




NAME: 's Learning Programme - Week 22<sup>nd</sup> February to 26<sup>th</sup> February 2021

Lessons highlighted will also be available as a live stream from the teacher.

Monday 22nd Feb 2021				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success – enter appropriate comment on Earwig
9:00 – 9.30	My World Amazon Rain Forest	<p>This half term we are going to look at the Amazon Rain Forest. We will compare it with the environment we see in Ipswich.</p> <p><b>WALT:</b> What is The Amazon Rainforest? What animals that live there Which animal makes the loudest noise in the rainforest</p> <p><b>WILF:</b> Practising listening skills (The rainforest song/The rainforest video) Thinking about the different animals that live in the rainforest Practising fine motor skills – tracing lines/colouring toucan resource</p> <p>Listen to the ‘Rainforest Song’ <a href="https://www.youtube.com/watch?v=gBgV75NQRlQ">https://www.youtube.com/watch?v=gBgV75NQRlQ</a></p> <p>Watch the ‘Facts about the Amazon Rainforest’ video <a href="https://www.youtube.com/watch?v=VIQSAm2MbZY">https://www.youtube.com/watch?v=VIQSAm2MbZY</a></p> <p>TASK 1: Trace round the outline of the rainforest Toucan. TASK 2: Use different colours to colour the Toucan TASK 3: Who makes the loudest noise in the rainforest?</p>	Photos of child interacting with song/video/ completing fine motor skills activities	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
9:30– 10.00	Communication Speaking and Listening	<p>Working on developing and improving communication with your child.</p> <p><b>WALT:</b> Completing work task to gain motivator <b>WILF:</b> Working on tasks until completion</p>	Photo of the children Completing activities/motivators	<p>Not attempted Refused Partially attempted Completed Loved it!</p>

		<p>Using PECS/Image exchange to make requests Showing recognition of symbols</p> <p>Use shape sorting, stacking, and ordering games as activities that you already have at home.</p>  <p>Ask child to complete task, then they earn a motivator (timed 2-minute play) with an item of their choice.</p>		<p>Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
<p>Break: 10:00 – 10.30 <span style="margin-left: 200px;">Tea, Biscuits, Squash</span></p>				
<p>10:30 – 11:00</p>	<p>Communication Makaton</p>	<p>Listen to the song and try to mimic the signing actions. Any verbal noises you can make that are associated with the song are a bonus too.</p> <p><b>WALT:</b> How to use Makaton signs <b>WILF:</b> Participating in Makaton Song Copying Makaton signs Practising listening skills</p>  <p><a href="https://www.youtube.com/watch?v=2smEno268zU">https://www.youtube.com/watch?v=2smEno268zU</a></p>	<p>Pictures of the children listening/participating in the song and actions</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

10:30 – 11:00	PSHE – Healthy Eating	<p>Encourage your child to explore a healthy diet</p> <p><b>WALT:</b> Fruit and Vegetables  <b>WILF:</b> Listening to the Fruit and Vegetable’ Song  Recognising fruits and vegetables  Matching fruit and vegetables images  Practising fine motor skills (colouring/tracing)</p> <p>TASK 1: Listen to  <a href="#">Fruits And Vegetables Song for Children   HiDino Kids Songs - Bing video</a> song  TASK 2: Complete the fruit &amp; Veg matching activity  TASK 3: Practise fine motor skills, colour, paint, or trace using sensory materials the vegetable worksheet.</p>	Photos of completed work sheets.	
11:30- 12:00	Phonics	<p>Listen to the Phonics Songs, encourage your children to interact and to recognise the SATPIN sounds and letters</p> <p><b>WALT</b></p> <ul style="list-style-type: none"> <li>• The SATPIN Letters (the first six letters sounds taught in phase 2 phonics)</li> </ul> <p><b>WILF</b></p> <ul style="list-style-type: none"> <li>• Recognising SATPIN letter - names and sounds</li> <li>• Exploring the SATPIN letters using sensory materials</li> <li>• Doing a dot SATPIN Activity sheets</li> </ul> <p>Phonics alphabet - <a href="#">Phonics Song 2 - Bing video</a>  SATPIN Song - <a href="#">Jolly Phonics SATPIN - Bing video</a></p> <p>TASK 1 – Using a sensory material (Rice, Flour, Cereal, Playdoh) fill or trace the outlines one of the SATPIN letters, keep practising to familiarise your child with the letter(s)  TASK 2 - Using a cotton bud and paint/or a large marker follow the dots on the SATPIN worksheets</p>	Pictures of the completed SATPIN worksheets.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

