


		<p>As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</p> <p>When the programme has finished, complete the Number 4 worksheet in your pack.</p> <p>To extend learning, use the number line to find 4 items the same.</p>		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	Communication Time PECS	<p>Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad).</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p> <p>If your child uses a PECS book, I've included some more 'I want' symbols as I know those tend to go missing. Please email me photos of their favourite things and I will make you PECS symbols for next week (I can make food ones or anything else you need too, just ask).</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Science	<p>This half term we are going to carry out a series of investigations about the weather. Use page 1 in your Weather Science booklet to make a Sundial experiment.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted</p>


		<p>You will need:</p> <ul style="list-style-type: none"> • Paper plate (or circle of card/paper) • Playdough or blue tack • Pencil/stick • Timer • A large piece of paper or chalk to write on the floor • Rock or weight to stop sundial blowing away 		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Work through the activities on the play dough activity sheets in your booklet.</p> <p>Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p> <p>Support your child to practice writing their name using the laminated sheets in your pack last time and a dry-wipe pen.</p>	<p>Photo of the child engaged in the activity with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>


TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	<p>Welcome Time Makaton</p>	<p>Live stream this session with Caroline.</p> <p>Start the school day with our Welcome Song. Follow and copy the signs Use the worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.</p>	<p>Photo of child engaged with the session (or comment from parent). Completed worksheet.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy</p>


				I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	<p>1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=lgUbdNbu6ak Use the symbols to build up the moves.</p> <p>2. Throw a ball, or even a pair of socks, into a box or a bucket as many times as you can. How many times can you do it without missing? Can you get more than last week? Can you catch a ball?</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Sequencing	<p>Practice recognising and sequencing the days of the week.</p> <p>Watch the Singing Hands days of the week video and practise the signs: https://youtu.be/CoR3zRL3ECc</p> <p>Watch the song again and use the 'What day is it today?' worksheet to point to the days of the week as they come up on the video. As a challenge, can your child cut up the symbols and then put them in the right order?</p> <p>Watch the Days of the week video to practise signing and pointing to the days again: https://www.youtube.com/watch?v=mXMofxtDPUQ</p>	Photo of the completed worksheet with a comment from parent to say how much help was given.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	Communication Time Phonics & reading	<p>Watch this video about letter sounds. https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6 Today we are focusing on the i sound (made by the letter I). Watch the i song at https://youtu.be/ExNHylYyF48 Have 2 things that start with the sound "i" in a bag or a box.</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard</p>

		<p>Ask, "What have I got in the bag?". Name the items and emphasise the "i" sound. Let the child explore the items. Treasure hunt – what else can you find starting with "i". Bring the things together and explore them – keep using the words and the "i" sound.</p> <p>Practise writing the letter i in your literacy workbook.</p> <p>Play the Iguana Game in your pack. Cut out the mouth and the cards. Only feed it the things that start with the 'i' sound.</p>		<p>Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a bubble print. You will need:</p> <ul style="list-style-type: none"> • Paint or food colour • Washing up liquid • A straw • Thick paper or card • A pin (to make a hole in the straw so your child can't drink the bubble liquid) • Bowls or containers <p>Please share a picture of your bubble pictures on earwig. I'd love to see them.</p>	<p>Photo or comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Skills Time Music</p>	 <p>Join the Soundabout team for this week's live music session: https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA</p> <p>Or watch a session from their uploads.</p>	<p>Photo of the child engaged in the activity with a comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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WEDNESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline – please note that it will be shortened to allow you to enjoy The Wizard of Oz at 9:30. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 - 10:30	Performance by: 	Join the performance of The Wizard of Oz by clicking on your parent mail link or the link below. Click here to join the meeting	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy


				I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Movement Time Physical Development	<ol style="list-style-type: none"> 1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Put on some music and dance around! Make up your own moves or use Just Dance Kids on YouTube. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4) 	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			

<p>1:00 - 2:00</p>	<p>Project Time Art</p>	<p>Salt Snowflakes http://www.paper-and-glue.com/2017/01/winter-craft-salt-painted-snowflakes.html</p>  <p>You will need: white card salt paint paint pots and brushes glue</p> <p>Prior to activity: Draw snowflake shapes onto a piece of card for your child. Support your child to use glue to trace over the snowflake shapes. Shake/pour table salt onto the glue. Leave to dry. When the salt has dried, put different coloured paints into paint pots and water them down so that the paint becomes quite thin. Support your child to paint onto the salt, watching as the paint spreads over the salt.</p>	<p>Photo or a comment from parents.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
<p>2:00 – 2:30</p>	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.</p>	<p>Photo of the child engaged in the activity and/or of the completed worksheet</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy</p>


		 <p>Use a pen to stamp in the dots in your Do a Dot activity booklet.</p>	with a comment to say how much help was given	I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

THURSDAY


Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs	Photo of child engaged with the session (or	Not attempted Refused Partially attempted

		Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	comment from parent). Completed worksheet.	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Use whatever you have available to build an obstacle course inside or outside.  3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Position	Watch the Tiger Class video from Caroline on In and Out. Use your in and out symbols and a box to practise putting things in and out. Perhaps you could send me a photo of something in the box and out of the box. To extend your child's learning, ask them to identify whether things are 'in' or 'out' using the symbols. Can you use the symbols throughout the day? Maybe tidying up?	Photo of the child engaged in the task with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

