).</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	<p>Photo of child engaged with the session (or a comment).</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them. You will need:</p> <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate 	<p>Photo or comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:00 – 3:00	Skills Time Fine motor skills and handwriting.	Work through the activities on the play dough activity sheets in your booklet. I've included a simple dough recipe if you would like to make some. Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o There are lots more disco dough videos online.	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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TUESDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Use the worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Throw a ball, or even a pair of socks, into a box or a bucket as many times as you can. How many times can you do it	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard


		without missing? Can you get more than last week? Can you catch a ball? 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)		Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Sequencing Days of the Week	Practice recognising and sequencing the days of the week. Watch the Singing Hands days of the week video and practise the signs: https://youtu.be/CoR3zRL3ECc Watch the song again and use the 'What day is it today?' worksheet to point to the days of the week as they come up on the video. As a challenge, can your child cut up the symbols and then put them in the right order? Watch the Days of the week video to practise signing and pointing to the days again: https://www.youtube.com/watch?v=mXMofxtDPUQ	Photo with a comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Dear Zoo' together. If you have the book, join in and explore the pop-ups. Choose some activities from the 'Dear Zoo' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Science	Using your Weather Science booklet, choose a project to share.	Photo of child engaged with	Not attempted Refused Partially attempted

		I'd love to see what you do.	the session (or a comment).	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Music	 <p>Join the Soundabout team for this week's live music session: https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA Or watch a session from their uploads.</p>	Photo of the child engaged in the activity with a comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand



WEDNESDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song.	Photo of child engaged with	Not attempted Refused


		Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	the session (or comment from parent). Completed worksheet.	Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Put on some music and dance around! Make up your own moves or use Just Dance Kids on YouTube. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'The Gingerbread Man' together. If you have the book, join in and explore the pages. Choose some activities from the 'Gingerbread Man' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

				I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a skeleton print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • White Paint • Cotton buds • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.  Use a pen to stamp in the dots in your Do a Dot activity booklet.	Photo of the child engaged in the activity and/or of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed

				Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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THURSDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	<p>Live stream this session with Caroline.</p> <p>Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.</p>	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	<p>1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Use the symbols to build up the moves. 2. Use whatever you have available to build an obstacle course inside or outside.</p> <div style="display: flex; justify-content: space-around;">   </div>	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)		
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Hide and Seek Pig' together. If you have the book, join in and explore the pages. Choose some activities from the 'Hide and Seek Pig' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Reading	Click on the link below to access the sensory story from the Oak National Academy: The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil <p>What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again next week to build it up.</p>	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			

1:00 - 2:00	Science	Using your Weather Science booklet, choose a project to share. I'd love to see what you do.	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Warm up and strengthen hand muscles with one of our favourite activities in class. Help and encourage your child to stretch elastic bands or hair bands over a tube or a tin (Pringles tubes work brilliantly).  Follow the tracks in the Superhero pencil control booklet. Try to stay in the lines, holding hand over hand to support if necessary. Use different pens and pencils. Which does your child like using the most?	Photo of your creation or the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

				Too hard Too easy I (parent) didn't understand
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FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Try Cosmic Yoga "Jack and the Beanstalk" https://youtu.be/RtrvmlqhdQ 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Application	Use your counting skills to play games together. A favourite in the classroom is squashing up sheets of paper to make balls then throwing them at a target (which could be a box or a bowl). Use your number line to count together how	Photo of the child engaged with the game and a comment to	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		<p>many your child scores. Challenge them to get more next time and keep counting on the number line.</p> <p>Play Snakes and Ladders using the board in your pack or any games from home that include maths skills, eg Ludo or Connect 4.</p> <p>This is also excellent for learning to take turns and to wait. Top Tip – if you don't have any dice, google 'dice roller'.</p> <p>Enjoy your favourite number songs online: 5 little ducks 5 Little speckled frogs 10 fat sausages</p>	say how much help was given	Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Makaton	<p>Start our new Makaton project using the booklet in your pack. This half term we will be learning about people who help us. This week is all about police officers (Week 2 in the booklet). To start the lesson, Watch the videos at https://www.youtube.com/watch?v=t64J9St5mSQ and https://www.youtube.com/watch?v=WAx9lv_cnXk</p> <p>Practice the signs and complete the activities in the booklet.</p>	Photo of the child engaged with the activity and the completed activities.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 – 2:00	Lunch & Play Time			
1:00 – 2:00	Communication Time World Book Day	<p>Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/.</p> <p>Watch 'Goldilocks and the Three Bears' together. If you have the book, join in and explore the pages.</p> <p>Choose some activities from the 'Breakfast for Bears' activity pack.</p>	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	My World Exploring.	Use your senses to explore the world around you. Investigate sinking and floating by trying these water play activities.	Photo of the completed	Not attempted Refused Partially attempted