12:00 – 13:00	Lunch Time	Something Nice to eat and drink		
13:00- 14:00	Physical Development	<p>Aerobic Exercises:  <b>WALT:</b> How to Warm Up before doing exercises  How to do Aerobic exercises  <b>WILF:</b> Participating in warm-up exercises  Follow adult/on-screen aerobic exercise instructions  Exercising safely</p> <p>Watch the aerobic exercise videos and participate in the actions, don't forget to warm up first.  <a href="#">Have a Blast With This Family Fun Cardio Workout! - Bing video</a></p>	Photo of your child completing exercises	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
14:00 – 14:30	Intensive Interaction	<p>Without speaking, lay down with your and mimic your child's actions.</p> <p><b>WALT:</b> To be able to Interact with a partner  <b>WILF:</b> Noticing someone next to me  Looking towards an adult  Responding to another person</p> <p>See how your child communicates with you.</p> <p>Do they wave their arm, raise their knee, make a clicking noise? Whatever they do, copy them.</p> <p>By communicating non-verbally, you can see how much your child pick up? Do they copy you?</p>	As above	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
14.30 – 15:00	Massage Story	<p>Relaxing and being calm – Massage story techniques  <b>WALT:</b> How Positive touch can help relax and calm us</p> <p><b>WILF:</b> Being able to relax and enjoy the story</p>	None.	Not attempted Refused Partially attempted Completed Loved it!

		<p>Practising listening skills Responding positively to an adult</p> <p>What you will need: Blanket, cushion, bean bag – anything comfortable to sit/lay on</p> <p>Watch the video and copy the massage techniques.</p> <p><a href="https://www.youtube.com/watch?v=zXJiVkJkZkM_A">https://www.youtube.com/watch?v=zXJiVkJkZkM_A</a></p>		<p>Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
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**Tuesday 23rd Feb 2021**

Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00 – 9.30	Fireplace Story	<p>Read your child a story or listen to <b>(The Gruffalo) posted on Bridge website Parrot class</b></p> <p><b>WALT:</b> Sit quietly and listen to a story <b>WILF:</b> Engaging with/enjoying story looking at the book/pictures Helping to turn pages of book</p>	Photos of child enjoying story	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
9:30– 10.00	Sensory Art Mosaic – Amazon Rain forest	<p>Make a snake-skin roller to use in Thursday's art session</p> <p><b>WALT:</b> How to make a snakeskin-effect roller <b>WILF:</b> Making a snakeskin effect roller</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>• Carboard Tube from roll of paper towels</li> <li>• Bubble Wrap</li> <li>• PVA Glue</li> <li>• Paper</li> </ul>	Photos of child: Producing artwork/of Completed artwork	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand <b>they</b> understand</p>

