

Calum's Learning Programme 22<sup>nd</sup> February to 26<sup>th</sup> February

Lessons highlighted will also be available as a live stream from the teacher.

MONDAY 22 <sup>nd</sup> February				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Go noodle yoga	<a href="https://www.youtube.com/watch?v=j_3weVPH0-U">https://www.youtube.com/watch?v=j_3weVPH0-U</a>  Have a go at the Wizard of Oz Yoga.	Photos of any dance moves or exercises.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Communication Listen to the Alphabet song	Hello and Story Time with Amanda  Start to watch Toy Story; Watch a little every day. Play Toy Story Bingo. Describe a Toy Story Character using the picture and words.  <b>Wednesday 24<sup>th</sup> February @ 9:30 –</b> <b>A streamed production of The Wizard of Oz.</b>		Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00 Focus is Time.	Numeracy <a href="#">Ubongo Kids</a> <a href="#">Sing-Along   The Magic of Mathematics   Math Music Video - YouTube</a>	Listen to the days of the week songs.  <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> <a href="https://www.youtube.com/watch?app=desktop&amp;v=mXMofxtDPUQ">https://www.youtube.com/watch?app=desktop&amp;v=mXMofxtDPUQ</a>	Photos	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

1. Use the days of the week cards and put them in the correct order.  
 2. Use timeable graph and decide what happens on different days – Tuesday swimming; Saturday/Sunday weekend; Friday Art/dance; Monday P.E; Wednesday – Drama; Thursday Science and cooking.  
 3. Look at the things we do during the day – can you decide what and when you do things such as getting dressed; going to bed;  
 4.  
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjg39q>

Watch the clip then play day and animal pairs – turn over 2 cards can you find the right animal to the right day?  
 5. Make a weather wheel and be a weather forecaster.. what will the weather be like today? Use a paper plate or a circle cut out from cardboard. Use the resources to help you or draw and design your own.



(parent) didn't understand



11:00-11:30

Project: Family and origins.

<https://www.youtube.com/watch?v=foptI0BeXnY>

Photo and share any work completed.

Not attempted  
 Refused  
 Partially attempted  
 Completed

		<p>Make a 'family' collage – create a poster or photo collage using an app of all the members of your family. This can include cousins, Aunts, Uncles and grand-parents.</p>		<p>Loved it!          Didn't enjoy it          Too hard          Too easy          I (parent) didn't understand</p>
1:00	<p>Wake up          Family Project.</p>	<p><a href="#">Shimmy and Shake and Roll... - YouTube</a></p>  <p>Create your family members using cardboard tubes.  <b>Or:</b></p>  <p>Use spoons.  <b>Or:</b></p>	As above	<p>Not attempted          Refused          Partially attempted          Completed          Loved it!          Didn't enjoy it          Too hard          Too easy          I (parent) didn't understand</p>



Make some salt dough and design a hand/food wall plague.  
Or.



Design and compare family hands – create a picture by drawing round everyone's hands/feet that you live with. Make each person different by colouring them in or giving them funky nails.

1:30-2:00

Science:  
Solids, liquids  
and gases.

[Solid and Liquid | First and Second Grade Science for Kids - YouTube](#)

Photo of  
activities

Not attempted  
Refused  
Partially attempted  
Completed

[Freezing point and boiling point - KS1 Science - BBC Bitesize](#)

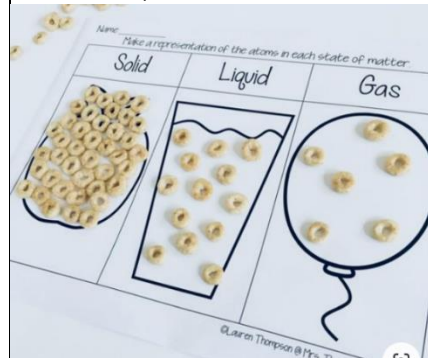
Watch the video clips.

Look at changing water into ice. What has happened? Can we change ice back to water?