11:30 - 12:00	Communication Time Sensory Story	Click on the link below to access the sensory story from the Oak National Academy: The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again next week to build it up.	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00 Lunch & Play Time				
1:00 - 2:00	Project Time Exploring the World.	Use your senses to explore the world around you: Exploring hot and cold by painting with frozen paint Prior to activity: Fill ice cube trays with paint mixed with a bit of water. Place a lollipop stick (or any other 'handle') into each individual cube and place in the freezer. Take the frozen paint blocks out of the ice cube container. Encourage children to explore the feel of the frozen paint. Support children to hold onto the stick and to use the cubes of paint to make marks onto paper. Compare the cold ice to warm soapy water: Fill a bowl with warm, bubbly water and encourage your child to explore the feel of the water. You could also place cups and containers into the water for your child to practice scooping and	Photo of the completed activity or the child engaged in the work with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		pouring. This has the added advantage of cleaning the paint off 😊.		
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	<p>Warm up and strengthen hand muscles with one of our favourite activities in class. Help and encourage your child to stretch elastic bands or hair bands over a tube or a tin (Pringles tubes work brilliantly).</p>  <p>Follow the tracks in the Transport pencil control booklet. Try to stay in the lines, holding hand over hand to support if necessary. Use different pens and pencils. Which does your child like using the most?</p>	Photo of your creation or the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Try Cosmic Yoga "We're Going on a Bear Hunt" (https://www.youtube.com/watch?v=KAT5NiWHFIU) 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Application	Use your counting skills to play games together. A favourite in the classroom is squashing up sheets of paper to make balls then throwing them at a target (which could be a box or a bowl). Use your number line to count together how many your child scores. Challenge them to get more next time and keep counting on the number line.	Photo of the child engaged with the game and a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>Play the board games from previous learning packs or any games from home that include maths skills, eg Ludo or Connect 4.</p> <p>This is also excellent for learning to take turns and to wait.</p> <p>Enjoy your favourite number songs online: 5 little ducks 5 Little speckled frogs 10 fat sausages</p>		
11:30 - 12:00	<p>Communication Time Makaton</p>	<p>Start our new Makaton project using the booklet in your pack. This half term we will be learning about people who help us. This week is all about postmen and women (Week 1 in the booklet).</p> <p>Watch the videos at https://www.youtube.com/watch?v=t64J9St5mSQ and https://www.youtube.com/watch?v=WAx9lv_cnXk to start the lesson.</p> <p>Practice the signs and complete the activities in the booklet.</p>	Photo of the child engaged with the activity and the completed activities.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
1:00 – 2:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Cooking</p>	<p>Have a go at making No Bake Gruffalo Claws</p>  <p>You will need: 2 cups sugar 1 cup of butter</p>	Photo of the finished claws or the child engaged in the activity with a comment to say how much help was given.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		<p>1/2 cup milk 4 tablespoons of cocoa 1 teaspoon of vanilla extract 3 cups of quick oats 3/4 cups of chocolate chips Peanuts or raisins (as appropriate)</p> <p>How to make:</p> <ul style="list-style-type: none"> • Place the sugar, butter, milk, and cocoa in a saucepan. • Bring the mixture to a boil. • Cook for 1 extra minute. • Add the vanilla, oats and chocolate chips to the mixture. • Mix thoroughly. • Scoop up spoonfuls and drop it onto greaseproof paper. • Add the peanuts or raisins to make the claws on the top of the cookies before they cool. 		
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Winter names. You will need:</p> <ul style="list-style-type: none"> • white card • blue and white paint • silver glitter <p>Cut the card into the shape of your child's initial. Show them the letter, tell them their name and the sound the letter makes. Encourage your child to choose whether they would like to use sponges, their hands or mark making brushes to decorate the card using blue and white paint. Encourage your child to be as independent as possible throughout activity.</p> <p>I've included a Minibeasts colouring booklet in your pack this week. I hope you enjoy colouring some of the pictures together.</p> <p>Encourage your child to hold the pen, pencil or crayon independently and to mark inside the shapes.</p>	<p>Photo of the completed worksheet with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>


		Don't try to do the whole booklet today! We will do some more next week.		
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</p> <p>When the programme has finished, complete the Number 4 worksheet in your pack.</p> <p>To extend learning, use the number line to find 4 items the same.</p>		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	Communication Time PECS	<p>Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad).</p> <p>Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity.</p> <p>If your child uses a PECS book, I've included some more 'I want' symbols as I know those tend to go missing. Please email me photos of their favourite things and I will make you PECS symbols for next week (I can make food ones or anything else you need too, just ask).</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Science	<p>This half term we are going to carry out a series of investigations about the weather. Use page 1 in your Weather Science booklet to make a Sundial experiment.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted</p>


		<p>You will need:</p> <ul style="list-style-type: none"> • Paper plate (or circle of card/paper) • Playdough or blue tack • Pencil/stick • Timer • A large piece of paper or chalk to write on the floor • Rock or weight to stop sundial blowing away 		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Work through the activities on the play dough activity sheets in your booklet.</p> <p>Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p> <p>Support your child to practice writing their name using the laminated sheets in your pack last time and a dry-wipe pen.</p>	<p>Photo of the child engaged in the activity with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>


TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
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				I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	<p>1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=lgUbdNbu6ak Use the symbols to build up the moves.</p> <p>2. Throw a ball, or even a pair of socks, into a box or a bucket as many times as you can. How many times can you do it without missing? Can you get more than last week? Can you catch a ball?</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Sequencing	<p>Practice recognising and sequencing the days of the week.</p> <p>Watch the Singing Hands days of the week video and practise the signs: https://youtu.be/CoR3zRL3ECc</p> <p>Watch the song again and use the 'What day is it today?' worksheet to point to the days of the week as they come up on the video. As a challenge, can your child cut up the symbols and then put them in the right order?</p> <p>Watch the Days of the week video to practise signing and pointing to the days again: https://www.youtube.com/watch?v=mXMofxtDPUQ</p>	Photo of the completed worksheet with a comment from parent to say how much help was given.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	Communication Time Phonics & reading	<p>Watch this video about letter sounds. https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6 Today we are focusing on the i sound (made by the letter I). Watch the i song at https://youtu.be/ExNHylYyF48 Have 2 things that start with the sound "i" in a bag or a box.</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard</p>