		<p>Explore Amazon Rainforest reptiles.</p> <p>TASK 2: Use a cardboard tube/or rolling pin, covered in bubble wrap to create a snake-skin effect roller printer. Click on link to see how <a href="#">Bubble Wrap Roller Painting - Mud Mates Messy Play Blog</a></p>		
Break: 10:00 – 10.30				
10:30 – 11:00	Musical Appreciation	<p>Listen to different combinations of the music we have already listened to. These are songs we have listened to already, but by different artists. Does your child show a preference?</p> <p><b>WALT:</b> To review different types of music To demonstrate a preference for music style</p> <p><b>WILF:</b> Recognising a preference for a type of music Matching images/symbols to demonstrate recognition/appreciation of musical style</p> <p>Encourage your child to identify the music they have listened to by matching symbols/images.</p> <p>Pop <a href="#">Katy Perry - Smile (Lyrics) - Bing video</a> Reggae <a href="https://www.youtube.com/watch?v=9c4KAnQpdGw&amp;pbjreload=101">https://www.youtube.com/watch?v=9c4KAnQpdGw&amp;pbjreload=101</a></p>	Pictures of the completed work sheets	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:00- 11:30	Science – Animal/Insect Life Cycle	<p>Looking at the life cycle of a frog</p> <p><b>WALT:</b> To look at the life cycle of a frog <b>WILT:</b> Listening to the Frog's life song Exploring the life cycle of a frog Sequencing the life states of a frog Practising fine motor skills</p> <p>Task 1: Listen to the frog life cycle song <a href="#">Frog Song (Life Cycle of a Frog)   CoCoMelon Nursery Rhymes &amp; Kids Songs - Bing video</a> Task 2: Explore the Amphibian life cycle worksheet Task 3: Sequence the life cycle of a frog by ordering the images. TASK 4: Tracing leapfrog pencil control tasks</p>	Pictures of completed worksheets	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

11:30-12:00	Phonics	<p>Listen to the Phonics Songs, encourage your children to interact and to recognise the SATPIN sounds and letters</p> <p><b>WALT:</b> The SATPIN Letters  <b>WILF:</b> Recognising SATPIN letter - names and sounds  Exploring the SATPIN letters using sensory materials  Doing a dot SATPIN Activity sheets</p> <p>Phonics alphabet - <a href="#">Phonics Song 2 - Bing video</a>  SATPIN Song - <a href="#">Jolly Phonics SATPIN - Bing video</a></p> <p>TASK 1 – Using a different material (Rice, Flour, Cereal, Playdoh) fill or trace the outlines of one of the SATPIN letters. Allow your child to explore the material and familiarise themselves with another SATPIN letter.  TASK 2 - Using a cotton bud and paint/or a large marker follow the dots on a corresponding letter as chosen above. (Work your way through the SATPIN letters over the course of the week).</p>	Pictures of the completed SATPIN worksheets.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:30	Intensive Interaction	<p>Without speaking, lay down with your and mimic your child's actions.</p> <p>See how your child communicates with you.</p> <p>Do they wave their arm, raise their knee, make a clicking noise? Whatever copy them.</p> <p>Then you communicate non-verbally – how much does your child pick up? Do they copy you?</p>	As above	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:30 – 13:30	Lunch Time	Something Nice to eat and drink		
13:30-14:30	Numeracy	<p>This half term we are working on 'telling the time' - using the analogue clock:</p> <p><b>WALT:</b> What numbers are on an analogue clock  <b>WILF:</b> Practising counting numbers 1 – 12</p>	Photo of your child completing activities/of completed tasks	Not attempted Refused Partially attempted Completed