		<p>You will need: a range of objects of various sizes, shapes and weights from around the house.</p> <p>Explore each of these weights. When passing something big, heavy, light, small for the child to feel, emphasise the feeling of it e.g. 'This duck is soooooooooo heavy'. Tell each child to put the object in the water – let's see what will happen! Verbally reinforce what they have just observed happening – e.g. the stone has sunk, it was so heavy! Explore what happens with various different objects, repeating the process with each one.</p> <p>Use the symbols on the Water Play sheet to reinforce whether the object is big or small, heavy or light.</p>	worksheet with a comment to say how much help was given	<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

LR's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing https://www.youtube.com/watch?v=O29e4rRMv4	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack.	Photo	Not attempted Refused Partially attempted Completed Loved it!


		<p>As you sing the song, count the ducks. Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five</p> <p>When the programme has finished, complete the Number 5 worksheet in your pack.</p> <p>To extend learning, use the number line to find 5 items the same.</p>		<p>Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time PECS</p>	<p>Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad).</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	<p>Photo of child engaged with the session (or a comment).</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them. You will need:</p> <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate 	<p>Photo or comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:00 – 3:00	Skills Time Fine motor skills and handwriting.	Work through the activities on the play dough activity sheets in your booklet. I've included a simple dough recipe if you would like to make some. Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o There are lots more disco dough videos online.	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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TUESDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Use the worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Throw a ball, or even a pair of socks, into a box or a bucket as many times as you can. How many times can you do it	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard


		without missing? Can you get more than last week? Can you catch a ball? 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)		Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Sequencing Days of the Week	Practice recognising and sequencing the days of the week. Watch the Singing Hands days of the week video and practise the signs: https://youtu.be/CoR3zRL3ECc Watch the song again and use the 'What day is it today?' worksheet to point to the days of the week as they come up on the video. As a challenge, can your child cut up the symbols and then put them in the right order? Watch the Days of the week video to practise signing and pointing to the days again: https://www.youtube.com/watch?v=mXMofxtDPUQ	Photo with a comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Dear Zoo' together. If you have the book, join in and explore the pop-ups. Choose some activities from the 'Dear Zoo' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Science	Using your Weather Science booklet, choose a project to share.	Photo of child engaged with	Not attempted Refused Partially attempted

		I'd love to see what you do.	the session (or a comment).	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Music	 <p>Join the Soundabout team for this week's live music session: https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA Or watch a session from their uploads.</p>	Photo of the child engaged in the activity with a comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand


WEDNESDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song.	Photo of child engaged with	Not attempted Refused


		Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	the session (or comment from parent). Completed worksheet.	Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Put on some music and dance around! Make up your own moves or use Just Dance Kids on YouTube. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'The Gingerbread Man' together. If you have the book, join in and explore the pages. Choose some activities from the 'Gingerbread Man' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

				I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a skeleton print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • White Paint • Cotton buds • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.  Use a pen to stamp in the dots in your Do a Dot activity booklet.	Photo of the child engaged in the activity and/or of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed

				Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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THURSDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	<p>Live stream this session with Caroline.</p> <p>Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.</p>	<p>Photo of child engaged with the session (or comment from parent). Completed worksheet.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
9:45 -10:30	Movement Time Physical Development	<p>1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Use whatever you have available to build an obstacle course inside or outside.</p> 	<p>Photo of child engaged with the session (or a comment).</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)		
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Hide and Seek Pig' together. If you have the book, join in and explore the pages. Choose some activities from the 'Hide and Seek Pig' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Reading	Click on the link below to access the sensory story from the Oak National Academy: The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil <p>What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again next week to build it up.</p>	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			

1:00 - 2:00	Science	Using your Weather Science booklet, choose a project to share. I'd love to see what you do.	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Warm up and strengthen hand muscles with one of our favourite activities in class. Help and encourage your child to stretch elastic bands or hair bands over a tube or a tin (Pringles tubes work brilliantly).  Follow the tracks in the Superhero pencil control booklet. Try to stay in the lines, holding hand over hand to support if necessary. Use different pens and pencils. Which does your child like using the most?	Photo of your creation or the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

				Too hard Too easy I (parent) didn't understand
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FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Try Cosmic Yoga "Jack and the Beanstalk" https://youtu.be/RtrvmlqhdQ 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Application	Use your counting skills to play games together. A favourite in the classroom is squashing up sheets of paper to make balls then throwing them at a target (which could be a box or a bowl). Use your number line to count together how	Photo of the child engaged with the game and a comment to	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		<p>many your child scores. Challenge them to get more next time and keep counting on the number line.</p> <p>Play Snakes and Ladders using the board in your pack or any games from home that include maths skills, eg Ludo or Connect 4.</p> <p>This is also excellent for learning to take turns and to wait. Top Tip – if you don't have any dice, google 'dice roller'.</p> <p>Enjoy your favourite number songs online: 5 little ducks 5 Little speckled frogs 10 fat sausages</p>	say how much help was given	Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Makaton	<p>Start our new Makaton project using the booklet in your pack. This half term we will be learning about people who help us. This week is all about police officers (Week 2 in the booklet). To start the lesson, Watch the videos at https://www.youtube.com/watch?v=t64J9St5mSQ and https://www.youtube.com/watch?v=WAx9lv_cnXk</p> <p>Practice the signs and complete the activities in the booklet.</p>	Photo of the child engaged with the activity and the completed activities.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 – 2:00	Lunch & Play Time			
1:00 – 2:00	Communication Time World Book Day	<p>Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/.</p> <p>Watch 'Goldilocks and the Three Bears' together. If you have the book, join in and explore the pages.</p> <p>Choose some activities from the 'Breakfast for Bears' activity pack.</p>	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	My World Exploring.	Use your senses to explore the world around you. Investigate sinking and floating by trying these water play activities.	Photo of the completed	Not attempted Refused Partially attempted

		<p>You will need: a range of objects of various sizes, shapes and weights from around the house.</p> <p>Explore each of these weights. When passing something big, heavy, light, small for the child to feel, emphasise the feeling of it e.g. 'This duck is soooooooooo heavy'. Tell each child to put the object in the water – let's see what will happen! Verbally reinforce what they have just observed happening – e.g. the stone has sunk, it was so heavy! Explore what happens with various different objects, repeating the process with each one.</p> <p>Use the symbols on the Water Play sheet to reinforce whether the object is big or small, heavy or light.</p>	worksheet with a comment to say how much help was given	<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