		<p>Ask, "What have I got in the bag?". Name the items and emphasise the "i" sound. Let the child explore the items. Treasure hunt – what else can you find starting with "i". Bring the things together and explore them – keep using the words and the "i" sound.</p> <p>Practise writing the letter i in your literacy workbook.</p> <p>Play the Iguana Game in your pack. Cut out the mouth and the cards. Only feed it the things that start with the 'i' sound.</p>		<p>Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Art</p>	<p>Use the sheet in your pack to make a bubble print. You will need:</p> <ul style="list-style-type: none"> • Paint or food colour • Washing up liquid • A straw • Thick paper or card • A pin (to make a hole in the straw so your child can't drink the bubble liquid) • Bowls or containers <p>Please share a picture of your bubble pictures on earwig. I'd love to see them.</p>	<p>Photo or comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Skills Time Music</p>	 <p>Join the Soundabout team for this week's live music session: https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA</p> <p>Or watch a session from their uploads.</p>	<p>Photo of the child engaged in the activity with a comment.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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9:30 - 10:30	Performance by: 	Join the performance of The Wizard of Oz by clicking on your parent mail link or the link below. Click here to join the meeting	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy


				I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Movement Time Physical Development	<ol style="list-style-type: none"> 1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Put on some music and dance around! Make up your own moves or use Just Dance Kids on YouTube. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4) 	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			

<p>1:00 - 2:00</p>	<p>Project Time Art</p>	<p>Salt Snowflakes http://www.paper-and-glue.com/2017/01/winter-craft-salt-painted-snowflakes.html</p>  <p>You will need: white card salt paint paint pots and brushes glue</p> <p>Prior to activity: Draw snowflake shapes onto a piece of card for your child. Support your child to use glue to trace over the snowflake shapes. Shake/pour table salt onto the glue. Leave to dry. When the salt has dried, put different coloured paints into paint pots and water them down so that the paint becomes quite thin. Support your child to paint onto the salt, watching as the paint spreads over the salt.</p>	<p>Photo or a comment from parents.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
<p>2:00 – 2:30</p>	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.</p>	<p>Photo of the child engaged in the activity and/or of the completed worksheet</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy</p>


		 <p>Use a pen to stamp in the dots in your Do a Dot activity booklet.</p>	with a comment to say how much help was given	I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

THURSDAY


Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs	Photo of child engaged with the session (or	Not attempted Refused Partially attempted

		Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	comment from parent). Completed worksheet.	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Use whatever you have available to build an obstacle course inside or outside. 	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Position	Watch the Tiger Class video from Caroline on In and Out. Use your in and out symbols and a box to practise putting things in and out. Perhaps you could send me a photo of something in the box and out of the box. To extend your child's learning, ask them to identify whether things are 'in' or 'out' using the symbols. Can you use the symbols throughout the day? Maybe tidying up?	Photo of the child engaged in the task with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

11:30 - 12:00	Communication Time Sensory Story	Click on the link below to access the sensory story from the Oak National Academy: The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again next week to build it up.	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00 Lunch & Play Time				
1:00 - 2:00	Project Time Exploring the World.	Use your senses to explore the world around you: Exploring hot and cold by painting with frozen paint Prior to activity: Fill ice cube trays with paint mixed with a bit of water. Place a lollipop stick (or any other 'handle') into each individual cube and place in the freezer. Take the frozen paint blocks out of the ice cube container. Encourage children to explore the feel of the frozen paint. Support children to hold onto the stick and to use the cubes of paint to make marks onto paper. Compare the cold ice to warm soapy water: Fill a bowl with warm, bubbly water and encourage your child to explore the feel of the water. You could also place cups and containers into the water for your child to practice scooping and	Photo of the completed activity or the child engaged in the work with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		pouring. This has the added advantage of cleaning the paint off 😊.		
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	<p>Warm up and strengthen hand muscles with one of our favourite activities in class. Help and encourage your child to stretch elastic bands or hair bands over a tube or a tin (Pringles tubes work brilliantly).</p>  <p>Follow the tracks in the Transport pencil control booklet. Try to stay in the lines, holding hand over hand to support if necessary. Use different pens and pencils. Which does your child like using the most?</p>	Photo of your creation or the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Try Cosmic Yoga "We're Going on a Bear Hunt" (https://www.youtube.com/watch?v=KAT5NiWHFIU) 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Application	Use your counting skills to play games together. A favourite in the classroom is squashing up sheets of paper to make balls then throwing them at a target (which could be a box or a bowl). Use your number line to count together how many your child scores. Challenge them to get more next time and keep counting on the number line.	Photo of the child engaged with the game and a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>Play the board games from previous learning packs or any games from home that include maths skills, eg Ludo or Connect 4.</p> <p>This is also excellent for learning to take turns and to wait.</p> <p>Enjoy your favourite number songs online: 5 little ducks 5 Little speckled frogs 10 fat sausages</p>		
11:30 - 12:00	<p>Communication Time Makaton</p>	<p>Start our new Makaton project using the booklet in your pack. This half term we will be learning about people who help us. This week is all about postmen and women (Week 1 in the booklet).</p> <p>Watch the videos at https://www.youtube.com/watch?v=t64J9St5mSQ and https://www.youtube.com/watch?v=WAx9lv_cnXk to start the lesson.</p> <p>Practice the signs and complete the activities in the booklet.</p>	<p>Photo of the child engaged with the activity and the completed activities.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
1:00 – 2:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Cooking</p>	<p>Have a go at making No Bake Gruffalo Claws</p>  <p>You will need: 2 cups sugar 1 cup of butter</p>	<p>Photo of the finished claws or the child engaged in the activity with a comment to say how much help was given.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		<p>1/2 cup milk 4 tablespoons of cocoa 1 teaspoon of vanilla extract 3 cups of quick oats 3/4 cups of chocolate chips Peanuts or raisins (as appropriate)</p> <p>How to make:</p> <ul style="list-style-type: none"> • Place the sugar, butter, milk, and cocoa in a saucepan. • Bring the mixture to a boil. • Cook for 1 extra minute. • Add the vanilla, oats and chocolate chips to the mixture. • Mix thoroughly. • Scoop up spoonfuls and drop it onto greaseproof paper. • Add the peanuts or raisins to make the claws on the top of the cookies before they cool. 		
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Winter names. You will need:</p> <ul style="list-style-type: none"> • white card • blue and white paint • silver glitter <p>Cut the card into the shape of your child's initial. Show them the letter, tell them their name and the sound the letter makes. Encourage your child to choose whether they would like to use sponges, their hands or mark making brushes to decorate the card using blue and white paint. Encourage your child to be as independent as possible throughout activity.</p> <p>I've included a Minibeasts colouring booklet in your pack this week. I hope you enjoy colouring some of the pictures together.</p> <p>Encourage your child to hold the pen, pencil or crayon independently and to mark inside the shapes.</p>	<p>Photo of the completed worksheet with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		Don't try to do the whole booklet today! We will do some more next week.		
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