Watch the kettle boil – keeping safe – watch how the steam comes out of the spout evaporation. – watch how it changes back to water – the condensation.

[Solids, liquids and gases - KS2 Science - BBC Bitesize](#)

Create a solid, liquid and gas poster using fingerprints, cheerios, or stickers.



*Evidence of cakes baked by sending into school for staff!*

Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
(parent) didn't understand

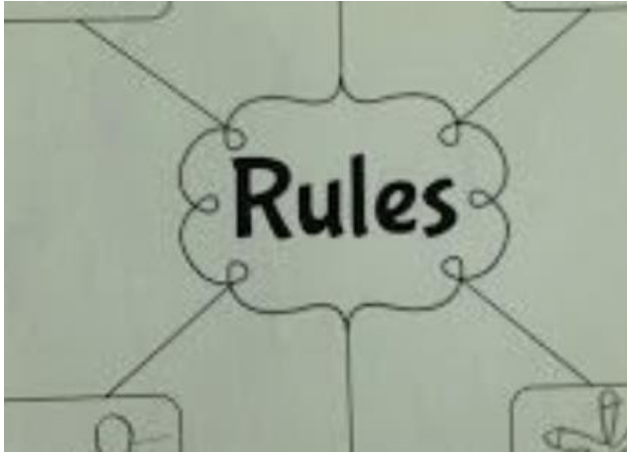
2:00-2:30

PSHE:  
Rules.

Look at the power point and then using the resources provided – create a spider diagram for rules to follow at home.

Photo of activities

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy

				I (parent) didn't understand
2:30 - 3	Reflection	Think about the learning today and things that went well.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Calum's Learning Programme Spring 2 ½ Term

**Upload progress to Earwig: links: See how to guide@**

<b>Other activities that may be of interest:</b>
<b>PSHE:</b> Rules, choosing and being fair; Share out packets of sweets; what rules do we follow;
<b>Science:</b> What changes happen when cooking; make cakes- what happens to the mixture; how about cooking vegetables – can they be returned to their original state once cooked?
<b>Communication:</b> Throughout the course of the day encourage Calum to ask for objects using his PECs book or to have a go at signing for 'help' please.

Key subjects on the Curriculum this ½ term for wider exploration:

Materials liquids/solids and gases/Reversible and irreversible changes. - Science

Numeracy – Time – days of the week; months of the year.

Families and origins – My World

PSHE – Rules, choosing and being fair.

Hobbies and Interests

Brandon's Learning Programme 22<sup>nd</sup> February to 26<sup>th</sup> February.

Lessons highlighted will also be available as a live stream from the teacher.

MONDAY 22 <sup>nd</sup> Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Go noodle yoga	<a href="https://www.youtube.com/watch?v=j_3weVPH0-U">https://www.youtube.com/watch?v=j_3weVPH0-U</a> Have a go at the Wizard of Oz Yoga.	Photos of any dance moves or exercises.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Communication Listen to the Alphabet song	Hello and Story Time with Amanda  Start to watch Toy Story; Watch a little every day. Play Toy Story Bingo. Describe a Toy Story Character using the picture and words.  <b>Wednesday 24<sup>th</sup> February @ 9:30 –</b> <b>A streamed production of The Wizard of Oz.</b>		Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Numeracy <a href="#">Ubongo Kids</a> <a href="#">Sing-Along   The Magic of</a>	<b>Mathletics log-on</b> <b>BRE10836</b> <b>mouth93</b>	Matheletics will do the recording: nothing else required.	Not attempted Refused Partially attempted Completed Loved it!



[Mathematics](#)  
[| Math Music](#)  
[Video - YouTube](#)

▶ Days of the Week

▶ Weekdays and Weekends

Scroll down to complete the challenges in Days of the week and weekdays and weekends.

Listen to the days of the week songs.