OL's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing https://www.youtube.com/watch?v=O29e4rRMv4	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack. As you sing the song, count the ducks.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		<p>Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five</p> <p>When the programme has finished, complete the Number 5 worksheet in your pack.</p> <p>To extend learning, use the number line to find 5 items the same.</p>		<p>Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time PECS</p>	<p>Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad).</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	<p>Photo of child engaged with the session (or a comment).</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate • 	<p>Photo or comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:00 – 3:00	Skills Time Fine motor skills and handwriting.	<p>Work through the activities on the play dough activity sheets in your booklet.</p> <p>I've included a simple dough recipe if you would like to make some.</p> <p>Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p>	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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JH's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing https://www.youtube.com/watch?v=O29e4rRMv4	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack. As you sing the song, count the ducks.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		<p>Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five</p> <p>When the programme has finished, complete the Number 5 worksheet in your pack.</p> <p>To extend learning, use the number line to find 5 items the same.</p>		<p>Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time PECS</p>	<p>Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad).</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	<p>Photo of child engaged with the session (or a comment).</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate • 	<p>Photo or comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:00 – 3:00	Skills Time Fine motor skills and handwriting.	Work through the activities on the play dough activity sheets in your booklet. I've included a simple dough recipe if you would like to make some. Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o There are lots more disco dough videos online.	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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KM's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing https://www.youtube.com/watch?v=O29e4rRMv4	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack. As you sing the song, count the ducks.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		<p>Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five</p> <p>When the programme has finished, complete the Number 5 worksheet in your pack.</p> <p>To extend learning, use the number line to find 5 items the same.</p>		<p>Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time PECS</p>	<p>Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad).</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	<p>Photo of child engaged with the session (or a comment).</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them.</p> <p>You will need:</p> <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate • 	<p>Photo or comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:00 – 3:00	Skills Time Fine motor skills and handwriting.	Work through the activities on the play dough activity sheets in your booklet. I've included a simple dough recipe if you would like to make some. Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o There are lots more disco dough videos online.	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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ER's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>


MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	<p>1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	<p>Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack. As you sing the song, count the ducks.</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks. Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five		Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time TAC PAC	Follow the link and follow the instructions in the video for a TAC PAC session that we use in school. https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBITcuAMcJKu1i09pH6JaPT	Photo of the child engaged in the activity with a	Not attempted Refused Partially attempted

		You will need - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional)	comment to say how much help was given	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Use the worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)		
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Dear Zoo' together. If you have the book, join in and explore the pop-ups. Choose some activities from the 'Dear Zoo' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	Click on the link below to access the sensory story from the Oak National Academy or google the link title. The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again to build it up.	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

12:00 – 1:00	Lunch & Play Time			
1:00 -1:30	Communication Time PECS	<p>Your child's PECS targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing or giving you a token)</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:00 – 2:30	Skills Time Music	 <p>Join the Soundabout team for this week's live music session:</p> <p>https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA</p> <p>Or watch a session from their uploads.</p>	Photo of the child engaged in the activity with a comment.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline.</p> <p>Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

WEDNESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline – please note that it will be shortened to allow you to enjoy The Wizard of Oz at 9:30. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zszx0&list=PLPw34POt1bNBItcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'The Gingerbread Man' together. If you have the book, join in and explore the pages. Choose an activity from the 'Gingerbread Man' activity pack.	Photo of child engaged with the session (or comment from parent) along	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

			with a copy of work completed.	Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a skeleton print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • White Paint • Cotton buds • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.	Photo of the child engaged in the activity and/or of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

				
		Use a pen to stamp in the dots in your Do a Dot activity booklet.		
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

THURSDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		Colour or tick if you think your signing was good or better than before.	Completed worksheet.	Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	<p>1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zszx0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	<p>Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/. Watch 'Hide and Seek Pig' together. If you have the book, join in and explore the pages. Choose an activity from the 'Hide and Seek Pig' activity pack.</p>	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	<p>Click on the link below to access the sensory story from the Oak National Academy or Google the link title. The Changing Weather sensory story (thenational.academy)</p> <p>There is a full list in the video of what you will need but be flexible and use whatever you have at home:</p> <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water 	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<ul style="list-style-type: none"> • Tissue paper • Perfume • A torch • Tin foil 		I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 -1:30	Communication Time PECS	<p>Your child's PECS targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing or giving you a token)</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine Motor Skills and Handwriting	<p>Work through the activities on the play dough activity sheets in your booklet. I've included a recipe for playdough too if you would like to make some together.</p> <p>Try the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p> <p>For an extra challenge, follow the tracks in the Superhero pencil control booklet. Try to stay in the lines, holding hand over hand to support. Use different pens and pencils. Which does your child like using the most?</p>	Photo of your creation or the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline.</p> <p>Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