LR's Learning Programme 22nd to 26th February

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	<p>1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves.</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	<p>Number Song: 5 Crispy Pancakes Cut out the pancakes and frying pan from your pack. Sing the song using the sheet in your pack. As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link:</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four When the programme has finished, complete the Number 4 worksheet in your pack. To extend learning, use the number line to find 4 items the same.		I (parent) didn't understand
11:30 - 12:00	Communication Time PECS	Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad). Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity. If your child uses a PECS book, I've included some more 'I want' symbols as I know those tend to go missing. Please email me photos of their favourite things and I will make you PECS symbols for next week (I can make food ones or anything else you need too, just ask).	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Science	This half term we are going to carry out a series of investigations about the weather. Use page 1 in your Weather Science booklet to make a Sundial experiment. You will need: <ul style="list-style-type: none"> • Paper plate (or circle of card/paper) • Playdough or blue tack • Pencil/stick • Timer 	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<ul style="list-style-type: none"> • A large piece of paper or chalk to write on the floor • Rock or weight to stop sundial blowing away 		
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Work through the activities on the play dough activity sheets in your booklet. Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o There are lots more disco dough videos online. Support your child to practice writing their name using the laminated sheets in your pack last time and a dry-wipe pen.	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

JH's Learning Programme 22nd to 26th February

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	<p>1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves.</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	<p>Number Song: 5 Crispy Pancakes Cut out the pancakes and frying pan from your pack. Sing the song using the sheet in your pack. As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link:</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four When the programme has finished, complete the Number 4 worksheet in your pack. To extend learning, use the number line to find 4 items the same.		I (parent) didn't understand
11:30 - 12:00	Communication Time PECS	Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad). Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity. If your child uses a PECS book, I've included some more 'I want' symbols as I know those tend to go missing. Please email me photos of their favourite things and I will make you PECS symbols for next week (I can make food ones or anything else you need too, just ask).	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Science	This half term we are going to carry out a series of investigations about the weather. Use page 1 in your Weather Science booklet to make a Sundial experiment. You will need: <ul style="list-style-type: none"> • Paper plate (or circle of card/paper) • Playdough or blue tack • Pencil/stick • Timer 	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<ul style="list-style-type: none"> • A large piece of paper or chalk to write on the floor • Rock or weight to stop sundial blowing away 		
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Work through the activities on the play dough activity sheets in your booklet. Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o There are lots more disco dough videos online. Support your child to practice writing their name using the laminated sheets in your pack last time and a dry-wipe pen.	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

OL's Learning Programme 22nd to 26th February

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 -10:30	Movement Time Physical Development	<p>1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves.</p> <p>2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks.</p> <p>3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)</p>	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	<p>Number Song: 5 Crispy Pancakes Cut out the pancakes and frying pan from your pack. Sing the song using the sheet in your pack. As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link:</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four When the programme has finished, complete the Number 4 worksheet in your pack. To extend learning, use the number line to find 4 items the same.		I (parent) didn't understand
11:30 - 12:00	Communication Time PECS	Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad). Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity. If your child uses a PECS book, I've included some more 'I want' symbols as I know those tend to go missing. Please email me photos of their favourite things and I will make you PECS symbols for next week (I can make food ones or anything else you need too, just ask).	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Science	This half term we are going to carry out a series of investigations about the weather. Use page 1 in your Weather Science booklet to make a Sundial experiment. You will need: <ul style="list-style-type: none"> • Paper plate (or circle of card/paper) • Playdough or blue tack • Pencil/stick • Timer 	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<ul style="list-style-type: none"> • A large piece of paper or chalk to write on the floor • Rock or weight to stop sundial blowing away 		
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Work through the activities on the play dough activity sheets in your booklet. Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o There are lots more disco dough videos online. Support your child to practice writing their name using the laminated sheets in your pack last time and a dry-wipe pen.	Photo of the child engaged in the activity with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

LL's Learning Programme 22nd to 26th February

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Lesson highlighted **pink** will be available as a live streamed performance accessible from the link sent by Parent Mail,

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>


MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 - 10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Crispy Pancakes Cut out the pancakes and frying pan from your pack. Sing the song using the sheet in your pack.	Photo	Not attempted Refused Partially attempted



		<p>As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</p>		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time Intensive Interaction</p>	<p>Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Creative Time Art</p>	<p>Use the sheet in your pack to make a bubble print. You will need:</p> <ul style="list-style-type: none"> • Paint or food colour • Washing up liquid • A straw • Thick paper or card • A pin (to make a hole in the straw so your child can't drink the bubble liquid) • Bowls or containers <p>Please share a picture of your bubble pictures on earwig. I'd love to see them.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>


