




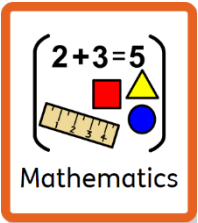


Lion's Learning Programme 01 March – 05 March



Most lessons are repeated to reinforce learning and engagement.



MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.00-9.45	 <p>Walk</p> <p>Physical Movement</p>	<p><a href="#">Sensory circuit (Part 1) (thenational.academy)</a></p> <p>You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball.</p> <p>Try to complete as much as you can today but we'll build this routine up over the next few weeks.</p>	Photo or comment on Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9.45 – 10.00	 <p>Communication</p>	<p>Makaton</p> <p><a href="#">Makaton Topic - COLOURS - Singing Hands - YouTube</a></p> <p>Let's recap and practice the signs for the colours</p> <p>How many did you know?                      How many can you remember?</p>	Photo or comment on Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions

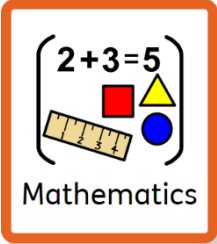

10.00-10.30		<p><a href="#">Makaton Signed Story - BROWN BEAR, BROWN BEAR, WHAT DO YOU SEE? - Singing Hands - YouTube</a></p> <p>There is also a copy of the story in your pack. Share the story with an adult – can you remember and use the signs for the different colours as you listen to the story.</p> <p>Can you complete the sheet identifying the symbol for each colour, a picture of something that is the corresponding colour and the word?</p>	Photo or comment on Earwig	<p>Not attempted  Refused  Partially attempted  Completed  Loved it!  Didn't enjoy it  Too hard  Too easy  I (parent) didn't understand</p>
11-11.30		<p>Star Biscuits</p> <p><b>Ingredients</b></p> <p>100g butter  50g caster sugar  175g plain flour  A few drops of vanilla extract</p> <p><b>Equipment</b></p> <p>Bowl  Spoon  Rolling pin  Star cookie cutter  Baking tray</p> <p><b>Method</b></p> <ol style="list-style-type: none"> <li>1. Preheat the oven to 150°C.</li> <li>2. Add butter and sugar in a bowl and mix well until light and fluffy.</li> <li>3. Add the vanilla, mix, then add the flour and mix well.</li> <li>4. Roll out to about 5mm thick. Cut into star shapes.</li> <li>5. Bake for 25 minutes or until golden brown.</li> </ol>	Photo or comment on Earwig	<p>Not attempted  Refused  Partially attempted  Completed  Loved it!  Didn't enjoy it  Too hard  Too easy  I (parent) didn't understand</p>



		<p>Did you make your biscuits a different shape?</p> <p>Did you add any extra ingredients?</p> <p>Chocolate Chips/Icing on top/Banana</p>		
11.30-12.00		<p>Cosmic Yoga – Betsy the Banana</p> <p>After those biscuits it is time to relax</p> <p><a href="#">Betsy the Banana   A Cosmic Kids Yoga Adventure! - YouTube</a></p> <p>Could you do any of the poses? Which one was your favourite? Did you take a photo?</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1.00-1.30		<p>Prepositions</p> <p>In/On/Under</p> <p>You will need a small ball and a cup</p> <p><a href="#">Singing Hands: #MakatonMonday 2017 #8 - Prepositions: IN, ON, UNDER - Makaton - YouTube</a></p> <p>Can you find other objects around the house and show examples of them in/on and/or under something?</p> <p>Can YOU be in/on/under something in the house?</p> <p>Take some photos and share on Earwig</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1.30-2.30		<p>Complete one, or two of the following:</p> <p>Complete a choice of worksheets from your learning pack</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p>



