

Daniel's programme W/C 22nd February

MONDAY 22 nd Feb				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-10	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p>Or/as well</p> <p>Koo Koo Kanga Roo - Rollercoaster - YouTube</p> <p>Get those arms up ready for the term ahead!</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
10-11	Maths	<p>This term we will be using lots of mathematical language to sort and compare. This topmarks game is great for making comparisons. Can you play this game?</p> <p>https://www.youtube.com/watch?v=4jxqSHOad18</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

				<p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
11-12	Communication	<p>We are continuing to work on our sentence structure skills. I have sent some pictures for you to look at. Can you sequence a sentence using the words and symbols to describe what you can see? Can you place the full stop at the end of your sentence.</p>	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

<p>1 2.30</p>	<p>My World</p>	<p>We are continuing to learn about our personal safe both at home and outside. This afternoon practice spotting hazards at home.</p> <p>This short games asks you to look for hazards in the home. Can you spot some of the dangerous things in these rooms.</p> <p>Untitled (essex-fire.gov.uk)</p> <p>I've sent some pictures showing some rooms with hazards in them. Can you point to some of the dangers and label them with the 'danger' symbol?</p>		<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
<p>2.30-3</p>	<p>Communication</p>	<p>Log into the reading buddy website and choose a book to read.</p> <p>Oxford Reading Buddy</p>		<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p>

				Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
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TUESDAY 23rd Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.45	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p>Or/ As well Get warm with this uplifting dance</p> <p>Trolls: Can't Stop The Feeling GoNoodle - YouTube</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9.45-10.30	English	Our new reading book is called 'Scared of Spiders', about a girl called Lucy who is afraid of spiders.	Photographs to Earwig	Not attempted Refused Partially attempted

		<p>Read through book using this powerpoint.</p> <p>Can you answer some questions about the story using this quiz?</p> <p>https://forms.gle/SvnpdvuyiQynPQrd7</p>		<p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
11-12	Maths	<p>Puffin - 4th May, Monday - YouTube</p> <p>Today we are going to practice using money. I've sent some pictures of items that you might like to buy, but you could use biscuits, toy cars or pieces of fruit if you would rather price up your own items. Firstly, try to find the correct single coin that you would use to pay for the items. Then, can make the same value with pennies? You can mark them off on the number line I have sent. There are also some fruits that you will need at least two coins for as well.</p>	Photograph and upload to Earwig.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
1pm	English Live stream	<p>Join us for a live stream.</p> <p>Join on your computer or mobile app</p> <p>Click here to join the meeting</p>		

<p>1.30-3</p>	<p>My world</p> <p>Geography project- This term we are comparing some different places around the world and looking at maps.</p>	<p>We are looking at where we live and attend school. Look at the power points. (I have also added some images of your village too)</p> <p>Can you find Ipswich on the map and label with the symbols? Can you add 'Framsden' to pictures of your village></p> <p>Now we are going to look at somewhere very different. Use this QR code to learn more about Borneo.</p>  <p>This video gives a little more information about Malaysia.</p> <p>Lets think about the differences between these places. Can you sort the images into two groups, and stick them onto the template.</p>	<p>Photograph and upload to earwig.</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
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WEDNESDAY 24th Feb

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.30	Physical	<p align="center">Oak Academy Seated Workout. Fitness Masterclass (thenational.academy) Have a go at this masterclass by Olympian Ella Beaumont.</p>	<p align="center">Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
<p align="center">9.30 11.30 (Approx)</p>	<p align="center">The Arts</p>	<p align="center">Join us for the virtual performance of the Wizard of Oz.</p> <p align="center">Follow the link below to join us via Microsoft Teams.</p> <p>Join on your computer or mobile app Click here to join the meeting</p>	<p align="center">Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p>

				I (parent) didn't understand your instructions
1-1.30	Communication	<p>Join us for a live stream session. Join on your computer or mobile app Click here to join the meeting</p>		
1.30 2.30	Art	<p>This term we are looking at 3D form, sculpture and modelling. We are looking at artists such as Antony Gormley.</p> <p>Antony Gormley used different materials to create sculptures which showed the relationship between people and the space around them.</p> <p>Look at this picture- what can you see?</p> 	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

		<p>Its called 'Bed' and is meant to be an imprint of a person sleeping. Can you make some salt dough (or use clay. Play doh) to create an handprint.</p>  <p>Salt dough recipe</p> <div data-bbox="719 639 1043 938" style="border: 1px solid black; padding: 5px;"> <p>How to make Salt Dough</p> <p>Mix together:</p> <ul style="list-style-type: none"> * 2 cups of plain flour * 1 cup of salt * Up to 1 cup of water <p><small>(add the water in slowly as you may need less)</small></p> <p>Knead the mixture into a dough and get creating</p> <p><small>(You can't really go wrong, if it's too sticky just add some more flour)</small></p> </div> <p>Does your hand fit into the print? What about your family members- isn't it interesting how your handprints are all individual? Salt dough can be cooked at a very low temperature until it goes hard. This can take a few hours. Once hard, you could paint the model.</p>		
2.30-3	Communication	Finish the day with a board game such as snakes or ludo - practice taking turns and playing until the end.		