<https://www.youtube.com/watch?v=8GKmCQOy88Y>

<https://www.youtube.com/watch?app=desktop&v=mXMofxtDPUQ>

1. Use the days of the week cards and put them in the correct order.

2. Use timeable graph and decide what happens on different days – Tuesday swimming; Saturday/Sunday weekend; Friday Art/dance; Monday P.E; Wednesday – Drama; Thursday Science and cooking.

3. Look at the things we do during the day – can you decide what and when you do things such as getting dressed; going to bed;

4.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjg39g>

Watch the clip then play day and animal pairs – turn over 2 cards can you find the right animal to the right day?

5. Make a weather wheel and be a weather forecaster.. what will the weather be like today? Use a paper plate or a circle cut out

Didn't enjoy it  
Too hard  
Too easy  
(parent) didn't understand

		from cardboard. Use the resources to help you or draw and design your own.		
11:00-11:15	Project: Family and origins.	<a href="https://www.youtube.com/watch?v=foptl0BeXnY">https://www.youtube.com/watch?v=foptl0BeXnY</a>  Make a 'family' collage – create a poster or photo collage using an app of all the members of your family. This can include cousins, Aunts, Uncles and grand-parents.	Project: Transport <i>This project can be done a little bit every day. Parents can add to it as they wish. The song should be repeated every day.</i>	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy (parent) didn't understand
1:00	Wake up  Family Project.	<a href="#">Shimmy and Shake and Roll... - YouTube</a>    Create your family members using cardboard tubes. <b>Or:</b>	Wake up  Transport Project.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy (parent) didn't understand



Use spoons.

Or:



Make some salt dough and design a hand/food wall plaque.

Or.



Design and compare family hands – create a picture by drawing round everyone’s hands/feet that you live with. Make each person different by colouring them in or giving them funky nails.

1:30-2:00

Science:  
Solids, liquids  
and gases.

[Solid and Liquid | First and Second Grade Science for Kids - YouTube](#)

[Freezing point and boiling point - KS1 Science - BBC Bitesize](#)

Watch the video clips.

Look at changing water into ice. What has happened? Can we change ice back to water?

Watch the kettle boil – keeping safe – watch how the steam comes out of the spout evaporation. – watch how it changes back to water – the condensation.

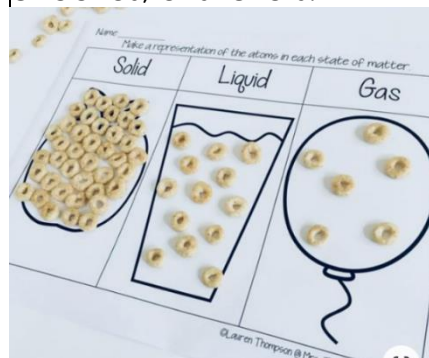
Photo of activities

*Evidence of cakes baked by sending into school for staff!*

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
I (parent) didn't understand

[Solids, liquids and gases - KS2 Science - BBC Bitesize](#)

Create a solid, liquid and gas poster using fingerprints, cheerios, or stickers.

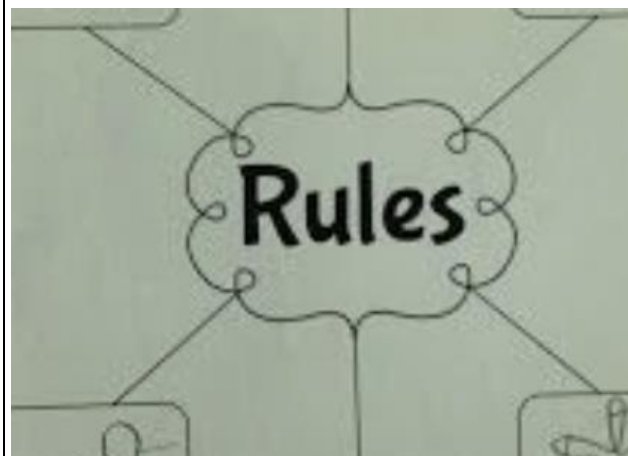


2:00-2:30

PSHE:  
Rules.