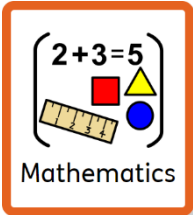
		Explore an outside area Read the social story about coming back to school		Didn't enjoy it Too hard Too easy I (parent) didn't understand
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TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.00-9.45	 <p>Walk</p> <p>Physical Movement</p>	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, sorting laundry, washing up.</p> <p>Take everyone on a rollercoaster ride  <a href="#">Koo Koo Kanga Roo - Rollercoaster - YouTube</a>            Get those arms up ready for the return to school!</p>		<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Didn't enjoy it            Too hard            Too easy            I (parent) didn't understand</p>
9.45-10.00	 <p>Communication</p>	<p>Makaton  <a href="#">Makaton Topic - COLOURS - Singing Hands - YouTube</a></p> <p>Let's recap and practice the signs for the colours</p> <p>How many did you know?            How many can you remember?</p>	Photo or comment on Earwig	<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Didn't enjoy it            Too hard            Too easy            I (parent) didn't understand your instructions</p>

<p>10.00-10.30</p>		<p>Writing – complete one of the following:</p> <p>Complete writing sheets from your activity pack.</p> <p>Make marks in a range of different textures – flour, rice, paint</p> <p>Colour a picture</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
<p>11-12.00</p>		<p>Bread was very common during the ancient Roman times but the sort of bread eaten depended on fortune. The wealthy Romans would eat bread made from fine, ground flour with honey and olives mixed in. However, poorer Romans would eat bread made from grain which damaged their teeth over time.</p> <p>Ingredients 500g spelt flour 350ml water a pinch of salt 1½ tablespoons olive oil</p> <p>Method</p> <ol style="list-style-type: none"> <li>1. Preheat the oven to 180°C.</li> <li>2. Add the spelt flour to a large bowl.</li> <li>3. Add the salt and mix well.</li> <li>4. Pour in the olive oil.</li> <li>5. Mix while gradually adding the water until the mixture is not too sticky or floury.</li> <li>6. Lightly, sprinkle some flour on a clean surface and take the dough out of the bowl.</li> <li>7. Gently, knead the dough and pat it into a circular shape.</li> <li>8. Transfer to a baking sheet lined with baking paper. Using a blunt knife, make</li> </ol>	<p>Photo or video uploaded to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>


		<p>marks on the top to make it easier to cut the bread into eight pieces.</p> <p>9. Bake for 45 minutes. It will not rise much as this recipe does not contain yeast.</p> <p>10. Ask an adult to take it out of the oven and leave to cool.</p>		
1.00-2.00		<p>Complete one of the following:</p> <p>Some number worksheets from your pack or count objects around the house.</p> <p>Log into Mathletics – details in your learning pack</p> <p>Create a 'sensory bin' with textures/items that your child can fill and empty objects with. Use a funnel to develop accuracy and fine motor skills.</p>	Photo or comment on Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2.00-2.30		<p>Join the Soundabout team for this week's live music session using the link below:</p> <p><a href="https://www.youtube.com/channel/UCz kf-oB7V5tTguM36Km5WAA">https://www.youtube.com/channel/UCz kf-oB7V5tTguM36Km5WAA</a></p> <p>Or watch a session from their uploads.</p> <p>Read the social story about coming back to school</p>		




WEDNESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.00-9.45	 <p>Walk</p>	<p>Go for a short walk or do the wake up shake up:  <a href="#">Wake Up! School Assembly Song and Dance from Songs For EVERY Assembly by Out of the Ark Music - YouTube</a></p>		<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Didn't enjoy it            Too hard            Too easy            I (parent) didn't understand</p>
9:45 -10:00	PSHE	<p>Skeleton Dice Game</p> <p>Play the game in you pack and take turns with another person</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Didn't enjoy it            Too hard            Too easy            I (parent) didn't understand</p>
10.00-10.30	 <p>My World</p>	<p>Use the Yogurt Crunch Recipe to make the Yogurt Crunch. Follow each step of the recipe as independently as possible with appropriate support with equipment, particularly the oven. Taste the yogurt crunch. What other fruits could you use? Wash up, dry up and tidy kitchen.</p>	Photo or comment on Earwig	<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Didn't enjoy it            Too hard            Too easy            I (parent) didn't understand</p>



