

PANDA's Learning Programme 22nd – 26th February

Lessons highlighted **yellow** will also be available as a live stream from the teacher.

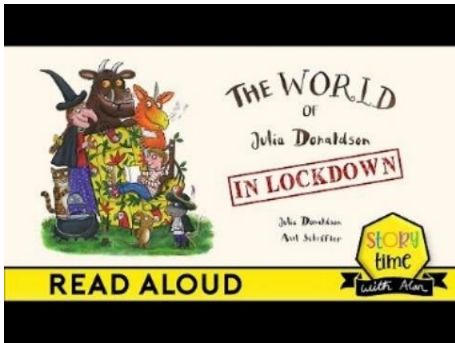
Lesson highlighted **purple** will be available as a live streamed performance accessible from the link sent by Parent Mail,

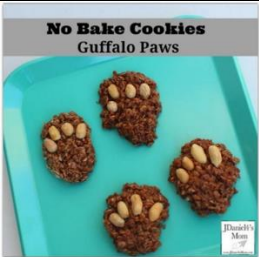
Lessons highlighted **green** will also be available as a video from the teacher available on:

<https://www.youtube.com/c/TheBridgeSpecialSchool>

Monday 22nd Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.30-9.40	Yoga session online	<p>Wake up the body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak</p> <p>Try the new yoga session online: Cosmic Kids Yoga Soap Adventure</p> <p>Or revisit Sonic Yoga if you prefer: Sonic the Hedgehog Yoga Adventure</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:40 – 10:10	Numeracy	<p>Mathletics CW (username: CHW14939) Password(less96) Complete Number and Place Value Counting: Count by Fives and Count by 2s, 5s, 10s. Have a go at Something Easier: Counting Forward</p> <p>RF (username: RYF10565) Password(real80) Complete Number and Place Value Counting: Count by Fives and Count by 2s, 5s, 10s. Have a go at Something Easier:</p>	Photos	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>Counting Forward</p> <p>Counting 1-5 Sit down with your child to watch the video below by clicking on the link. https://www.youtube.com/watch?v=uvo5DSTElxE</p> <p>Follow the instructions in Booklet 1.</p>		
10:10-10:30	Break	Have a movement break, something to drink or eat before joining the sensory story.		
10.30 – 11.00	Sensory story	<p>Click on the link below to access the sensory story: The Changing Weather</p> <p>You will need: Some ice wrapped in a tea towel or cloth A sieve or colander A jug of water Tissue paper Perfume A torch Tin foil</p> <p>What to do: Follow the lesson by clicking on the link above.</p>	Photos	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11.00 - 11.30	Bucket Time and Handwriting	<p>Join your teacher and watch a Panda Class Bucket Time session: https://www.youtube.com/c/TheBridgeSpecialSchool Complete some shape sheets from your Handwriting Booklet.</p>	Photo of the completed worksheet with a comment from parent to say how much help was given.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		Extend the learning by mark making in sensory materials or completing more from your Handwriting Booklet.		
11.30 – 12.00	Story time	<p>Share a story together: Here is a new story to share by Julia Donaldson. Her classic characters have been reimagined contending with lockdown in these short illustrations now. Click on the link below and enjoy the story.</p> <p style="text-align: center;"><u>The World of Julia Donaldson in Lockdown</u></p> <div style="text-align: center;">  </div> <p>Click on the link to enjoy <u>more stories by Julia Donaldson</u></p>	None	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12.00-1.00	Lunch			
1.00 -1.30	Cooking	<p>Have a go at making No Bake Gruffalo Claws</p> <p>You will need: 2 cups sugar 1 cup of butter</p>	Photos	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

	 <p>No Bake Cookies Guffalo Paws</p>	<p>1/2 cup milk 4 tablespoons of cocoa 1 teaspoon of vanilla extract 3 cups of quick oats 3/4 cups of chocolate chips Peanuts or raisins (as appropriate)</p> <p>How to make:</p> <ul style="list-style-type: none"> • Place the sugar, butter, milk, and cocoa in a saucepan. • Bring the mixture to a boil. • Cook for 1 extra minute. • Add the vanilla, oats and chocolate chips to the mixture. • Mix thoroughly. • Scoop up spoonfuls and drop it onto greaseproof paper. • Add the peanuts to make the claws on the top of the cookies before they cool. 		<p>Too easy I (parent) didn't understand</p>
1:30-2:30	Art: Messy Play	<p>Sheet 2: Papermache</p> <p>You will need: cold water, flour and strips of newspaper. A blown-up balloon.</p> <p>Follow the instructions on Sheet 2 to cover your balloon.</p> <p>When it is dry, make a face by following the instructions on Sheet 2.</p>	Photos of the work created	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3.00	Songs and Music	<p>Join your teacher on: https://www.youtube.com/c/TheBridgeSpecialSchool</p> <p>Choose between the following 2 videos, or you could watch them both!</p>	None	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it</p>