		<p>Recognising sequence of numbers 1 – 12 Practising listening skills – listening to the ‘telling the number song’</p> <p>Task 1; Listen to the ‘telling the time song’ – Play the video up until 1.38 first (so your child can familiarise themselves with the hours. <a href="https://www.youtube.com/watch/1eGkW3JnthI">https://www.youtube.com/watch/1eGkW3JnthI</a></p> <p>Task 2: Practise counting from 1 – 12. Use everyday objects to help you, or the Numicon cards sent to your last half-term.</p> <p>Task 3: Match the numbers 1 – 12 using the African Animal Matching resource.</p>		<p>Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
14:00 – 14:30	Sensory Story	<p>Whatever Next' Listen to: <a href="#">‘Whatever Next’ by Jill Murphy read aloud - Bing video</a> To familiarise your child with the story and the characters and themes.</p> <p><b>WALT:</b>How to sit quietly and listen to a story <b>WILF:</b> Engaging with story Looking at the book (pictures and words) Helping to turn the pages of book Exploring characters and objects through sensory play</p> <p>Using the PDF of ‘things you will need’, work your way through the story, helping your child to explore the characters and events using their five senses.</p> <p>Interactive Play: create a star-filled sky, using glitter and a large piece of paper.</p> <p>Things you will need: Teddy Bear Glitter Paper/newspaper Blanket and cushion (space rocket) Cotton Wool (clouds)</p>	Images of your child engaging with story	




		<p>What's it like on the moon? Listen to the 'Going to the moon' song. Practise your blast-off counting at the same time</p> <p><a href="#">Zoom Zoom Zoom We're Going to The Moon Song   Rocket Song for Kids   Space Songs for Kids - Bing video</a></p>		
14:30 – 15:00	Go Noodle	<p>Have fun following the Go Noodle actions in the videos below. Watch your child become familiar with the actions and anticipate the next move.</p> <p><b>WILT:</b> How to follow on-screen instructions  <b>WILT:</b> Following adult instructions            Copying on screen action            Practising listening skills</p> <p><a href="#">Koo Koo Kanga Roo - Rollercoaster - Bing video</a>  <a href="#">Koo Koo Kanga Roo - Milkshake - Bing video</a>  <a href="#">Lunch - Blazer Fresh   GoNoodle - Bing video</a></p>	Photos of child engaging in actions of song.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

**Wednesday 24th Feb 2021**


Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.15 – 10:30	A Morning at the Theatre	<p>Watch 'The Wizard of Oz' Productions</p> <p><b>WALT:</b> Learn the story of 'The Wizard of Oz'</p> <p><b>WILF:</b> Practising Listening Skills            Participating in online actions            Enjoying 'The Arts'</p> <p>What you will need: How to live stream instructions            Link below to access the performance</p>	Photos of child engaging with the production.	

		<p style="text-align: center;"><b>M&amp;M Live Stream – The Wizard of Oz</b></p> <p><b>The link to your live stream can be found below. Right click on 'Click here to join the meeting' and select copy link address. Then paste this into your web browser and select to open it via your Microsoft Teams App. Please share this between all classes/bubbles that will be accessing the stream.</b></p> <p>Title: The Bridge School (Primary Campus) M&amp;M Live Stream</p> <p>Date: 24th February 2021</p> <p>Performance Time: 9:30</p> <p>Access available from: 9:15</p> <p>Join on your computer or mobile app  <a href="#">Click here to join the meeting</a></p>		
Break: 10:30 – 11.30				
11:00 – 12:00	Fine Motor Skill Practise	<p>Explore the characters in The Wizard of Oz</p> <p><b>WALT:</b> How to develop and practise using fine motor skills  How to hold a pencil/pen/paintbrush</p> <p><b>WILF:</b> Using a pencil, felt tip or paint brush to trace, colour or paint  Using sensory materials to trace/fill Wizard of Oz characters</p> <p>What you will need:</p> <p>A Wizard of Oz colouring sheet  Coloured pens and/or paint  Sensory material (cereal, Playdoh, Rice/Pasta)</p>	Images of completed work	