2:00 – 2:30	Skills Time TAC PAC	<p>Follow the link and follow the instructions in the video for a TAC PAC session that we use in school.</p> <p>https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT</p> <p>You will need</p> <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional) 	Photo of the child engaged in the activity with a comment to say how much help was given	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
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TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	<p>Live stream this session with Caroline.</p> <p>Start the school day with our Welcome Song.</p> <p>Follow and copy the signs</p> <p>Use the worksheet - Sign Days of the Week</p> <p>Colour or tick if you think your signing was good or better than before.</p>	Photo of child engaged with the session (or comment from parent). Completed worksheet.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
9:45 -10:30	Movement Time Physical Development	<p>1. Hand Massage – you will need some moisturiser.</p> <p>Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0</p> <p>2. Throw a ball, or even a pair of socks, into a box or a bucket as many times as you can. How many times can you do it</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p>

		without missing? Can you get more than last week? Can you catch a ball? 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)		Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Sequencing	Practice recognising and sequencing the days of the week. Watch the Singing Hands days of the week video and practise the signs: https://youtu.be/CoR3zRL3ECc Watch the song again and use the 'What day is it today?' worksheet to point to the days of the week as they come up on the video. As a challenge, can your child cut up the symbols and then put them in the right order? Watch the Days of the week video to practise signing and pointing to the days again: https://www.youtube.com/watch?v=mXMofxtDPUQ	Photo of the completed worksheet with a comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time PECS	Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad). Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity. If your child uses a PECS book, I've included some more 'I want' symbols as I know those tend to go missing. Please email me photos of their favourite things and I will make you PECS symbols	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		for next week (I can make food ones or anything else you need too, just ask).		
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Science	<p>This half term we are going to carry out a series of investigations about the weather. Use page 1 in your Weather Science booklet to make a Sundial experiment. You will need:</p> <ul style="list-style-type: none"> • Paper plate (or circle of card/paper) • Playdough or blue tack • Pencil/stick • Timer • A large piece of paper or chalk to write on the floor • Rock or weight to stop sundial blowing away 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Music	 <p>Join the Soundabout team for this week's live music session: https://www.youtube.com/channel/UCzxf-oB7V5tTguM36Km5WAA Or watch a session from their uploads.</p>	Photo of the child engaged in the activity with a comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand


		WEDNESDAY		
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline – please note that it will be shortened to allow you to enjoy The Wizard of Oz at 9:30. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 - 10:30	Performance by: 	Join the performance of The Wizard of Oz by clicking on your parent mail link or the link below. Click here to join the meeting 	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			

11:00-11:30	Movement Time Physical Development	1. Hand Massage – you will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0 2. Put on some music and dance around! Make up your own moves or use Just Dance Kids on YouTube. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Salt Snowflakes http://www.paper-and-glue.com/2017/01/winter-craft-salt-painted-snowflakes.html  You will need: white card	Photo or a comment from parents.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>salt paint paint pots and brushes glue</p> <p>Prior to activity: Draw snowflake shapes onto a piece of card for your child. Support your child to use glue to trace over the snowflake shapes. Shake/pour table salt onto the glue. Leave to dry. When the salt has dried, put different coloured paints into paint pots and water them down so that the paint becomes quite thin. Support your child to paint onto the salt, watching as the paint spreads over the salt.</p>		
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.</p>  <p>Use a pen to stamp in the dots in your Do a Dot activity booklet.</p>	<p>Photo of the child engaged in the activity and/or of the completed worksheet with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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THURSDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Hand Massage – you will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0 Use the symbols to build up the moves. 2. Use whatever you have available to build an obstacle course inside or outside.	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy


		 <p>3. Relax with Rainbow Breathing https://www.youtube.com/watch?v=O29e4rRMrV4</p>		I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Position	<p>Watch the Tiger Class video from Caroline on In and Out.</p> <p>Use your in and out symbols and a box to practise putting things in and out. Perhaps you could send me a photo of something in the box and out of the box. To extend your child's learning, ask them to identify whether things are 'in' or 'out' using the symbols. Can you use the symbols throughout the day? Maybe tidying up?</p>	Photo of the child engaged in the task with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	<p>Click on the link below to access the sensory story from the Oak National Academy: The Changing Weather sensory story (thenational.academy)</p> <p>There is a full list in the video of what you will need but be flexible and use whatever you have at home:</p> <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch 	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<ul style="list-style-type: none"> • Tin foil <p>What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again next week to build it up.</p>		
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Project Time Exploring the World.</p>	<p>Use your senses to explore the world around you: Exploring hot and cold by painting with frozen paint Prior to activity: Fill ice cube trays with paint mixed with a bit of water. Place a lollipop stick (or any other 'handle') into each individual cube and place in the freezer. Take the frozen paint blocks out of the ice cube container. Encourage children to explore the feel of the frozen paint. Support children to hold onto the stick and to use the cubes of paint to make marks onto paper.</p> <p>Compare the cold ice to warm soapy water: Fill a bowl with warm, bubbly water and encourage your child to explore the feel of the water. You could also place cups and containers into the water for your child to practice scooping and pouring. This has the added advantage of cleaning the paint off 😊.</p>	<p>Photo of the completed activity or the child engaged in the work with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Skills Time Fine Motor Skills and Handwriting</p>	<p>Work through the activities on the play dough activity sheets in your booklet.</p> <p>Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p> <p>Follow the tracks in the Transport pencil control booklet. Try to stay in the lines, holding hand over hand to support if necessary.</p>	<p>Photo of your creation or the completed worksheet with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		Use different pens and pencils. Which does your child like using the most?		
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Try Cosmic Yoga "We're Going on a Bear Hunt" (https://www.youtube.com/watch?v=KAT5NiWHFIU)	Photo of child engaged with the session (or	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)	comment from parent).	Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Application	<p>Use your counting skills to play games together.</p> <p>A favourite in the classroom is squashing up sheets of paper to make balls then throwing them at a target (which could be a box or a bowl).</p> <p>Use your number line to count together how many your child scores. Challenge them to get more next time and keep counting on the number line.</p> <p>Play the board games from previous learning packs or any games from home that include maths skills, eg Ludo or Connect 4. This is also excellent for learning to take turns and to wait.</p> <p>Enjoy your favourite number songs online: 5 little ducks 5 Little speckled frogs 10 fat sausages</p>	Photo of the child engaged with the game and a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Makaton	<p>Follow the link and follow the instructions in the video for a TAC PAC session that we use in school.</p> <p>https://youtu.be/KVRiknOGpyA?list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT</p> <p>You will need</p> <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge 	Photo of the child engaged with the activity and the completed activities.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		- Moisturiser (optional)		
1:00 – 2:00	Lunch & Play Time			
1:00 - 2:00	Project Time Cooking	<p>Have a go at making No Bake Gruffalo Claws</p>  <p>You will need: 2 cups sugar 1 cup of butter 1/2 cup milk 4 tablespoons of cocoa 1 teaspoon of vanilla extract 3 cups of quick oats 3/4 cups of chocolate chips Peanuts or raisins (as appropriate)</p> <p>How to make:</p> <ul style="list-style-type: none"> • Place the sugar, butter, milk, and cocoa in a saucepan. • Bring the mixture to a boil. • Cook for 1 extra minute. • Add the vanilla, oats and chocolate chips to the mixture. • Mix thoroughly. • Scoop up spoonfuls and drop it onto greaseproof paper. • Add the peanuts or raisins to make the claws on the top of the cookies before they cool. 	Photo of the finished claws or the child engaged in the activity with a comment to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