Look at the power point and then using the resources provided – create a spider diagram for rules to follow at home.

Photo of activities



Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
I (parent) didn't understand

2:30 - 3

Reflection

Think about the learning today and things that went well.

None.

Not attempted  
Refused

				Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy (parent) didn't understand
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Brandon's Learning Programme Spring 2 ½ Term

**Upload progress to Earwig: links: See how to guide@**

<b>Other activities that may be of interest:</b>
<b>PSHE:</b> Rules, choosing and being fair; Share out packets of sweets; what rules do we follow;
<b>Science:</b> What changes happen when cooking; make cakes- what happens to the mixture; how about cooking vegetables – can they be returned to their original state once cooked?
<b>Communication:</b> Throughout the course of the day and week encourage Brandon to create full sentences using his talk pad – such as I want yoghurt please. Introduce the idea of flavours in the sentence – I want strawberry yoghurt please. Brandon could use his talkpad to make colour choices when playing or the clothes that he wants to wear in the mornings. Ensure that he uses full sentences not just words.
<b>Start to introduce – I see or I can.</b>

Key subjects on the Curriculum this ½ term for wider exploration:

Key subjects on the Curriculum this ½ term for wider exploration:

Materials liquids/solids and gases/Reversible and irreversible changes. - Science

Numeracy – Time – days of the week; months of the year.

Families and origins – My World

PSHE – Rules, choosing and being fair.

Hobbies and Interests

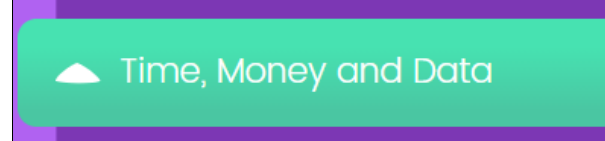
Arsalan's Learning Programme 22<sup>nd</sup> February to 26<sup>th</sup> February.

Lessons highlighted will also be available as a live stream from the teacher.

MONDAY 22 <sup>nd</sup> Feb				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Go noodle yoga	<a href="https://www.youtube.com/watch?v=j_3weVPH0-U">https://www.youtube.com/watch?v=j_3weVPH0-U</a> Have a go at the Wizard of Oz Yoga.	Photos of any dance moves or exercises.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Communication Listen to the Alphabet song	Hello and Story Time with Amanda Start to watch Toy Story; Watch a little every day. Play Toy Story Bingo. Describe a Toy Story Character using the picture and words.  <b>Wednesday 24<sup>th</sup> February @ 9:30 –</b> A streamed production of The Wizard of Oz.		Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Numeracy <a href="#">Ubongo Kids</a> <a href="#">Sing-Along   The Magic of</a>	<b>Mathletics</b> <b>ARF10686</b> <b>never59</b>	Matheletics will do the recording:	Not attempted Refused Partially attempted Completed Loved it!

[Mathematics](#)  
[| Math Music](#)  
[Video - YouTube](#)

Complete the activities within Time, Money & Data



Listen to the days of the week songs.

<https://www.youtube.com/watch?v=8GKmCQOy88Y>

<https://www.youtube.com/watch?app=desktop&v=mXMofxtDPUQ>

1. Use the days of the week cards and put them in the correct order.
2. Use timeable graph and decide what happens on different days – Tuesday swimming; Saturday/Sunday weekend; Friday Art/dance; Monday P.E; Wednesday – Drama; Thursday Science and cooking.
3. Look at the things we do during the day – can you decide what and when you do things such as getting dressed; going to bed;
4. <https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/ztjg39q>

Watch the clip then play day and animal pairs – turn over 2 cards can you find the right animal to the right day?

5. Make a weather wheel and be a weather forecaster.. what will the weather be like today? Use a paper plate or a circle cut out from cardboard. Use the resources to help you or draw and design your own.

nothing  
else required.

Didn't enjoy it  
Too hard  
Too easy  
(parent) didn't  
understand





11:00-11:15 Project: Family and origins.