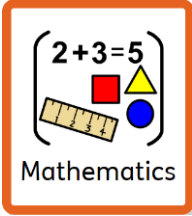
<p>11-11.30</p>	 <p>My World</p>	<p>Inside my body worksheet (in learning pack)</p> <p>OR</p> <p>See how many parts of the body you can point to and name</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
<p>11.30-12.00</p>	 <p>Movement</p>	<p>Select 2 or 3 movement songs from the links below. Move to the music and attempt to copy the actions</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
<p>1-1.30</p>	 <p>Mathematics</p>	<p>Shape</p> <p><a href="#">Just like a Roman - YouTube</a></p> <p>Listen to the song – can you identify the sign for 'Roman' It represents the helmets Roman soldiers wore</p> <p>Design your own Roman Mosaic (in pack) You will need: Glue Coloured paper/range of materials</p> <p>What shapes are you using? Can you create a shape within your mosaic?</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>





1.30-2.30	Project	<p>Garden</p> <p>Can you explore your garden/outside area – like Forest School? What can you see/find?</p> <p>Are there any new flowers growing? What is the weather like? Can you see your breath when you breathe out?</p> <p>Can you see or hear any animals – birds, butterflies, anything else?</p> <p>Go back inside and enjoy some Hot Chocolate (with marshmallows) with an adult</p> <p>Read the social story about coming back to school</p>		<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
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THURSDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.00-9.45	 <p>Walk</p>	<p>Oak Academy Seated Workout.</p> <p><a href="#">Fitness Masterclass (thenational.academy)</a></p> <p>Have a go at this masterclass by Olympian Ella Beaumont.</p>		<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>


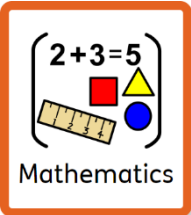
9.45-10.00		<p>Intensive Interaction  <a href="#">History - Intensive Interaction Institute</a></p> <p>See attached – imitate movements and sounds, encourage eye contact and spontaneous communication</p>	Photo or comment on Earwig	<p>Not attempted  Refused  Partially attempted  Completed  Loved it!  Didn't enjoy it  Too hard  Too easy  I (parent) didn't understand your instructions</p>
10.00-10.30		<p>Writing – complete one of the following:</p> <p>Complete writing sheets from your activity pack.</p> <p>Make marks in a range of different textures – flour, rice, paint</p> <p>Use some water or chalk to make marks outside</p>	Photo or comment on Earwig	<p>Not attempted  Refused  Partially attempted  Completed  Loved it!  Didn't enjoy it  Too hard  Too easy  I (parent) didn't understand</p>
11-11.30		<p>Science – Make a Tornado in a Jar</p> <p><b>Equipment:</b>  empty, clean clear jar with a lid  jug of water  1 teaspoon of washing up liquid  1 teaspoon of vinegar  glitter or small objects for the jar (optional)</p> <p><b>Instructions:</b>  1. <math>\frac{3}{4}</math> fill the jar with water, leaving about 3cm gap at the top for movement.  2. Pour in the washing up liquid and vinegar.  3. Fasten the lid of the jar on securely.</p>	Photo or comment on Earwig	<p>Not attempted  Refused  Partially attempted  Completed  Loved it!  Didn't enjoy it  Too hard  Too easy  I (parent) didn't understand</p>

		<p>4. Swirl the jar for a few seconds to get the tornado going.</p> <p>5. Place the jar onto a table and watch the tornado move.</p>		
11.30-12.00		<p>Help and encourage your child to stretch elastic bands or hair bands over a tube or a tin (Pringles tubes work brilliantly).</p>  <p>Complete some pencil control worksheets in your pack</p>	Photo or comment on Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1-1.30		<p>Complete one of the following:</p> <p>Some number worksheets from your pack or count objects around the house.</p> <p>Log into Mathletics – details in your learning pack</p> <p>Listen to, and request favourite Number Songs</p>	Photo or comment on Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1.30-2.30	<i>Project pack</i>	<p>Complete some selected sheets from your activity pack</p> <p>Throw a ball, or even a pair of socks, into a box or a bucket as many times as you can. How many times can you do it</p>	Photo or comment on Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p>

		without missing? Can you catch the ball?  Read the social story about coming back to school		Too hard Too easy I (parent) didn't understand
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FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.00-9.45	 <p>Walk</p>	<p>Go for a short walk.</p> <p>Look for anything you find/see on your walk that is RED</p> <p>Look for anything you find/see on your walk that is GREEN</p> <p>What can you remember finding – can you write them down when you get home?</p>		<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
9.45-10.00	 <p>Communication</p>	<p>Intensive Interaction <a href="#">History - Intensive Interaction Institute</a></p> <p>See attached – imitate movements and sounds, encourage eye contact and spontaneous communication</p>	<p>Photo or comment on Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