2:00 – 2:30	Skills Time Fine motor skills and handwriting.	<p>Winter names. You will need:</p> <ul style="list-style-type: none"> • white card • blue and white paint • silver glitter <p>Cut the card into the shape of your child's initial. Show them the letter, tell them their name and the sound the letter makes. Encourage your child to choose whether they would like to use sponges, their hands or mark making brushes to decorate the card using blue and white paint. Encourage your child to be as independent as possible throughout activity.</p> <p>I've included a Minibeasts colouring booklet in your pack this week. I hope you enjoy colouring some of the pictures together. Encourage your child to hold the pen, pencil or crayon independently and to mark inside the shapes. Don't try to do the whole booklet today! We will do some more next week.</p>	Photo of the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

ER's Learning Programme 22nd to 26th February

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Lesson highlighted **pink** will be available as a live streamed performance accessible from the link sent by Parent Mail,

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>


MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 - 10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Crispy Pancakes Cut out the pancakes and frying pan from your pack. Sing the song using the sheet in your pack.	Photo	Not attempted Refused Partially attempted

		<p>As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</p>		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time Intensive Interaction</p>	<p>Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Creative Time Art</p>	<p>Use the sheet in your pack to make a bubble print. You will need:</p> <ul style="list-style-type: none"> • Paint or food colour • Washing up liquid • A straw • Thick paper or card • A pin (to make a hole in the straw so your child can't drink the bubble liquid) • Bowls or containers <p>Please share a picture of your bubble pictures on earwig. I'd love to see them.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>



2:00 – 2:30	Skills Time TAC PAC	<p>Follow the link and follow the instructions in the video for a TAC PAC session that we use in school.</p> <p>https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT</p> <p>You will need</p> <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional) 	Photo of the child engaged in the activity with a comment to say how much help was given	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
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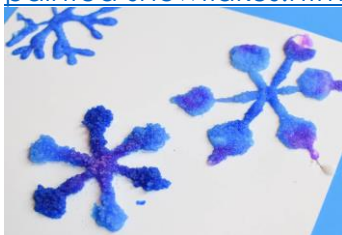
TUESDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	<p>Live stream this session with Caroline.</p> <p>Start the school day with our Welcome Song.</p> <p>Follow and copy the signs</p> <p>Use the worksheet - Sign Days of the Week</p> <p>Colour or tick if you think your signing was good or better than before.</p>	Photo of child engaged with the session (or comment from parent). Completed worksheet.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
9:45 -10:30	Movement Time Physical Development	<p>1. Hand Massage – you will need some moisturiser.</p> <p>Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0</p> <p>2. Throw a ball, or even a pair of socks, into a box or a bucket as many times as you can. How many times can you do it</p>	Photo of child engaged with the session (or comment from parent).	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p>


		without missing? Can you get more than last week? Can you catch a ball? 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)		Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Sequencing	Practice recognising and sequencing the days of the week. Watch the Singing Hands days of the week video and practise the signs: https://youtu.be/CoR3zRL3ECc Watch the song again and use the 'What day is it today?' worksheet to point to the days of the week as they come up on the video. As a challenge, can your child cut up the symbols and then put them in the right order? Watch the Days of the week video to practise signing and pointing to the days again: https://www.youtube.com/watch?v=mXMofxtDPUQ	Photo of the completed worksheet with a comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time PECS	Your child's PECS/Talkpad targets are the first targets under Communication on their Aspiration Sheet. Collect up a selection of things that your child likes to play with. Encourage them to ask you for the items using the method in their targets (reaching, choosing, giving you a token, using PECS cards or their Talkpad). Have fun and let them play for a while. Then say, "my turn" and encourage them to ask for a new activity. If your child uses a PECS book, I've included some more 'I want' symbols as I know those tend to go missing. Please email me photos of their favourite things and I will make you PECS symbols	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand


		for next week (I can make food ones or anything else you need too, just ask).		
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Science	<p>This half term we are going to carry out a series of investigations about the weather. Use page 1 in your Weather Science booklet to make a Sundial experiment. You will need:</p> <ul style="list-style-type: none"> • Paper plate (or circle of card/paper) • Playdough or blue tack • Pencil/stick • Timer • A large piece of paper or chalk to write on the floor • Rock or weight to stop sundial blowing away 	Photo or comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Music	 <p>Join the Soundabout team for this week's live music session: https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA Or watch a session from their uploads.</p>	Photo of the child engaged in the activity with a comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

