

Learning Programme 22nd February to 26th February

Lessons highlighted will also be available as a live stream from the teacher.

		MONDAY 22 nd Feb		
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Education	<p>Daily Walk outdoors or indoors. If indoors, use a space to exercise in. Try marching, striding, running on the spot, skipping and jumping to your favourite music.</p> <p>Finish with Wake Up! School Assembly Song and Dance from Songs For EVERY Assembly by Out of the Ark Music - YouTube</p>	Picture or feedback of the Daily Walk / Indoor Exercise	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Communications- Makaton Colours	<p>Watch Makaton Topic - COLOURS - Singing Hands - YouTube and practice the colours.</p> <p>Use the sheet to help.</p> <p>Paint/draw a picture. Student requests the colours using Makaton.</p>	Photo of completed activities	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11.00	Numeracy- Time	<ol style="list-style-type: none"> 1. Look at an analogue clock. Count the numbers. 2. Create your own analogue clock using the template provided. 3. Parent says an O'clock time. Show the student how to make it on the clock. Repeat with O'clock times until secure. 	Picture /Photo of the completed activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		4. Have a go at Hickory Dickory Clock: A tell the time game (ictgames.com)		
11:00-11:30	Music Appreciation	<p>Theme- Pop songs.</p> <p>Play any pop song (when searching on Youtube type 'clean' after the song name). Halfway through stop and student says if they want 'more' or 'stop' the song.</p> <p>Once finished, student identifies how the song made them feel and why using the key words provided.</p> <p>If able, student then fills in the sentence 'I like/ don't like the song because it makes me feel _____'</p> <p>Repeat with other songs.</p>	Pictures of the activity.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
11.30-12.00	Science	Student makes their own lunch. Use numbers and verbal instructions for your student to follow.	Pictures of the activity	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1:30-2:30	My World- my family	<p>For this lesson you will need photos of a range of family members.</p> <ol style="list-style-type: none"> 1. Can your student name each family member and say their relationship to them? 2. Watch Makaton Topic - FAMILY - Singing Hands - YouTube and sign for 	Photo or Picture of the activity.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

		each photo. (Support sheets provided) 3. Write a label for each photo i.e. 'Uncle Simon'		
2:30 – 3.00	Story time / Literacy	Enjoy your favourite story at home. Book Blanket, cushion,	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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TUESDAY 23rd Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Education	Daily Walk outdoors or indoors. If indoors, use a space to exercise in. Try marching, striding, running on the spot, skipping and jumping to your favourite music. Finish with Wake Up! School Assembly Song and Dance from Songs For EVERY Assembly by Out of the Ark Music - YouTube	Picture or feedback of the Daily Walk / Indoor Exercise	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Phonics	ow sound. Slides 1-7 read the words if able or Adult models each sound on slides 1-7 and student can identify the words on slide 8.	Photo of completed activities	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		<p>Activity- slides 10-11</p> <p>Watch Alphablocks Series 3 - How Now Brown Cow - YouTube</p> <p>Pause when they sound out words and student writes the word and if able, says the word before hearing it. (LC can overwrite the words).</p>		<p>Too hard Too easy I (parent) didn't understand</p>
10:10-10:30	Numeracy – Time	<ol style="list-style-type: none"> 1. Mathletics- Do the first incomplete activity. Logins sent with this pack. 2. Recap on O'clock times using the clock you made yesterday 3. Practice half past the hour times 4. Have a go at Hickory Dickory Clock: A tell the time game (ictgames.com) Was it easier than yesterday? 	Picture of completed work	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:00-11:30	PHSE: Intensive Interaction	<p>Share in an activity your student enjoys- could be a game, drawing, painting or something else. Encourage interaction with yourself and ask simple questions for your student to respond to.</p> <p>If able, can they ask you a question?</p>	Pictures of the activity.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11.30-12.00	Music Appreciation	<p>Theme- Pop songs.</p> <p>Play any pop song (when searching on Youtube type 'clean' after the song name). Halfway through stop and student says if they want 'more' or 'stop' the song.</p>	Pictures of the activity	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		<p>Once finished, student identifies how the song made them feel and why using the key words provided.</p> <p>If able, student then fills in the sentence 'I like/ don't like the song because it makes me feel _____'</p> <p>Repeat with other songs.</p> <p>Optional note: Moana 'Your Welcome' and Frozen 'In summer' are very popular in Gorilla class!</p>		
1:30-2:30	Handwriting- months of the year	<p>Watch ANIMALS IN THE JUNGLE New Nursery Rhymes English Songs For Kids Nursery Rhymes TV - YouTube</p> <p>Can you do the animal noises?</p> <p>Then watch Crocodile Snap Pencil Grasp Childrens Song - YouTube and practice holding a pen/pencil</p> <p>Overwrite the animal names on the worksheet, can you read the words?</p>	Photo or Picture of the activity.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
2:30 – 3.00	Story time / Literacy	<p>Live Stream story with your teacher.</p> <p>Blanket, cushion,</p>	None.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

