

Programme W/C 1st March

MONDAY 1 st March				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-10	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p>Or/as well</p> <p>Koo Koo Kanga Roo - Dinosaur Stomp (Dance-A-Long) - YouTube</p> <p>Get those feet stomping!</p>	Photographs to Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
10-11	Maths	<p>We are still practicing our money skills. Sort coins into groups with this game, using the 'sort 2 coins' option.</p> <p>Coins Game for 4-10 year olds (topmarks.co.uk)</p>	Photographs to Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p>

				<p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
11-12	Communication	<p>Spelling our names and other important words</p> <p>Practice ordering the letters of your name and other important words into the correct order.</p>	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

<p>1 2.30</p>	<p>PSHE</p>	<p>We have taken part in an initiative called 'Postcards of Kindness' where we write to residents of care homes. I have sent some postcard templates and powerpoint with some details about the scheme. Create some postcards. You can either send them to Marham Park or send them to school and we can distribute them. There are some other local homes taking part as well.</p> <p>Marham Park Simcoe Road Bury St Edmunds Suffolk IP32 6FR</p>		<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
<p>2.30-3</p>	<p>Communication</p>	<p>Log into the reading buddy website and choose a book to read. Oxford Reading Buddy</p>		<p>Not attempted Refused Partially attempted Completed</p>

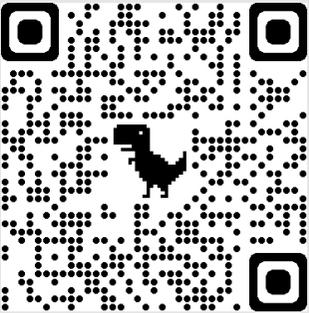
				Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
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TUESDAY 2 nd March				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.45	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p>Or/ As well</p> <p>Get moving with Jack Hartmann and count to 100.</p> <p>Let's Get Fit Count to 100 2021 Version Jack Hartmann - YouTube</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9.45-10.30	English	Our new reading book is called 'Scared of Spiders', about a girl called Lucy who is afraid of spiders.	Photographs to Earwig	Not attempted Refused Partially attempted

		<p>Read through book using this powerpoint.</p> <p>Some people are scared of insects- are you able to match the words to the insect symbols?</p> <p>I've sent some pictures from the story. Sequence the events into the correct order.</p>		<p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
11-12	Maths	<p>This term we are looking at handling data. I've sent some fruit and vegetables pictures and I would like you to try the following activities:</p> <ol style="list-style-type: none"> 1. Sort the apples into two groups. Try to decide yourself how you would sort them without a prompt to sort into red and green. (but if you need a prompt- then that is fine!) 2. Sort the fruit and vegetable symbols into two groups- you may need a prompt to figure out which is which. 3. You have a mixture of red and green fruits and vegetables. You are going to split them into two groups, this time you can decide if you are splitting by colour or fruit/veg. 	Photograph and upload to Earwig.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
1pm	English Live stream	<p>Join on your computer or mobile app</p> <p>Click here to join the meeting</p> <p>Learn More Meeting options</p>		

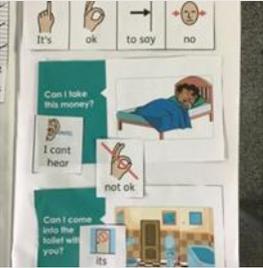
1.30-3	<p>My world</p> <p>Geography project-</p>	<p>We are learning about different environmental features. Look at this link to learn more about the features in our natural environment.</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv</p> <p>Look at pictures of different features, eg forests, lakes, cliffs and label them with the symbol. Then see if you can repeat the exercise with just the word.</p>	<p>Photograph and upload to earwig.</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
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WEDNESDAY 3 rd March				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.45	Physical	<p>Practice your fine motor skills by having a go at these activities:</p> <ol style="list-style-type: none"> 1. Pegging out washing on a line. 2. Sorting knives, forks and spoons into groups and putting away in the correct place. 3. Pairing socks and putting away. 	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

10-11	Communication	<p align="center">Recognising words with the 'ou' sound</p> <p align="center">Can you match words with 'ou' sound to their picture?</p> <p>Then- can you identify which words have the 'ou' sound?</p>	<p align="center">Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
1-1.30	Communication	<p>Join on your computer or mobile app</p> <p>Click here to join the meeting</p> <p>Learn More Meeting options</p>		
1.30 2.30	Art	<p>Find out some information about Anthony Gormley by using this QR code.</p>  <p>Last week you made some salt dough hand prints. If your print survived being cooked or has dried</p>	<p align="center">Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

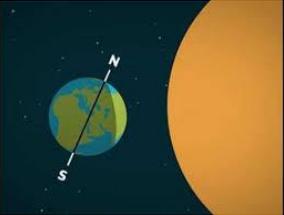
		<p>out enough, you can paint or decorate it in other ways such as gluing beads or putting stickers on it.</p>  <p>Salt dough recipe</p> <p>Over the next couple of weeks we are making sculptures and structures with recyclable materials. Can you make a model, for example with boxes, kitchen roll tubs, milk cartons etc? Take a photo and show it to us.</p>		
2.30-3	Communication	Finish the day with a board game such as snakes or ludo - practice taking turns and playing until the end.		