12:00 – 13:00	Lunch Time	Something Nice to eat and drink		
13:30- 14:30	Science – Food Technology:  Mixing (rubbing fat to flour technique)	<p>Help your child to make some Devonshire Scones</p> <p><b>WALT:</b> To be able measure and weigh ingredients specified in recipe To be able to use different mixing techniques <b>WILF:</b> Measuring dry and fluid ingredients Following recipe (and adult) instructions Practicing mixing techniques (rubbing fat into flour) Matching symbols with items and ingredients Using cooking equipment safely</p> <p>Follow the recipe for:</p>  <p><b><u>Devonshire Scones</u></b></p> <p>Encourage your child to rub the fat into the flour until the mixture resembles breadcrumbs.</p>	Photo of your child preparing food and cooking it.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
14:30 – 15:00	Science – Cooking  Life Skills – Clearing up.	<p>Once the scones are cooked and cooled, serve with butter or jam and cream. Help your child with the toppings.</p> <p>Don't forget to encourage your child to clear up after completing the cooking task. By doing this they will be developing this life skills.</p> <p><b>WALT:</b> Life skills (clearing up) <b>WILF:</b> Practising and developing life skills (washing/drying up/putting away)</p>	Photo of your child enjoying their cooked product and tidying up.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
		<b>Thursday 25<sup>th</sup> Feb 2021</b>		

Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00 – 9.30	Communication: What's in box?	Repeating the 'What's in the Box' printout provided, and PECs (pictures/symbols) to communicate, encourage your child to feel inside the box and respond to what they find.  <b>WALT:</b> How to make requests <b>WILF:</b> Completing task to earn a motivator Asking for a motivator  Encourage your child to request an item by using the 'I want' + symbol of item + 'Please' symbols	Photos of child Interacting with the objects in the box.  Photos of child using PECS symbols/images to request items in box.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
10:30 – 11:00	Musical Appreciation	Listen to different combinations of the same type music we have already listened to. These are the types of music we have listened to already, but by different artists. Does your child show a preference?  <b>WALT:</b> To review different types of music To demonstrate a preference for music style <b>WILF:</b> Recognising a preference for a type of music Matching images/symbols to demonstrate recognition/appreciation of musical style  Encourage your child to identify the music they have listened to by matching symbols/images. <a href="#">Pop Miley Cyrus - Ordinary Girl - Bing video</a> <a href="#">Reggae Horseman - Clean Reggae Music [Official music video 2018] - Bing video</a>	Photos of children enjoying the music	Musical Appreciation
Break: 10:00 – 10.30		Tea, Biscuits, Squash, Another snack		

10:30 – 11:30	Numeracy – Telling the Time	<p>Developing and practising telling the time skills</p> <p><b>WALT:</b> What an analogue clock looks like The features of an analogue clock</p> <p><b>WILF:</b> Making a clock face Sequencing numbers 1 to 12 Matching like numerals Looking at the hands of a clock Positioning the hands of the clock to set hours</p> <p>TASK ONE: Make a clock: Use the clock printout to make your own clock. Place the number in the correct order.</p> <p>TASK TWO: Use the pre-printed clock time printouts to set your clock to set hour. Use the clock face printouts to help your child mark out the stated hour.</p> <p>TASK 3: Listen to the Time Telling Song again <a href="https://www.youtube.com/watch/1eGkW3JnthI">https://www.youtube.com/watch/1eGkW3JnthI</a></p> <p>TASK 4: Use sensory material such as play- doh or pipe cleaner for the hands of the clock</p> <p>TASK 5: Practise counting from 1 to 12</p>	Photos of finished tasks/activities	
11.30 – 12:00	Phonics	<p>Listen to the Phonics Songs, encourage your children to interact and to recognise the SATPIN sounds and letters</p> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• The SATPIN Letters</li> </ul> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>• Recognising SATPIN letter - names and sounds</li> <li>• Exploring the SATPIN letters using sensory materials</li> <li>• Doing a dot SATPIN Activity sheets</li> </ul>	Pictures of the child completing activities	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		<p>Phonics alphabet - <a href="#">Phonics Song 2 - Bing video</a>  SATPIN Song - <a href="#">Jolly Phonics SATPIN - Bing video</a></p> <p>TASK 1 – Using a different material (Rice, Flour, Cereal, Playdoh) fill or trace the outlines of one of the SATPIN letters. Allow your child to explore the material and familiarise themselves with another SATPIN letter.</p> <p>TASK 2 - Using a cotton bud and paint/or a large marker follow the dots on a corresponding letter as chosen above. (Work your way through the SATPIN letters over the course of the week).</p>		
12:30 – 13:30	Lunch Time	Something Nice to eat and drink		
13:30 – 14:30	Art Mosaic/Textiles	<p>Explore Amazon Rainforest reptiles through printing and mosaic techniques</p> <p><b>WALT:</b> How to make edible paint  How to crate mosaic art</p> <p><b>WILF:</b> Using edible paint to create art  Creating snake-skin printed paper  Exploring mosaic techniques with printed paper/textiles to fill in snake outline</p> <p>TASK 1: Follow the receipe to create your edible paint</p>  <p>You will need:</p> <ul style="list-style-type: none"> <li>• Microwave Puffy Paint Edible Paint Recipe</li> <li>• Snake-skin effect roller (made on Tuesday)</li> <li>• Bubble Wrap</li> </ul>	Images of child engaging in work/their finished work	