<https://www.youtube.com/watch?v=foptl0BeXnY>

Make a 'family' collage – create a poster or photo collage using an app of all the members of your family. This can include cousins, Aunts, Uncles and grand-parents.

Pictures of the work created.

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
I (parent) didn't understand

1:00 Wake up Family Project.

[Shimmy and Shake and Roll... - YouTube](#)



Create your family members using cardboard tubes.  
**Or:**

As above

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
I (parent) didn't understand



Use spoons.

**Or:**



Make some salt dough and design a hand/foot wall plaque.

**Or.**



Design and compare family hands – create a picture by drawing round everyone’s hands/feet that you live with. Make each person different by colouring them in or giving them funky nails.

1:30-2:00 Science: Solids, liquids and gases.

[Solid and Liquid | First and Second Grade Science for Kids - YouTube](#)

[Freezing point and boiling point - KS1 Science - BBC Bitesize](#)

Watch the video clips.

Look at changing water into ice. What has happened? Can we change ice back to water?

Watch the kettle boil – keeping safe – watch how the steam comes out of the spout evaporation. – watch how it changes back to water – the condensation.

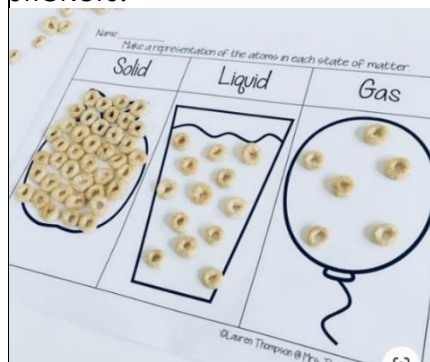
[Solids, liquids and gases - KS2 Science - BBC Bitesize](#)

Photo of activities

*Evidence of cakes baked by sending into school for staff!*

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
(parent) didn't understand

Create a solid, liquid and gas poster using fingerprints, cheerios, or stickers.



2:00-  
2:30

PSHE:  
Rules.

Look at the power point and then using the resources provided – create a spider diagram for rules to follow at home.

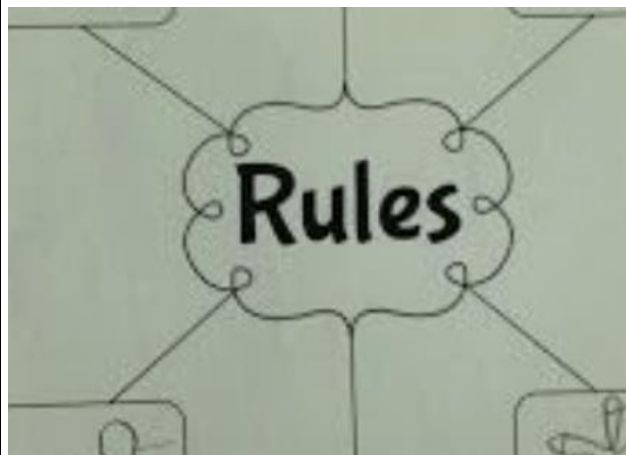


Photo of activities

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
I (parent) didn't understand

2:30 - Reflection  
3

Think about the learning today and things that went well.

None.

Not attempted  
Refused  
Partially attempted  
Completed



Shaday's Learning Programme 22<sup>nd</sup> February to 26<sup>th</sup> February.

Lessons highlighted will also be available as a live stream from the teacher.