		1. Panda Class Songs Video 2. Panda Class Disney Music		Too hard Too easy I (parent) didn't understand
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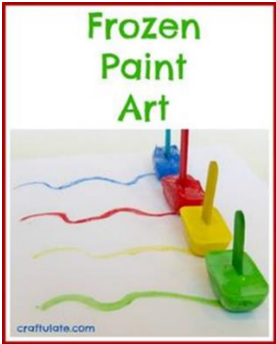
Upload progress to Earwig: links: See how to guide@


<https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>


Other activities that may be of interest:
STORIES Barefoot books lots of Barefoot books stories online https://www.worldbookday.com/resources/ Free eBook library – practise reading with phonics eBooks Oxford Owl
ART Tate Kids
SENSORY Sensory Archives ★ Raising Dragons
PHYSICAL PE, movement and fine motor skills activities These are great online resources for short movement breaks: Singing Walrus: https://www.youtube.com/watch?v=dUXk8Nc5qQ8 Animal Dance: https://www.youtube.com/watch?v=HpOe8Ingp_o Dinosaur stomp: https://www.youtube.com/watch?v=lmhi98dHa5w Body Boogie: https://www.youtube.com/watch?v=cZeM18fPbvI
MAKATON Singing Hands is a great online resource for exploring different Makaton signs https://www.youtube.com/playlist?list=PLjT4XhijakZiqAV_QjFd-8nV5CuO5Rpn


Tuesday 22nd Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.30-9.40	Sensory Circuit	Wake up the body with our Wake-Up Dance: https://www.youtube.com/watch?v=1gUbdNbu6ak Create and follow your own Home Sensory Circuit using the instructions given out in Weeks 1 and 2. Please call / email if you need another set of instructions.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:40 – 10:10	Numeracy	Join your teacher and watch the Panda Class Counting Video on https://www.youtube.com/c/TheBridgeSpecialSchool You will need: Number board 1-20 (Sheet 3) Extend your child's learning by clicking on the link: One more/One Less (thenational.academy) All the lesson material will be explained in the video.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:10-10:30	Break. Including drink / something to eat as required.	Have a movement break, something to drink or eat.		
10.30 - 11.00	Bucket Time and Handwriting	Join your teacher and watch a Bucket time session on: https://www.youtube.com/c/TheBridgeSpecialSchool You will need Sheet 4 and a pen / crayon all about crosses.	Photo of the completed worksheet with a comment from parent to say how	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy


		<p>Complete the handwriting sheet. Extend the learning by mark making in sensory materials or completing more from your Handwriting Booklet.</p>	much help was given.	I (parent) didn't understand
11:00-11:30	PE	<p>Sensory Circuit (Part 2) Oak Academy</p> <p>Click on the link to access the lesson and material that you need.</p>	Photos of you trying the actions.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.30 – 11.45	Story and Reading	<p>Live Stream story with your teacher.</p> <p>You will need: Blanket, cushion to sit on. Story booklet</p> <p>We will choose a story. Listen to and follow the story using the symbols grids.</p> <p>Or of you prefer watch and listen to the book:</p> <p>The Rainy Day by Anna Milbourne and Sarah Gill https://www.youtube.com/watch?v=av2FP2n2arg</p> <p>See if you can notice all the pictures of rain in the book?</p> <p>Complete Sheet 5 Read and match the word 'wet' on Sheet 5</p>	<p>None</p> <p>Photo of the completed worksheet with a comment from parent to say how much help was given.</p>	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.45 – 12.00	Online yoga session	<p>Try the new yoga session online: Cosmic Kids Yoga Soap Adventure</p> <p>Or revisit Sonic Yoga if you prefer:</p>	None	Not attempted Refused Partially attempted Completed Loved it!