		<ul style="list-style-type: none"> <li>• Scissors</li> <li>• Snake outline worksheet</li> <li>• Animal print textile</li> </ul> <p>TASK 1: Use snake-skin effect roller printer and edible paint to create snakeskin print paper.</p> <p>Task 2: When your snake-skin printed paper is dry, cut into irregular shapes to fill the snake outline, creating a mosaic textile-like effect.</p> <p>Task 3: Use animal print textiles to add to your snake mosaic.</p>		
14:30-15:00	Go Noodle	<p>Have fun re-visiting the Go Noodle actions in the videos below. Watch your child become familiar with the actions and anticipate the next move.</p> <p><b>WILT:</b> How to follow on-screen instructions  <b>WILT:</b> Following adult instructions  Copying on screen action  Practising listening skills</p> <p><a href="#">Koo Koo Kanga Roo - Rollercoaster - Bing video</a>  <a href="#">Koo Koo Kanga Roo - Milkshake - Bing video</a>  <a href="#">Lunch - Blazer Fresh   GoNoodle - Bing video</a></p>	Photo of the children interacting with songs and actions	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
<b>Friday 26<sup>th</sup> Feb 2021</b>				
<b>Time</b>	<b>Topic</b>	<b>Details (where / provided / materials you will need / web links</b>	<b>Complete, hand-in, photograph or upload</b>	<b>Success (circle or highlight all that apply)</b>
9:00 – 9:30	Sensology – Easter/Spring	<p>Explore Easter using the five senses.</p> <p><b>WALT:</b> To learn about Easter and Spring  <b>WILF:</b> Exploring Easter/Spring through sensory means  Listening and repeating instructions in song  Participating in adult led activities</p>	Pictures of the children engaging in activities	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<p>Creating an Easter Egg sensory bag</p> <p>TASK 1: Watch the time-lapse video of daffodils growing  <a href="https://www.youtube.com/watch?v=Zl7N066ejM0">https://www.youtube.com/watch?v=Zl7N066ejM0</a></p> <p>TASK 2: Listen to the Easter song and follow instructions <a href="#">Boom Chicka Boom</a>   <a href="#">Easter Songs for Kids</a>  <a href="#">Best Kids Songs</a>  <a href="#">The Learning Station - Bing video</a></p> <p>TASK 3: TASK 1: Create an Easter Egg sensory bag (see instructions on print out)</p> <p>You will need:</p> <ul style="list-style-type: none"> <li>Ziplock bag</li> <li>Clear hair gel</li> <li>Permanent marker</li> <li>Food colouring</li> <li>Egg decorating resources</li> <li>Sticky tape</li> <li>Laminator</li> </ul>		I (parent) didn't understand
9.30 – 10.00	Communication - Motivate with Music	<p>Encourage your child to follow instructions outlined in a song</p> <p><b>WALT:</b> How to listen to instructions in songs  <b>WILF:</b> Listening to motivational songs  Understanding instructions in a song  Following 'song' instructions  Participating in a communication activity</p> <p>TASK 1: Listen to the songs and follow the instructions  <a href="#">Follow Me   Kids Songs   Super Simple Songs - Bing video</a></p> <p><a href="#">STOP Follow Directions Song for Children, Kids and Toddlers   Patty Shukla - Bing video</a></p> <p>Now try one without a video and just sound: <a href="#">Listen And Move - Bing video</a></p>	Photo of the children following instructions	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand



Break: 10:00 – 10.30		Tea, Biscuits, Squash, Other snack		
10:30 – 11:30	Physical Development	<p>Aerobic Exercises:</p> <p><b>WALT:</b> How to Warm Up before doing exercises How to do Aerobic exercises</p> <p><b>WILF:</b> Participating in warm-up exercises Follow adult/on-screen aerobic exercise instructions Exercising safely</p> <p>Watch the aerobic exercise videos and participate in the actions, don't forget to warm up first.</p> <p><a href="#">Have a Blast With This Family Fun Cardio Workout! - Bing video</a></p>	Photo of your child completing exercises	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

11:30 – 12:00	Phonics	<p>Listen to the Phonics Songs, encourage your children to interact and to recognise the SATPIN sounds and letters</p> <p><b>WALT:</b></p> <ul style="list-style-type: none"> <li>• The SATPIN Letters</li> </ul> <p><b>WILF:</b></p> <ul style="list-style-type: none"> <li>• Recognising SATPIN letter - names and sounds</li> <li>• Exploring the SATPIN letters using sensory materials</li> <li>• Doing a dot SATPIN Activity sheets</li> </ul> <p>Phonics alphabet - <a href="#">Phonics Song 2 - Bing video</a> SATPIN Song - <a href="#">Jolly Phonics SATPIN - Bing video</a></p> <p>TASK 1 – Using a different material (Rice, Flour, Cereal, Playdoh) fill or trace the outlines of one of the SATPIN letters. Allow your child to explore the material and familiarise themselves with another SATPIN letter. TASK 2 - Using a cotton bud and paint/or a large marker follow the dots on a corresponding letter as chosen above. (Work your way through the SATPIN letters over the course of the week).</p>	Pictures of the child completing activities	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
12:30 – 13:30	<p>Lunch Time</p> <p style="text-align: center;">Something Nice to eat and drink</p>			
13:00- 15:00	My World	<p>ASDAN Adventurer Award Challenge</p> <p><b>WALT:</b> How to enjoy our local environment <b>WILF:</b> Participating in outdoor activities Enjoying the outdoors Recognising aspects of my local environment Collecting leaves to make an outdoor collage</p> <p>TASK 1: See the ASDAN booklet in your pack, select activities that your child can achieve, such as balancing on a log, or building a den</p>	Photo of your child's completing activities/completed work	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		<p>TASK 2: Collect leaves and make an outdoor collage</p> 		
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**Upload progress to Earwig: links: See how to guide**

**Other activities that may be of interest:**

[10 Sensory Activities for Virtual Learning with Toddlers | Family](#)

Key subjects on the Curriculum this ½ term for wider exploration:

The Arts: looking at textiles, African prints and African jewellery (beads)

PSHE: Healthy eating

Numeracy: Telling the time

Communication: Exploring the 5 senses; looking at the season spring and Easter; using and recognising symbols to communicate, - speaking and listening following adult instructions; exploring phonics

Science:

1. Life Cycle of a frog

2. Cooking – exploring mixing techniques (rubbing in fat to flour); Life Cycles of animals and insects

Physical Development – Aerobics

My world: Exploring the outside and attempting tasks as detailed on the ASDAN Adventurer Award Booklet; comparing our local environments with the Amazon Rainforest