		<b>MONDAY 22<sup>nd</sup> Feb</b>		
<b>Time</b>	<b>Topic</b>	<b>Details (where / provided / materials you will need / web links</b>	<b>Complete, hand-in, photograph or upload</b>	<b>Success (circle or highlight all that apply)</b>
9:00-9:25	Physical Go noodle yoga	<a href="https://www.youtube.com/watch?v=j_3weVPH0-U">https://www.youtube.com/watch?v=j_3weVPH0-U</a>  Have a go at the Wizard of Oz Yoga.	Photos of any dance moves or exercises.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Communication Listen to the Alphabet song	Hello and Story Time with Amanda  Start to watch Toy Story; Watch a little every day. Play Toy Story Bingo. Describe a Toy Story Character using the picture and words.  <b>Wednesday 24<sup>th</sup> February @ 9:30 –</b> <b>A streamed production of The Wizard of Oz.</b>		Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11:00	Numeracy <a href="#">Ubongo Kids</a> <a href="#">Sing-Along   The Magic of Mathematics</a>	Listen to the days of the week songs.  <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> <a href="https://www.youtube.com/watch?app=desktop&amp;v=mXMofxtDPUQ">https://www.youtube.com/watch?app=desktop&amp;v=mXMofxtDPUQ</a>	Photos	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

[| Math Music Video - YouTube](#)

1. Use the days of the week cards and put them in the correct order.
2. Use timeable graph and decide what happens on different days – Tuesday swimming; Saturday/Sunday weekend; Friday Art/dance; Monday P.E; Wednesday – Drama; Thursday Science and cooking.
3. Look at the things we do during the day – can you decide what and when you do things such as getting dressed; going to bed;
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Watch the clip then play day and animal pairs – turn over 2 cards can you find the right animal to the right day?

5. Make a weather wheel and be a weather forecaster.. what will the weather be like today?

Use a paper plate or a circle cut out from cardboard. Use the resources to help you or draw and design your own.



Too easy  
(parent) didn't understand

11:00-11:15

Project: Family and origins.

<https://www.youtube.com/watch?v=foptl0BeXnY>

Make a 'family' collage – create a poster or photo collage using an app of all the members of your family. This can include cousins, Aunts, Uncles and grand-parents.

Pictures of the work created.

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it

				<p>Too hard Too easy I (parent) didn't understand</p>
<p>1:00</p>	<p>Wake up Family Project.</p>	<p><a href="#">Shimmy and Shake and Roll... - YouTube</a></p>  <p>Create your family members using cardboard tubes. <b>Or:</b></p>  <p>Use spoons. <b>Or:</b></p>	<p>As above</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>





Make some salt dough and design a hand/food wall plague.  
Or.



Design and compare family hands – create a picture by drawing round everyone’s hands/feet that you live with. Make each person different by colouring them in or giving them funky nails.

1:30-2:00

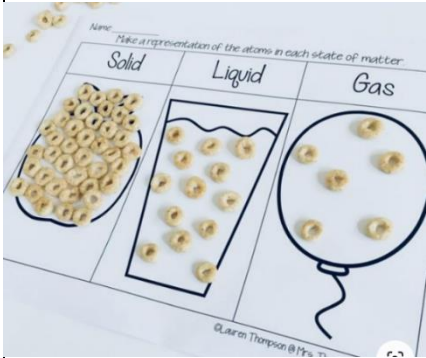
Science:  
Solids, liquids  
and gases.

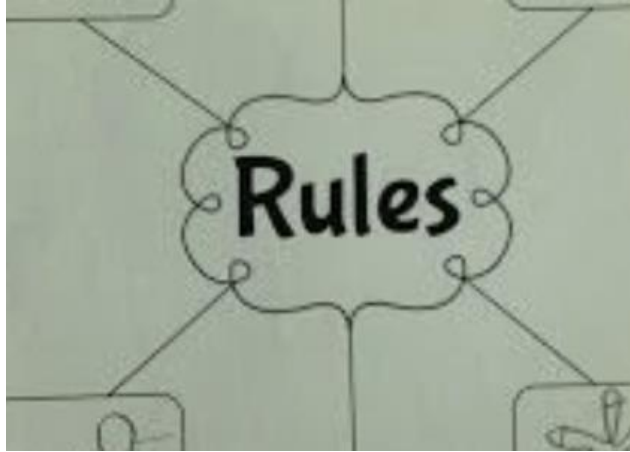
[Solid and Liquid | First and Second Grade Science for Kids - YouTube](#)

[Freezing point and boiling point - KS1 Science - BBC Bitesize](#)

Science:  
Food Tech

Not attempted  
Refused  
Partially  
attempted  
Completed  
Loved it!