10.00-10.30		<p>Click on the link below to access the sensory story from the Oak National Academy:  <a href="https://www.thenational.academy">The Changing Weather sensory story (thenational.academy)</a></p> <p>There is a full list in the video of what you will need but be flexible and use whatever you have at home:</p> <ul style="list-style-type: none"> <li>• Some ice wrapped in a tea towel or cloth</li> <li>• A sieve or colander</li> <li>• A jug of water</li> <li>• Tissue paper</li> <li>• Perfume</li> <li>• A torch</li> <li>• Tin foil</li> </ul> <p><b>What to do:</b>  Follow the lesson by clicking on the link above.  Don't worry if you don't make it all the way to the end. We will do this story again next week to build it up.</p>	Photo or comment on Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11-11.30		<p>Use the Playdough recipe to make some playdough together. (There are a choice of recipes depending on the textures/smells your child likes), or the ingredients available!</p> <p>Can you roll the playdough flat?  Can you roll it into a ball?  Can you cut/make shapes with objects around the house?</p>	Photo or comment on Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

11.30-12.00		<p><a href="#">We're Going on a Bear Hunt   A Cosmic Kids Yoga Adventure! - YouTube</a></p> <p>Can you recreate the poses?</p> <p>What was your favourite part?</p>	Photo or comment on Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1-1.30		<p>Do some number activities –</p> <p>Use the playdough you made earlier and see if you can complete some number activities using the playdough mats in your pack</p> <p>Alternatively:  Count objects  Group in piles of 3/4/6 etc  Listen to Number Songs – can you count backwards as well as forwards  Are there numbers around the house – on the front door, on the oven, on the clock?  What numbers do you recognise?</p>	Photo or comment on Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1.30-2.30	<i>Project pack</i>	<p>Roman Mosaic Activities</p> <p>What colours will you use?  Can you cut out the coloured shapes and create a pattern?</p> <p>Read the social story about coming back to school</p>	Photo or comment on Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

Learning Programme Spring 2 ½ Term

**Upload progress to Earwig: links: See how to guide @ <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>**

**Other activities that may be of interest:**

Spend some time each day promoting independence with dressing, undressing and feeding routines. Log any progress on Earwig.

Engage in some daily Intensive Interaction (See information pack)

Discuss with your child's teacher about any resources you might need to support communication at home

**Shabang live** every Wednesday at 11am for 30 minutes. These are inclusive videos designed for people with special needs and include songs, signing and drama.

Link to website for more info: <https://www.shabang.org.uk/news/shabang-time>

Link to YouTube Channel for live session: <https://bit.ly/shabangtimetv>

**Soundabout TV** Watch and join in with this live fun music session especially designed for people with PMLD and SLD

<https://www.youtube.com/channel/UCz kf-oB7V5tTguM36Km5WAA>

*Live sessions are on Tuesdays and Saturdays at 2pm*

**Homemade paint** [How to Make Homemade Paint for Kids with Salt and Flour - EASY! \(smartschoolhouse.com\)](https://www.smartschoolhouse.com/how-to-make-homemade-paint-for-kids-with-salt-and-flour-easy/)

**Music and Movement Links**

[Seasons song and dance](#)

[Move and freeze](#)

[Do the Weather Dance](#)

[Running in the Raindrops](#)

[Singing in the Rain Song](#)

[Now It's Autumn](#)

[Move with Me](#)

Key subjects on the Curriculum this ½ term for wider exploration:

Weather and seasons

Maths - Recognising 'out' and 'in'

- Recognising 'bigger' and 'smaller'

Bodies and skeletons

Washing and personal hygiene

Printing

Seasons and weather

Ball games

Recognising and playing 'loud' and 'quiet' music.