

Time	Topic	Details (where/provided/materials you will need/ web links)	Complete, hand-in, photograph or upload to Earwig	Success (circle or highlight all that apply)
8.50-9.10	Handwriting  Patterns to promote fine motor skills and gradually decreasing in size.	Handwriting sheets 1 and 2  Needed: Pencil sheets	Complete – could hand in with a short comment about how much support was needed.  Earwig photos with a comment about how much help student needed.	Not attempted Refused Partially attempted Completed Loved it! Too hard Too easy I (parent) was unsure
9.15-9.40	Physical  A Yoga story based on Roald Dhal's The Twits.	Cosmic Yoga – computer or phone/tablet <ul style="list-style-type: none"> <li>• <a href="#">(293) The Wizard of Oz   A Cosmic Kids Yoga Adventure! - YouTube</a></li> <li>• Students could go for a short walk with adults or one their own in garden. What do they see or hear – can they tell someone at home.</li> </ul>	Photos of joining in/videos – could be added to Earwig.	Not attempted Refused Partially attempted Completed Loved it! Too hard Too easy I (parent) was unsure
9.45-10.30	Numeracy  Prepositions – one object and its relation to another.  E.G. The teddy is on the table.	Number adding amounts to 10  Adding amounts using sheets 1-6  Pencil Rubber	Worksheet answered and returned to school with a comment about how much support was needed.  Earwig photo with a comment about how much support was needed.	Not attempted Refused Partially attempted Completed Loved it! Too hard Too easy I (parent) was unsure
10.30-10.55	Snack and break time			

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11.00 – 12.00	Communication	<p>Alphabet signing and singing song  <a href="#">(233) Phonics Song with TWO Words - A For Apple - ABC Alphabet Songs with Sounds for Children - YouTube</a></p> <p>Make your own monster – sheet 1            Creating monster in the template on the top part of the sheet.            Writing 3 sentences describing the monster thinking about what colour student has decided to colour them and anything about them such as whether they are big/small, kind/unkind etc.</p> <p>Completing a sentence a day writing sheets 2 and 3.</p>	<p>Worksheet answered and returned to school with a comment about how much support was needed.</p> <p>Earwig photo with a comment about how much support was needed.</p>	<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Too hard            Too easy            I (parent) was unsure</p>
12.00-1.00	Lunch			
1.00-1.45	My World	<p>Having a go – doing some cooking with mum – does student enjoy this?</p> <p>Taking part in different hobbies to see whether they like them.</p> <p>Games – taking turns</p>	<p>Photos – on Earwig</p>	<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Too hard            Too easy            I (parent) was unsure</p>
1.45-2.30	Project	<p>Home learning project            The fish trail sheet 1 and 2</p> <p>Creating a trail insider or outside to follow like the pictures.</p>	<p>Photos on Earwig or sent to teacher to put on Earwig.</p>	<p>Not attempted            Refused            Partially attempted            Completed            Loved it!            Too hard            Too easy</p>

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		Sheet 2 – using resources round the house to make a bridge that can carry cars or people across an area like the pictures.		I (parent) was unsure
2.30-3.00	story	<a href="#">(293) Snow White story &amp; Snow White songs   Fairy Tales and Bedtime Stories for Kids - YouTube</a> Snow white	Photos or comments	Not attempted Refused Partially attempted Completed Loved it! Too hard Too easy I (parent) was unsure

Other Activities that may be of interest.
Yoga
Putting clothes in the washing machine

Key topics on the Curriculum this ½ term for wider exploration
Weight
Hobbies and interests
Who looks after us?
Learning about where we live – project