		THURSDAY 25th		
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.45	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p>Or/ As well Complete some pencil control sheets.</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
10-11	English	<p>Recapping the letter sound 'nd'</p> <p>Can you match the words ending with 'nd' to the correct symbol.</p> <p>Next, try blending some of these words. The pictures should help you match them!</p>	Photographs to Earwig	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions

<p>11-12.30</p>	<p>PSHE</p>	<p>Join us for a live lesson at 11am Join on your computer or mobile app Click here to join the meeting</p> <p>This term we are learning about speaking up for ourselves, and about what makes us individual. I have sent a template and some symbols. Can you produce a presentation showing what is important to you?</p>	<p>Photographs to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
<p>1.30 2.30</p>	<p>PSHE</p>	<p>We are looking at different types of rules, choices and decisions. One of our class rules is to 'be kind'. This is a rule that everybody must follow. Can you sort these pictures of different behaviours into groups?</p> <p>Do you have a family rules or things that everybody needs to do? Can you take a picture of you following a rule?</p>	<p>Photographs to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>

<p>2.30-3</p>	<p>Music Appreciation</p>	<p>We have been listening to different types of music. I have sent the '1940s' powerpoint which has links to some popular music of the time. Listen to the songs and use the symbol mat to tell people what you thought of the music. Did you like it? Was it fast or slow? How did it make you feel?</p>	<p>Photographs to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
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FRIDAY 26th February

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9-9.45	Physical	<p>Develop your fine motor skills by participating in household tasks, eg clearing breakfast things away, folding laundry, washing up.</p> <p style="text-align: center;">Or/as well</p> <p>Choose one or more activities from the Shoe Box Activity Cards to practise some fine motor skills.</p> <div style="text-align: center;">  <p>Shoe Box Activities - Fine Motor Skills.pdf</p> </div>	Photographs to Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
10-11	Food Technology	<p>Healthy Snacks Making Yogurt Crunch</p> <p>Recap term 'healthy' – foods which are good for our body and give us energy to move, grow and keep well.</p> <p>Symbol Sheets of ingredients & Equipment and Recipes in your home learning pack.</p> <p>Look through symbols, identify ingredients by matching symbols to foods & equipment by matching symbols to equipment.</p> <p>Identify items and/or symbols when named/ name on talk pad/verbally.</p> <p>Find equipment in kitchen if appropriate.</p> <p>Look through symbol recipe sheet with support to read, identifying key symbols.</p>	Photographs to Earwig	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>

<p>11-12</p>	<p>Food Technology</p>	<p>Use the Yogurt Crunch Recipe to make the Yogurt Crunch. Follow each step of the recipe as independently as possible with appropriate support with equipment, particularly the oven.</p> <p>Taste the yogurt crunch. What other fruits could you use? Use the 3 coloured faces as a support to evaluate if you liked it, thought it was ok or didn't like it.</p> <p>Wash up, dry up and tidy kitchen.</p>	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>
<p>1-2.30</p>	<p>Science</p>	<p><u>Space & Communications - The Moon</u></p> <p>Google some images of the moon.</p> <p>Earth has its own moon which can be seen on any clear night. At night, the moon gives us light. It reflects light from the sun.</p> <p><u>The Moons Orbit</u></p> <p>Just like how the earth orbits the sun, the moon orbits the earth. It takes 28 days. (Orbit = path moon takes to go around the earth).</p> <p>Watch to 1 minute 10 seconds of The Moon for Kids video</p> <p>https://www.youtube.com/watch?v=B-b4XvuQo1Y</p> <p><u>Phases of the Moon</u></p> <p>Watch from 1m10sec to 3min17sec.</p> <p>Look at the phases of the moon photos to explore the different shapes and phases we see through the month.</p> <p></p> <p>Phases of the Moon Display Photc</p> <p>Watch Phases of the Moon PowerPoint</p>	<p>Photographs to Earwig</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand your instructions</p>



Phases of the
Moon Powerpoint.p

As the moon orbits the Earth, the lit-up side stays facing the sun – it is a new moon. We can't see any of the lit-up side of the moon at all. As it orbits earth, we see a crescent, then a quarter. When the moon is opposite the sun, we can see all of the lit-up side – full moon. As it continues, we see less; a quarter, then a crescent and none – new moon again.

Watch Moon Phases Demonstration

<https://www.youtube.com/watch?v=wz01pTvuMa0>

Sequence Phases of the Moon Display Photos (if you have printed them).

Phases of the Moon Cookie Activity



Phases of the
Moon Cookie Activit

Recap the Moon orbits the earth every month creating phases of the moon.

<p>2.30-3</p>	<p>Assembly</p>	<p>Join us for a live class assembly at 2.30pm Join on your computer or mobile app. Click here to join the meeting</p>	<p>Photographs to Earwig</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
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