				Too hard Too easy I (parent) didn't understand
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FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			

11:00 – 11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Goldilocks and the Three Bears' together. If you have the book, join in and explore the pages. Choose an activity from the 'Breakfast for Bears' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time TAC PAC	Follow the link and follow the instructions in the video for a TAC PAC session that we use in school. https://youtu.be/KVRlknOGpyA?list=PLPw34POt1bNBITcuAMcJKu1i09pH6JaPT You will need - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional)	Photo of the child engaged with the activity and the completed activities.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 – 2:00	Lunch & Play Time			
1:00-2:00	My World Exploring.	Use your senses to explore the world around you. Investigate sinking and floating by trying these water play activities. You will need: a range of objects of various sizes, shapes and weights from around the house. Explore each of these weights. When passing something big, heavy, light, small for the child to feel, emphasise the feeling of it e.g. 'This	Photo of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<p>duck is soooooooooo heavy'. Tell each child to put the object in the water – let's see what will happen! Verbally reinforce what they have just observed happening – e.g. the stone has sunk, it was so heavy! Explore what happens with various different objects, repeating the process with each one.</p> <p>Use the symbols on the Water Play sheet to reinforce whether the object is big or small, heavy or light.</p>		I (parent) didn't understand
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>I've included a Minibeasts colouring booklet in your pack this week. I hope you enjoy colouring some of the pictures together. Encourage your child to hold the pen, pencil or crayon as independently as possible and to mark inside the shapes.</p>	<p>Photo of the completed worksheet with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	<p>Story Time</p>	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	<p>None.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

RM's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>


MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	<p>1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	<p>Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack. As you sing the song, count the ducks.</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks. Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five		Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time TAC PAC	Follow the link and follow the instructions in the video for a TAC PAC session that we use in school. https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBItcuAMcJKu1i09pH6JaPT	Photo of the child engaged in the activity with a	Not attempted Refused Partially attempted

		You will need - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional)	comment to say how much help was given	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Use the worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zszx0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)		
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Dear Zoo' together. If you have the book, join in and explore the pop-ups. Choose some activities from the 'Dear Zoo' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	Click on the link below to access the sensory story from the Oak National Academy or google the link title. The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again to build it up.	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

12:00 – 1:00	Lunch & Play Time			
1:00 -1:30	Communication Time PECS	<p>Your child's PECS targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing or giving you a token)</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:00 – 2:30	Skills Time Music	 <p>Join the Soundabout team for this week's live music session:</p> <p>https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA</p> <p>Or watch a session from their uploads.</p>	Photo of the child engaged in the activity with a comment.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline.</p> <p>Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

WEDNESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline – please note that it will be shortened to allow you to enjoy The Wizard of Oz at 9:30. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zszx0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'The Gingerbread Man' together. If you have the book, join in and explore the pages. Choose an activity from the 'Gingerbread Man' activity pack.	Photo of child engaged with the session (or comment from parent) along	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

			with a copy of work completed.	Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a skeleton print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • White Paint • Cotton buds • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.	Photo of the child engaged in the activity and/or of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

				
		Use a pen to stamp in the dots in your Do a Dot activity booklet.		
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

THURSDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs	Photo of child engaged with the session (or	Not attempted Refused Partially attempted

		Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	comment from parent). Completed worksheet.	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Hide and Seek Pig' together. If you have the book, join in and explore the pages. Choose an activity from the 'Hide and Seek Pig' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	Click on the link below to access the sensory story from the Oak National Academy or Google the link title. The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home:	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