		<p>Watch the video clips.</p> <p>Look at changing water into ice. What has happened? Can we change ice back to water?</p> <p>Watch the kettle boil – keeping safe – watch how the steam comes out of the spout evaporation. – watch how it changes back to water – the condensation.</p> <p><a href="#">Solids, liquids and gases - KS2 Science - BBC Bitesize</a></p> <p>Create a solid, liquid and gas poster using fingerprints, cheerios, or stickers.</p> 	<p>Didn't enjoy it Too hard Too easy (parent) didn't understand</p>
2:00-2:30	PSHE: Rules.	<p>Look at the power point and then using the resources provided – create a spider diagram for rules to follow at home.</p>	<p>Photo and share</p> <p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy (parent) didn't understand</p>

				
2:30 - 3	Reflection	Think about the learning today and things that went well.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Shaday's Learning Programme Spring 2 ½ Term

**Upload progress to Earwig: links: See how to guide@**

<b>Other activities that may be of interest:</b>
<b>PSHE:</b> Rules, choosing and being fair; Share out packets of sweets; what rules do we follow;
<b>Science:</b> What changes happen when cooking; make cakes- what happens to the mixture; how about cooking vegetables – can they be returned to their original state once cooked?
<b>Communication:</b> Throughout the course of the day and week encourage Shaday to create full sentences using her talk pad – such as <b>I want yoghurt please.</b> Introduce the idea of flavours in the sentence – <b>I want strawberry yoghurt please.</b>

Shaday could use her talkpad to make colour choices when playing or the clothes that she wants to wear in the mornings. Ensure that she uses **full** sentences not just words.

Key subjects on the Curriculum this ½ term for wider exploration:

Key subjects on the Curriculum this ½ term for wider exploration:

Materials liquids/solids and gases/Reversible and irreversible changes. - Science

Numeracy – Time – days of the week; months of the year.

Families and origins – My World

PSHE – Rules, choosing and being fair.

Hobbies and Interests

Rhys's Learning Programme 22<sup>nd</sup> February to 26<sup>th</sup> February

Lessons highlighted will also be available as a live stream from the teacher.

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10:30-11:00	Numeracy <a href="#">Ubongo Kids</a> <a href="#">Sing-Along   The Magic of Mathematics</a>	Listen to the days of the week songs.  <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a> <a href="https://www.youtube.com/watch?app=desktop&amp;v=mXMofxtDPUQ">https://www.youtube.com/watch?app=desktop&amp;v=mXMofxtDPUQ</a>	Photos	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

[| Math Music Video - YouTube](#)

1. Use the days of the week cards and put them in the correct order.
2. Use timeable graph and decide what happens on different days – Tuesday swimming; Saturday/Sunday weekend; Friday Art/dance; Monday P.E; Wednesday – Drama; Thursday Science and cooking.
3. Look at the things we do during the day – can you decide what and when you do things such as getting dressed; going to bed;
4. <https://www.bbc.co.uk/bitesize/topics/zrqatfr/articles/ztjg39a>

Watch the clip then play day and animal pairs – turn over 2 cards can you find the right animal to the right day?

5. Make a weather wheel and be a weather forecaster.. what will the weather be like today?

Use a paper plate or a circle cut out from cardboard. Use the resources to help you or draw and design your own.



Too easy  
(parent) didn't  
understand

11:00-11:30	Project: Family and origins.	<a href="https://www.youtube.com/watch?v=foptl0BeXnY">https://www.youtube.com/watch?v=foptl0BeXnY</a>  Make a 'family' collage – create a poster or photo collage using an app of all the members of your family. This can include cousins, Aunts, Uncles and grand-parents.	Photo and share any work completed.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00	Wake up  Family Project.	<a href="#">Shimmy and Shake and Roll... - YouTube</a>    Create your family members using cardboard tubes. <b>Or:</b>	As above	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand



Use spoons.