THURSDAY 4th March				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.45	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p>Or/ As well</p> <p>Complete some pencil control sheets.</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
10-11	Maths	<p>Money</p> <p>Today we are going to look at banknotes. Can you match the bank notes their amount?</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions

<p>11-12</p>	<p>PSHE</p>	<p>Join on your computer or mobile app Click here to join the meeting Learn More Meeting options</p> <p>We are learning about the world of work. Can you identify what each of people in the pictures so for jobs from a choice of two.</p>	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
<p>1.30 2.30</p>	<p>PSHE</p>	<p>Last week we looked at the different times we might need to say 'no', for example if somebody asks you to do something that is dangerous or against the rules. Create some posters showing situations where we might say no. Here are some examples.</p> 	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

				
<p>2.30-3</p>	<p>Music Appreciation</p>	<p>We have been listening to different types of music. I have sent the '1960s' powerpoint which has links to some popular music of the time. Listen to the songs and use the symbol mat to tell people what you thought of the music. Did you like it? Was it fast or slow? How did it make you feel?</p>	<p>Photographs to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>

FRIDAY 5 th March				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.45	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p style="text-align: center;">Or/as well</p> <p>Choose one or more activities from the Shoe Box Activity Cards to practise some fine motor skills (in previous pack).</p> <div style="text-align: center;">  <p>Shoe Box Activities - Fine Motor Skills.pdf</p> </div>	Photographs to Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
10-11	Food Technology	<p><u>Healthy Snacks</u> Making Rainbow Fruit Skewers</p> <p>Recap term 'healthy' – foods which are good for our body and give us energy to move, grow and keep well. Symbol Sheets of ingredients & Equipment and Recipes in your home learning pack. Look through symbols, identify ingredients by matching symbols to foods & equipment by matching symbols to equipment. Identify items and/or symbols when named/ name on talk pad/verbally. Find equipment in kitchen if appropriate. Look through symbol recipe sheet with support to read, identifying key symbols.</p>	Photographs to Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

<p>11-12</p>	<p>Food Technology</p>	<p>Use the Rainbow Fruit Skewers Recipe to make the Rainbow Fruit Skewers. Follow each step of the recipe as independently as possible with appropriate support with equipment, particularly the oven. Taste the Rainbow Fruit Skewers. What was your favourite and least favourite fruit? Use the 3 coloured faces as a support to evaluate if you liked it, thought it was ok or didn't like it. Wash up, dry up and tidy kitchen.</p>	<p>Photographs to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
<p>1-2.30</p>	<p>Science</p>	<p><u>Space & Communications - Seasons</u></p> <p>The earths axis is tilted as it travels around the sun, so some parts receive more sunlight each day than others. This changes during the year because the Earth moves about the sun, which gives rise to the seasons; spring, summer, autumn, winter.</p>  <p>Watch Why Seasons Changes for Kids and why seasons happen https://www.youtube.com/watch?v=T6SSOoEMwAA</p>	<p>Photographs to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>

Look at the Season images to discuss the months, temperature, weather and events in each season in the UK.



Season Images
A4.pdf

Match the 4 symbols to the 4 images.

Use season symbols in pack.

Earth's Orbit of the Sun – 1 year = 4 seasons

Watch KS2 BBC Bitesize Earth's orbit of the sun

<https://www.bbc.co.uk/bitesize/clips/z6vfb9q>

Watch KS3 BBC Bitesize What are days, seasons and years?

Video 2

<https://www.bbc.co.uk/bitesize/topics/z8c9q6f/articles/zmhw7p3>

Complete Seasons Matching Scenes Activity using the Season Scenes and images to place items in the correct season.

Recap the 4 seasons – temperature, weather, months and that the earth orbits the sun yearly – with its axis tilted towards the sun = summer and away from the sun = winter.

<p>2.30-3</p>	<p>Assembly</p>	<p>Join us for a live class assembly at 2.30pm Join on your computer or mobile app. Click here to join the meeting</p>		<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
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