		<ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil 		Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 -1:30	Communication Time PECS	<p>Your child's PECS targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing or giving you a token)</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine Motor Skills and Handwriting	<p>Work through the activities on the play dough activity sheets in your booklet. I've included a recipe for playdough too if you would like to make some together.</p> <p>Try the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p> <p>For an extra challenge, follow the tracks in the Superhero pencil control booklet. Try to stay in the lines, holding hand over hand to support. Use different pens and pencils. Which does your child like using the most?</p>	Photo of your creation or the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused

				Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)		I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 – 11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Goldilocks and the Three Bears' together. If you have the book, join in and explore the pages. Choose an activity from the 'Breakfast for Bears' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time TAC PAC	Follow the link and follow the instructions in the video for a TAC PAC session that we use in school. https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBItcuAMciKu1i09pH6JaPT You will need <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional) 	Photo of the child engaged with the activity and the completed activities.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 – 2:00	Lunch & Play Time			
1:00-2:00	My World Exploring.	Use your senses to explore the world around you. Investigate sinking and floating by trying these water play activities. You will need:	Photo of the completed worksheet with a	Not attempted Refused Partially attempted Completed

		<p>a range of objects of various sizes, shapes and weights from around the house.</p> <p>Explore each of these weights. When passing something big, heavy, light, small for the child to feel, emphasise the feeling of it e.g. 'This duck is soooooooooo heavy'. Tell each child to put the object in the water – let's see what will happen! Verbally reinforce what they have just observed happening – e.g. the stone has sunk, it was so heavy! Explore what happens with various different objects, repeating the process with each one.</p> <p>Use the symbols on the Water Play sheet to reinforce whether the object is big or small, heavy or light.</p>	comment to say how much help was given	Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	I've included a Minibeasts colouring booklet in your pack this week. I hope you enjoy colouring some of the pictures together. Encourage your child to hold the pen, pencil or crayon as independently as possible and to mark inside the shapes.	Photo of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

DB's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>


MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	<p>1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	<p>Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack. As you sing the song, count the ducks.</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks. Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five		Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time TAC PAC	Follow the link and follow the instructions in the video for a TAC PAC session that we use in school. https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBITcuAMcJKu1i09pH6JaPT	Photo of the child engaged in the activity with a	Not attempted Refused Partially attempted

		You will need - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional)	comment to say how much help was given	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Use the worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zszx0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)		
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Dear Zoo' together. If you have the book, join in and explore the pop-ups. Choose some activities from the 'Dear Zoo' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	Click on the link below to access the sensory story from the Oak National Academy or google the link title. The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again to build it up.	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

12:00 – 1:00	Lunch & Play Time			
1:00 -1:30	Communication Time PECS	<p>Your child's PECS targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing or giving you a token)</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:00 – 2:30	Skills Time Music	 <p>Join the Soundabout team for this week's live music session:</p> <p>https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA</p> <p>Or watch a session from their uploads.</p>	Photo of the child engaged in the activity with a comment.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline.</p> <p>Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

WEDNESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline – please note that it will be shortened to allow you to enjoy The Wizard of Oz at 9:30. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zszx0&list=PLPw34POt1bNBItcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'The Gingerbread Man' together. If you have the book, join in and explore the pages. Choose an activity from the 'Gingerbread Man' activity pack.	Photo of child engaged with the session (or comment from parent) along	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

			with a copy of work completed.	Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Use the sheet in your pack to make a skeleton print. Please share a picture of your pictures on earwig. I'd love to see them. You will need: <ul style="list-style-type: none"> • White Paint • Cotton buds • Thick paper or card • A plate 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.	Photo of the child engaged in the activity and/or of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

				
		Use a pen to stamp in the dots in your Do a Dot activity booklet.		
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

THURSDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		Colour or tick if you think your signing was good or better than before.	Completed worksheet.	Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	<p>1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zszx0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Communication Time World Book Day	<p>Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/. Watch 'Hide and Seek Pig' together. If you have the book, join in and explore the pages. Choose an activity from the 'Hide and Seek Pig' activity pack.</p>	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	<p>Click on the link below to access the sensory story from the Oak National Academy or Google the link title. The Changing Weather sensory story (thenational.academy)</p> <p>There is a full list in the video of what you will need but be flexible and use whatever you have at home:</p> <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water 	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<ul style="list-style-type: none"> • Tissue paper • Perfume • A torch • Tin foil 		I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 -1:30	Communication Time PECS	<p>Your child's PECS targets are the first targets under Communication on their Aspiration Sheet.</p> <p>Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing or giving you a token)</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:00 – 2:30	Skills Time Fine Motor Skills and Handwriting	<p>Work through the activities on the play dough activity sheets in your booklet. I've included a recipe for playdough too if you would like to make some together.</p> <p>Try the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p> <p>For an extra challenge, follow the tracks in the Superhero pencil control booklet. Try to stay in the lines, holding hand over hand to support. Use different pens and pencils. Which does your child like using the most?</p>	Photo of your creation or the completed worksheet with a comment to say how much help was given	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline.</p> <p>Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p>

				Too hard Too easy I (parent) didn't understand
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FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 -10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			

11:00 – 11:30	Communication Time World Book Day	Go to the World Book Day website at https://www.worldbookday.com/share-a-story-corner/ . Watch 'Goldilocks and the Three Bears' together. If you have the book, join in and explore the pages. Choose an activity from the 'Breakfast for Bears' activity pack.	Photo of child engaged with the session (or comment from parent) along with a copy of work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time TAC PAC	Follow the link and follow the instructions in the video for a TAC PAC session that we use in school. https://youtu.be/KVRlknOGpyA?list=PLPw34POt1bNBItcuAMcJKu1i09pH6JaPT You will need - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional)	Photo of the child engaged with the activity and the completed activities.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 – 2:00	Lunch & Play Time			
1:00-2:00	My World Exploring.	Use your senses to explore the world around you. Investigate sinking and floating by trying these water play activities. You will need: a range of objects of various sizes, shapes and weights from around the house. Explore each of these weights. When passing something big, heavy, light, small for the child to feel, emphasise the feeling of it e.g. 'This	Photo of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<p>duck is soooooooooo heavy'. Tell each child to put the object in the water – let's see what will happen! Verbally reinforce what they have just observed happening – e.g. the stone has sunk, it was so heavy! Explore what happens with various different objects, repeating the process with each one.</p> <p>Use the symbols on the Water Play sheet to reinforce whether the object is big or small, heavy or light.</p>		I (parent) didn't understand
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>I've included a Minibeasts colouring booklet in your pack this week. I hope you enjoy colouring some of the pictures together. Encourage your child to hold the pen, pencil or crayon as independently as possible and to mark inside the shapes.</p>	<p>Photo of the completed worksheet with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	<p>Story Time</p>	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	<p>None.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

LL's Learning Programme 1st to 5th March

Lessons highlighted **yellow** are available as a live stream from the teacher.

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	<p>1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the week.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	<p>Number Song: 5 Little Ducks Cut out the Mummy Duck and the ducklings from your pack. Watch the song at the World Book Day website https://youtu.be/8NQC74e9F08 or sing it using the sheet in the pack. As you sing the song, count the ducks. Count them again with your child and then sing the number song again. Take one duck away each time and recount with your child how many are left. Continue until there are no ducks.</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five</p>		I (parent) didn't understand
11:30 - 12:00	<p>Communication Time Intensive Interaction</p>	<p>Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a fruit and vegetable print. Please share a picture of your pictures on earwig. I'd love to see them. You will need:</p> <ul style="list-style-type: none"> • Paint • Fruit and veg (anything you have would work well) • Thick paper or card • A plate 	Photo or comment.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Skills Time TAC PAC</p>	<p>Follow the link and follow the instructions in the video for a TAC PAC session that we use in school. https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBItcuAMcJKu1i09pH6JaPT You will need</p> <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler 	Photo of the child engaged in the activity with a comment to say how much help was given	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard</p>

		<ul style="list-style-type: none">- Little mop or paint brush- Scourer or sponge- Moisturiser (optional)		Too easy I (parent) didn't understand
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