		Sonic the Hedgehog Yoga Adventure		Didn't enjoy it Too hard Too easy I (parent) didn't understand
12.00 – 1.00	Lunch			
1.00 – 1.30	Sensology	Use your senses to explore All About Me You will need: All About Me Tac Pac Sheet Follow the order of activities on the All About Me Tac Pac sheet. Click on the musical links and follow the instructions for each activity.	None	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30 – 2.00	My World 	Continue to use your senses to explore the world around you: Exploring hot and cold Painting with frozen paint Prior to activity: Fill ice cube trays with paint mixed with a bit of water. Place a lollipop stick into each individual cube and place in the freezer. Take the frozen paint blocks out of the ice cube container. Encourage children to explore the feel of the frozen paint. To support children to hold onto the lollipop stick and to use the cubes of paint to make marks onto paper. Compare the cold ice to Warm soapy water: Fill a bowl with warm, bubbly water and encourage your child to explore the feel of the water. You could also place cups and containers into the water for your child to practice scooping and pouring.	Photos of exploration	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

2.00 – 2.30	Music 	Join the Soundabout team for this week's live music session using the link below: https://www.youtube.com/channel/UCzkf-oB7V5tTguM36Km5WAA Or watch a session from their uploads.	Photos	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2.30 – 3.00	Songs and Music	Join your teacher on: https://www.youtube.com/c/TheBridgeSpecialSchool Choose between the following 2 videos, or you could watch them both! 1. Panda Class Songs Video 2. Panda Class Disney Music	None	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Wednesday 24th Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.30- 10:30	Performance by: 	Join the performance of The Wizard of Oz by clicking on your parent mail link.	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

				
10.30 – 11.00	Bucket Time and Handwriting	<p>Join your teacher and watch the Bucket time session on: https://www.youtube.com/c/TheBridgeSpecialSchool You will need Sheet 6 and a pen / crayon all about squares. Complete the handwriting sheet. Extend the learning by mark making in sensory materials or completing more from your Handwriting Booklet.</p>	Photo of the completed worksheet with a comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00- 11:30	Maths	<p>Join your teacher and watch the Panda Class Number Songs Video on: https://www.youtube.com/c/TheBridgeSpecialSchool Continue to practise counting skills with 5 Little Snowmen Booklet 7</p>	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.30 – 11.45	Story	<p>Live Stream story with your teacher. You will need: Blanket, cushion to sit on. Story booklet We will choose a story. Listen to and follow the story using the symbols grids.</p>	None	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

11.45 – 12.00	Online Yoga	<p>Try the new yoga session online: Cosmic Kids Yoga Soap Adventure</p> <p>Or revisit Bear Hunt Yoga if you prefer: Sonic the Hedgehog Yoga Adventure</p>	None	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
12.00	Lunch			
1.00 – 1.30	Sensory Play and mark making 	<p>Winter names:</p> <p>You will need: white card blue and white paint silver glitter</p> <p>Cut the card into the shape of your child's initial. Show them the letter, tell them their name and the sound the letter makes. Encourage your child to choose whether they would like to use sponges, their hands or mark making brushes to decorate the card using blue and white paint. Encourage your child to be as independent as possible throughout activity.</p>	Photos of exploration	Not attempted Refused Partially attempted. Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30-2:30	Art	<p>Salt Snowflakes http://www.paper-and-glue.com/2017/01/winter-craft-salt-painted-snowflakes.html</p> <p>You will need: white card salt</p>	Photo of the completed work with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

		<p>paint paint pots and brushes glue</p> <p>Prior to activity: Draw a snowflake shapes onto a piece of card for your child. Support your child to use glue to trace over the snowflake shapes. Once covered in glue, shake/pour table salt onto the glue. Leave to dry until the next day. When the salt has dried, put different coloured paints into paint pots and water them down so that the paint becomes quite thin. Support your child to paint onto the salt, watching as the paint spreads over the salt.</p>		<p>I (parent) didn't understand</p>
<p>2.30 – 3.00</p>	<p>Songs and music</p>	<p>Join your teacher on: https://www.youtube.com/c/TheBridgeSpecialSchool</p> <p>Choose between the following 2 videos, or you could watch them both!</p> <ol style="list-style-type: none"> 1. Panda Class Songs Video 2. Panda Class Disney Music 	<p>None.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

Thursday 25 th Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.30-9.45	Morning stretches	Wake up the body, ready for learning, with this gentle morning song by Jack Hartmann: https://www.youtube.com/watch?v=E0lvFmXwxec	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45-10:10	Numeracy	<ul style="list-style-type: none"> Watch the Days of the week video: https://www.youtube.com/watch?v=mXMofxtDPUQ Use worksheet a to point to the days of the week as they come up on the video. Can you sequence the days of the week, and then find what day it is today? Watch the Weather video: https://www.youtube.com/watch?v=rD6FRDd9Hew Use worksheet b to point to the weather conditions as they come up on the video. Look outside – can you say what the weather is today? Teddy-bears picnic – Worksheet c - how many ways can you separate the food? How many items does each Teddy have? How many items are there altogether? Worksheet d - How many objects do you think are in the jar? Use your number track (worksheet e) to estimate, and then count the objects on worksheet d to find out. Cut out the numbers on the number track to record your answers 	Photo of the completed worksheets with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