WEDNESDAY

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:30	Welcome Time Makaton	Live stream this session with Caroline – please note that it will be shortened to allow you to enjoy The Wizard of Oz at 9:30. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:30 - 10:30	Performance by: 	Join the performance of The Wizard of Oz by clicking on your parent mail link or the link below. Click here to join the meeting 	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00-11:30	Movement Time Physical Development	1. Hand Massage – you will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0 2. Put on some music and dance around! Make up your own moves or use Just Dance Kids on YouTube.	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)		Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Intensive Interaction	Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Art	Salt Snowflakes http://www.paper-and-glue.com/2017/01/winter-craft-salt-painted-snowflakes.html  You will need: white card salt paint paint pots and brushes glue Prior to activity: Draw snowflake shapes onto a piece of card for your child.	Photo or a comment from parents.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>Support your child to use glue to trace over the snowflake shapes. Shake/pour table salt onto the glue. Leave to dry.</p> <p>When the salt has dried, put different coloured paints into paint pots and water them down so that the paint becomes quite thin. Support your child to paint onto the salt, watching as the paint spreads over the salt.</p>		
2:00 – 2:30	<p>Skills Time Fine motor skills and handwriting.</p>	<p>Warm up by picking up cotton wool balls or pom poms (or any other small soft objects) using pegs. Encourage your child to use a 'pincer' grip to hold the peg and to squeeze. Can they move things from one container to another? This is great for developing hand muscles and pencil grips.</p>  <p>Use a pen to stamp in the dots in your Do a Dot activity booklet.</p>	<p>Photo of the child engaged in the activity and/or of the completed worksheet with a comment to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	<p>Story Time</p>	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	<p>None.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

THURSDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 -10:30	Movement Time Physical Development	1. Hand Massage – you will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0 Use the symbols to build up the moves. 2. Use whatever you have available to build an obstacle course inside or outside.  3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrV4)	Photo of child engaged with the session (or a comment).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			

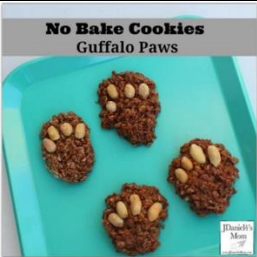
11:00 - 11:30	Maths Time Position	Watch the Tiger Class video from Caroline on In and Out. Use your in and out symbols and a box to practise putting things in and out. Perhaps you could send me a photo of something in the box and out of the box. To extend your child's learning, ask them to identify whether things are 'in' or 'out' using the symbols. Can you use the symbols throughout the day? Maybe tidying up?	Photo of the child engaged in the task with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Sensory Story	Click on the link below to access the sensory story from the Oak National Academy: The Changing Weather sensory story (thenational.academy) There is a full list in the video of what you will need but be flexible and use whatever you have at home: <ul style="list-style-type: none"> • Some ice wrapped in a tea towel or cloth • A sieve or colander • A jug of water • Tissue paper • Perfume • A torch • Tin foil What to do: Follow the lesson by clicking on the link above. Don't worry if you don't make it all the way to the end. We will do this story again next week to build it up.	Photo of the child engaged in the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	Project Time Exploring the World.	Use your senses to explore the world around you: Exploring hot and cold by painting with frozen paint	Photo of the completed activity or the	Not attempted Refused Partially attempted Completed

		<p>Prior to activity: Fill ice cube trays with paint mixed with a bit of water. Place a lollipop stick (or any other 'handle') into each individual cube and place in the freezer. Take the frozen paint blocks out of the ice cube container. Encourage children to explore the feel of the frozen paint. Support children to hold onto the stick and to use the cubes of paint to make marks onto paper.</p> <p>Compare the cold ice to warm soapy water: Fill a bowl with warm, bubbly water and encourage your child to explore the feel of the water. You could also place cups and containers into the water for your child to practice scooping and pouring. This has the added advantage of cleaning the paint off 😊.</p>	child engaged in the work with a comment to say how much help was given	Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine Motor Skills and Handwriting	<p>Work through the activities on the play dough activity sheets in your booklet.</p> <p>Do the Jungle disco dough routine at https://youtu.be/o9D5lfqZF3o</p> <p>There are lots more disco dough videos online.</p> <p>Follow the tracks in the Transport pencil control booklet. Try to stay in the lines, holding hand over hand to support if necessary. Use different pens and pencils. Which does your child like using the most?</p>	Photo of your creation or the completed worksheet with a comment to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

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FRIDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:20-9:45	Welcome Time Makaton	Live stream this session with Caroline. Start the school day with our Welcome Song. Follow and copy the signs Worksheet - Sign Days of the Week Colour or tick if you think your signing was good or better than before.	Photo of child engaged with the session (or comment from parent). Completed worksheet.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Movement Time Physical Development	1. Wake up your body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Use the symbols to build up the moves. 2. Try Cosmic Yoga "We're Going on a Bear Hunt" (https://www.youtube.com/watch?v=KAT5NiWHFIU) 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMrv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Play Time			
11:00 - 11:30	Maths Time Application	Use your counting skills to play games together.	Photo of the child engaged with the	Not attempted Refused Partially attempted Completed

		<p>A favourite in the classroom is squashing up sheets of paper to make balls then throwing them at a target (which could be a box or a bowl).</p> <p>Use your number line to count together how many your child scores. Challenge them to get more next time and keep counting on the number line.</p> <p>Play the board games from previous learning packs or any games from home that include maths skills, eg Ludo or Connect 4. This is also excellent for learning to take turns and to wait.</p> <p>Enjoy your favourite number songs online: 5 little ducks 5 Little speckled frogs 10 fat sausages</p>	game and a comment to say how much help was given	Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Communication Time Makaton	<p>Follow the link and follow the instructions in the video for a TAC PAC session that we use in school.</p> <p>https://youtu.be/KVRlknOGpyA?list=PLPw34POt1bNBItcuAMcjKu1i09pH6JaPT</p> <p>You will need</p> <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional) 	Photo of the child engaged with the activity and the completed activities.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 – 2:00	Lunch & Play Time			
1:00 - 2:00	Project Time Cooking	Have a go at making No Bake Gruffalo Claws	Photo of the finished claws or the	Not attempted Refused Partially attempted Completed