Or:



Make some salt dough and design a hand/food wall plaque.

Or.





Design and compare family hands – create a picture by drawing round everyone’s hands/feet that you live with. Make each person different by colouring them in or giving them funky nails.

1:30-2:00

Science:  
Solids, liquids  
and gases.

[Solid and Liquid | First and Second Grade Science for Kids - YouTube](#)

[Freezing point and boiling point - KS1 Science - BBC Bitesize](#)

Watch the video clips.

Look at changing water into ice. What has happened? Can we change ice back to water?

Watch the kettle boil – keeping safe – watch how the steam comes out of the spout evaporation. – watch how it changes back to water – the condensation.

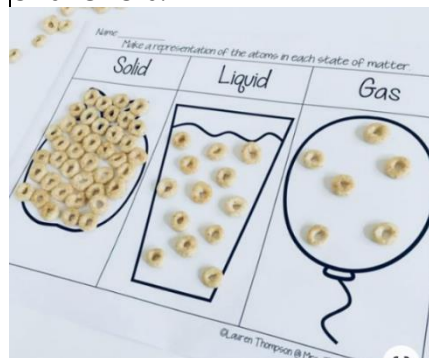
Photo of  
activities

*Evidence of  
cakes baked by  
sending into  
school for staff!*

Not attempted  
Refused  
Partially  
attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
(parent) didn't  
understand

[Solids, liquids and gases - KS2 Science - BBC Bitesize](#)

Create a solid, liquid and gas poster using fingerprints, cheerios, or stickers.



2:00-2:30

PSHE:  
Rules.

Look at the power point and then using the resources provided – create a spider diagram for rules to follow at home.

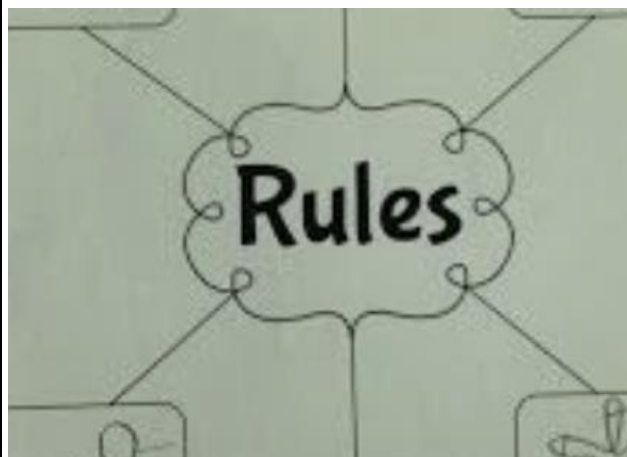


Photo of activities

Not attempted  
Refused  
Partially attempted  
Completed  
Loved it!  
Didn't enjoy it  
Too hard  
Too easy  
I (parent) didn't understand

2:30 - 3

Reflection

Think about the learning today and things that went well.

None.

Not attempted  
Refused

				Partially attempted
				Completed
				Loved it!
				Didn't enjoy it
				Too hard
				Too easy
				(parent) didn't understand

Rhys's Learning Programme Spring 2 ½ Term

**Upload progress to Earwig: links: See how to guide@**

<b>Other activities that may be of interest:</b>
<b>PSHE:</b> Rules, choosing and being fair; Share out packets of sweets; what rules do we follow;
<b>Science:</b> What changes happen when cooking; make cakes- what happens to the mixture; how about cooking vegetables – can they be returned to their original state once cooked?
<b>Communication:</b> Throughout the course of the day encourage Rhys to ask for objects using his talkpad add colours and flavours where possible such as a strawberry yoghurt or red jumper.

Key subjects on the Curriculum this ½ term for wider exploration:

Materials liquids/solids and gases/Reversible and irreversible changes. - Science

Numeracy – Time – days of the week; months of the year.

Families and origins – My World

PSHE – Rules, choosing and being fair.

Hobbies and Interests