10:10-10:30	Break	Have a movement break and / or something to drink or eat before your Phonics session.		
10.30-11.00	Handwriting	<ul style="list-style-type: none"> • Warm up your hands using playdough and this dough disco song: https://www.youtube.com/watch?v=BOLR3pQt8zg • Explore a range of sensory media (silly soap, cornflour, sand, sensory bags, playdough, sequins, lentils, oats, washing up liquid) encourage pupils to move their hands and fingers as well as implements through the materials to create marks. • Complete worksheet f – pencil control pathway sheets 	Photo of completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.00-11.30	Phonics – letter sounds	<ul style="list-style-type: none"> • Watch the Phonics song: https://www.youtube.com/watch?v=jPVbJ-laHlw <p>Today we are looking at words that have /f/ at the beginning</p> <ul style="list-style-type: none"> • Air-write the letter /f/ (see worksheet g for the mantra) • Phonics Lotto – matching initial letters to pictures worksheet h • Exploring objects beginning or ending with /f/ in sensory materials. • Watch the Bounce Patrol Letter f video: https://www.youtube.com/watch?v=gVJQLIE7BFQ 	Photos of explorations and completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.30 – 11.45	Literacy - story	<p>Live Stream story with your teacher</p> <ul style="list-style-type: none"> • Today we are going to read the story Zog by Julia Donaldson and Axel Scheffler • Have a go at drawing your own dragon – if this is a little challenging, try copying over the dragon (worksheet i) and / or colouring within the lines. 	None	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.45-12.00	Phonics – Environmental and body sounds	<ul style="list-style-type: none"> • Listening game 5 (Around the home) Listen to the sounds on the video below and identify the object making the sound on your symbol grid (sheet j) 	None	Not attempted Refused Partially attempted Completed Loved it!

		https://www.youtube.com/watch?v=PiDcUIYncCA <ul style="list-style-type: none"> Copy a body sound such as a clap along with "If you're happy & you know it" – what other body sounds can you make? 		Didn't enjoy it Too hard Too easy I (parent) didn't understand
12:00-1.00	Lunch			
1.00 - 2.00	Science	This half term we are learning about materials and their properties. Watch the 'Materials song' by Peter Wetherall https://www.youtube.com/watch?v=rAkQT1IqNdU&feature=youtu.be <ul style="list-style-type: none"> Match pictures of objects made from each material group – Worksheet k If this is too easy, try sorting the pictures instead- Worksheet L What objects can you find in your home made from these materials? Make some sensory collages. Look around your house and see what larger items are made from these materials – place a symbol (worksheet ?) on the object to name the material e.g. on a chair/ table/ window/ carpet. 	Photos of explorations and completed worksheets with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1.45 - 2.45	PE	This half term we are looking at the gymnastics skills of travelling and balancing Warm up <ul style="list-style-type: none"> Run, tiptoe and walk to music – run, walk, tiptoe song https://youtu.be/j24_xH5uvdA Stop and start – Stop song https://youtu.be/7FxFu5SuX7E Travelling <ul style="list-style-type: none"> Have a go at running, walking and marching from one place to another. Try this outside, and when the adult gives a cue such as a clap, change direction whilst still travelling Balancing Practice balancing skills whilst listening to the balance music https://www.youtube.com/watch?v=Ho9R3xxbsSw&feature=youtu.be	Photos	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<ul style="list-style-type: none"> • Can you balance on 1 leg? Hold the wall or an adult to help you. With adult support, can you stand on a step / a chair / other equipment and maintain your balance? • If you have a large gym ball, practice balancing on the ball: • Seated: stay upright/ rock backwards and forwards or side to side/ bounce /touch the floor side to side or in front/ pick up objects from places on the floor/ kneel on the gym ball/ stand and put one foot on it • Prone: lie over it/roll forwards into plank/roll back/ lie on floor on back feet on ball into bridge/ lie over ball backwards <p>Cool down Lie on mats relax to soft music https://www.youtube.com/watch?v=LTrk4X9ACtw</p>		
2.45-3.00	Reflection & Breathing	End and reflect on the busy day with some calming breathing techniques: https://www.youtube.com/watch?v=O29e4rRMv4	None	

Friday 26 th Feb				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9.30-9.45	Morning stretches	Wake up the body, ready for learning, with Patty Shukla: https://www.youtube.com/watch?v=-HLjxcrgiPg	Photo	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 – 10:10	Numeracy	<ul style="list-style-type: none"> • Watch the Days of the week video: 	Photo of the completed	Not attempted Refused