		 <p>No Bake Cookies Guffalo Paws</p> <p>You will need: 2 cups sugar 1 cup of butter 1/2 cup milk 4 tablespoons of cocoa 1 teaspoon of vanilla extract 3 cups of quick oats 3/4 cups of chocolate chips Peanuts or raisins (as appropriate)</p> <p>How to make:</p> <ul style="list-style-type: none"> • Place the sugar, butter, milk, and cocoa in a saucepan. • Bring the mixture to a boil. • Cook for 1 extra minute. • Add the vanilla, oats and chocolate chips to the mixture. • Mix thoroughly. • Scoop up spoonfuls and drop it onto greaseproof paper. • Add the peanuts or raisins to make the claws on the top of the cookies before they cool. 	child engaged in the activity with a comment to say how much help was given.	Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Skills Time Fine motor skills and handwriting.	Winter names. You will need: <ul style="list-style-type: none"> • white card • blue and white paint • silver glitter 	Photo of the completed worksheet with a comment to say how	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<p>Cut the card into the shape of your child's initial. Show them the letter, tell them their name and the sound the letter makes. Encourage your child to choose whether they would like to use sponges, their hands or mark making brushes to decorate the card using blue and white paint. Encourage your child to be as independent as possible throughout activity.</p> <p>I've included a Minibeasts colouring booklet in your pack this week. I hope you enjoy colouring some of the pictures together. Encourage your child to hold the pen, pencil or crayon independently and to mark inside the shapes. Don't try to do the whole booklet today! We will do some more next week.</p>	much help was given	I (parent) didn't understand
2:30 – 3:00	Story Time	<p>Live stream the story with Caroline. Somewhere quiet and comfy to sit, maybe even a blanket.</p>	None.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

DB's Learning Programme 22nd to 26th February

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Lesson highlighted **pink** will be available as a live streamed performance accessible from the link sent by Parent Mail,

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 - 10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Crispy Pancakes Cut out the pancakes and frying pan from your pack. Sing the song using the sheet in your pack.	Photo	Not attempted Refused Partially attempted

		<p>As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</p>		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time Intensive Interaction</p>	<p>Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Creative Time Art</p>	<p>Use the sheet in your pack to make a bubble print. You will need:</p> <ul style="list-style-type: none"> • Paint or food colour • Washing up liquid • A straw • Thick paper or card • A pin (to make a hole in the straw so your child can't drink the bubble liquid) • Bowls or containers <p>Please share a picture of your bubble pictures on earwig. I'd love to see them.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:00 – 2:30	Skills Time TAC PAC	<p>Follow the link and follow the instructions in the video for a TAC PAC session that we use in school.</p> <p>https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT</p> <p>You will need</p> <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional) 	Photo of the child engaged in the activity with a comment to say how much help was given	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
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RM's Learning Programme 22nd to 26th February

Lessons highlighted **yellow** are available as a live stream from the teacher.

Lessons highlighted **green** are available as a video from the teacher available on: <https://www.youtube.com/c/TheBridgeSpecialSchool>

Lesson highlighted **pink** will be available as a live streamed performance accessible from the link sent by Parent Mail,

Please upload photos and comments to Earwig. See the how to guide at <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

MONDAY				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 - 10:30	Movement Time Physical Development	1. Hand Massage - You will need some moisturiser. Follow this link and follow the instructions on the video. https://www.youtube.com/watch?v=h3hWc0zsz0&list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT&index=4 2. Sensory circuit (Part 1) (thenational.academy) You will need: Chalk, cushion, blanket, bubble wrap, foil, timer, ball. Try to complete as much as you can today but we'll build this routine up over the next few weeks. 3. Relax with Rainbow Breathing (https://www.youtube.com/watch?v=O29e4rRMv4)	Photo of child engaged with the session (or comment from parent).	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Snack & Break Time			
11:00 - 11:30	Maths Time Number and counting	Number Song: 5 Crispy Pancakes Cut out the pancakes and frying pan from your pack. Sing the song using the sheet in your pack.	Photo	Not attempted Refused Partially attempted

		<p>As you sing the song, count the pancakes. Count them again with your child and then sing the number song again. Take one pancake away each time and recount with your child how many are left. Continue until there are no pancakes.</p> <p>Watch a number blocks programme on iPlayer using the link: https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four</p>		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Communication Time Intensive Interaction</p>	<p>Time to Play. Spend time with your child doing something they really enjoy. Copy what they do with their toys or the sounds that they make. Follow their lead. It should be fun and engaging for both of you.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:00 – 1:00	Lunch & Play Time			
1:00 - 2:00	<p>Creative Time Art</p>	<p>Use the sheet in your pack to make a bubble print. You will need:</p> <ul style="list-style-type: none"> • Paint or food colour • Washing up liquid • A straw • Thick paper or card • A pin (to make a hole in the straw so your child can't drink the bubble liquid) • Bowls or containers <p>Please share a picture of your bubble pictures on earwig. I'd love to see them.</p>	Photo of child engaged with the session (or a comment).	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

2:00 – 2:30	Skills Time TAC PAC	<p>Follow the link and follow the instructions in the video for a TAC PAC session that we use in school.</p> <p>https://youtu.be/KVRIknOGpyA?list=PLPw34POt1bNBITcuAMcjKu1i09pH6JaPT</p> <p>You will need</p> <ul style="list-style-type: none"> - Fan (paper folded or battery powered) - Spatula or ruler - Little mop or paint brush - Scourer or sponge - Moisturiser (optional) 	Photo of the child engaged in the activity with a comment to say how much help was given	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
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