		<p>https://www.youtube.com/watch?v=mXMofxtDPUQ Use worksheet a to point to the days of the week as they come up on the video. Can you sequence the days of the week, and then find what day it is today?</p> <ul style="list-style-type: none"> • Watch the Weather video: https://www.youtube.com/watch?v=rD6FRDd9Hew Use worksheet b to point to the weather conditions as they come up on the video. Look outside – can you say what the weather is today? • Teddies on a train – Worksheet m - how many ways can you separate the teddies? How many teddies does each carriage have? How many teddies are there altogether? Worksheet n - How many sweets do you think are in the jars? Count to find out 	worksheets with a comment from parent to say how much help was given	Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:10-10:30	Break	Have a movement break and / or something to drink or eat before your Handwriting session.		
10:30-11:00	Literacy / Functional Reading	<p>Today's session will be a one-off lesson introducing the Science vocabulary that will be used this half term</p> <ul style="list-style-type: none"> • Have a go at matching the symbols to the pictures of different materials. If this is too easy for you, try matching the words to the pictures (Worksheet o) • Then have a go at matching symbol to symbol for the varying properties of those materials (worksheet p) – can you find objects around the home that match these properties? 	Photo of the completed worksheets with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:30	Numeracy SSM	<p>This half term our focus is comparisons, and noticing similarities and differences</p> <ul style="list-style-type: none"> • Use worksheet q To complete the following tasks: Sort the shapes by colour 	Photo of the completed worksheets with a comment from	Not attempted Refused Partially attempted Completed Loved it!

		<p>Label which colour group has more / less</p> <p>Count all of the circles (regardless of colour) – how many are there?</p> <p>Count all of the squares (regardless of colour) – how many are there?</p> <p>Are there more circle or more squares?</p>	parent to say how much help was given	<p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
11.30 – 11.45	Literacy - story	<p>Live Stream story with your teacher</p> <p>Today we are going to read Jack and the Beanstalk by Mara Alpertin and Mark Chambers.</p> <ul style="list-style-type: none"> • When the teacher says 'up', reach up tall; when the teacher says 'down', crouch down to the ground. • Colour in the beanstalk and the image of Jack (worksheet r). Have a go at cutting out Jack and ask an adult to cut a slot next to the beanstalk. • Thread Jack through the slot next to the beanstalk so you can move him up and down the beanstalk. 	None	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
11.45- 12.00	Phonics	<p>Watch The Train Ride: https://www.youtube.com/watch?v=jHbE8kaBDKU</p> <ul style="list-style-type: none"> • Tap different surfaces to the rhythm of the story – what sounds can you make? • Move bodies in response to music <p>Use pupils' favourite music or introduce an unfamiliar genre such as Bhangra, Pop, K-Pop, EDM, Gangnam, Classical, Jazz, Country and Western, Rock 'n' roll, Blues, Soul, R&B or Folk</p>	Photos of exploration with a comment from parent to say how much help was given	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
12:00 - 1:00	Lunch			
1:00- 2:00	My World	<p>This half term we are looking at castles, and how they are different to our homes.</p> <p><u>Main Activities</u></p> <p>Have a look at the castle information booklet (worksheets s)</p>	Completed worksheet with a comment from parent to say how much help was given	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p>

		<ul style="list-style-type: none"> Label the key features of a castle and a house (worksheet t); what does a castle have, that a house does not? Who lived in the castles? What was the purpose of the castles? Use your Castle Information booklet to help you (worksheet u) 		<p>Too hard Too easy I (parent) didn't understand</p>
2:00-3:00	Cooking / Independence	<p>This half term our focus is on developing independence when mixing wet and dry ingredients</p> <p>Follow the recipe to make pancakes (worksheet v)</p> <p><u>You will need:</u></p> <ul style="list-style-type: none"> 100g plain flour 2 eggs 300ml milk 1 tablespoon of oil (plus a little extra for frying) A pinch of salt Anything you would like to serve with your pancake 	Photos	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

Other activities that may be of interest:



Have a go at making this frog to reinforce the /f/ sound as part of our phonics programme this week. You will need: a paper plate, paint / felt-pens, glue, cotton wool, green and black paper (or goggly eyes) and a party blower.

The following links have interesting songs for teaching the concept of up and down (one of our focuses in Maths this half term)

<https://www.youtube.com/watch?v=cpm1p0-N8M0>

<https://www.youtube.com/watch?v=ET47OtuZZkQ>

https://www.youtube.com/watch?v=sZ_-6gs08EY