Learning Programme

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WEDNESDAY 24th Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Education	Daily Walk outdoors or indoors. If indoors, use a space to exercise in. Try marching, striding, running on the spot, skipping and jumping to your favourite music. Finish with Wake Up! School Assembly Song and Dance from Songs For EVERY Assembly by Out of the Ark Music - YouTube	Picture or feedback of the Daily Walk / Indoor Exercise	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Theatre production- Wizard of Oz!	Watch online the production of Wizard of Oz following the link sent to you by school. Enjoy!	Picture of watching the show	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30-11.00	Theatre production- Wizard of Oz continued			Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:30	PE: warm up	Select some warm up activities from 'PE movement at home'	Pictures of the activity.	Not attempted Refused Partially attempted Completed

		And/or use Joe Wicks		Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.30-12.00	PE: Tennis or catch	<p>Either tennis or catch.</p> <p>Tennis- Teach the skill of holding a racket – one handed/two handed</p> <p>Give student a ball and ask them to balance it on their racket as they move around the space. Consider starting with a beanbag or similar and progress to a ball – the beanbag will be flat so will have limited movement, pretend you are frying an egg/pancake/can you flip your pancake?</p> <p>Catch- Face your student about a metre apart, throw the ball and catch to each other Can you do 10 in a row? If you can, both take a step back and repeat. How far back can you go?</p>	Pictures of the activity	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
1:30-2:30	Science- Home made ice cream!	Use the recipe to make home made ice cream, yum!	Photo or Picture of the activity.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>


2:30 – 3.00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion,	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
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Learning Programme

Lessons highlighted will also be available as a live stream from the teacher.

		THURSDAY 25 th Feb		
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Education	Daily Walk outdoors or indoors. If indoors, use a space to exercise in. Try marching, striding, running on the spot, skipping and jumping to your favourite music. Finish with Wake Up! School Assembly Song and Dance from Songs For EVERY Assembly by Out of the Ark Music - YouTube	Picture or feedback of the Daily Walk / Indoor Exercise	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions
9:30 – 10:00	Literacy: Phonics	Ow sound. Slides 1-8 read the words if able or Adult models each sound on slides 1-8 and student can identify the words on slide 9. Activity- tasks 3-4	Photos of the activities	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		Watch Alphablocks Series 3 - How Now Brown Cow - YouTube Pause when they sound out words and student writes the word and if able, says the word before hearing it. (LC can overwrite the words).		
10:30-11:00	My World- My family	Recap on Makaton signs for family Makaton Topic - FAMILY - Singing Hands - YouTube Today you will paint or draw a family member of your choosing- what colour are their eyes and hair? Can you remember to ask using the colour Makaton signs you learnt?	Picture of activity	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:30	PE- Action songs	Shake Your Sillies Out 🎵 Brain Breaks Songs for Kids 🎵 Kids Action Songs by The Learning Station - YouTube Head, Shoulders, Knees & Toes with Lyrics 🎵 Kids Learning Songs 🎵 Camp Song & Brain Breaks for Kids - YouTube Now choose your own actions songs from YouTube!	Pictures of the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.30-12.00	Music Appreciation	Theme- Music from around the world. Play a song from any other country. Halfway through stop and student says if they want 'more' or 'stop' the song. Once finished, student identifies how the song made them feel and why using the key words provided.	Pictures of the activity	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>If able, student then fills in the sentence 'I like/ don't like the song because it makes me feel _____',</p> <p>Repeat with songs from other countries.</p>		
1:30-2:30	Number Songs	<p>Sing and act a range of Number Songs. Counting to 10 with Jack Hartmann https://www.youtube.com/watch?v=uGL7xYEVeaY Sing your favourite number songs. 1 Potato, 2 Potato 12345 Once I caught a fish alive 10 in the bed and the little one said 5 Little Speckled Frogs etc</p> 	Photo or of the activity .	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3.00	Story time / Literacy	<p>Live Stream story with your teacher.</p> <p>Blanket, cushion,</p>	None.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

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		FRIDAY 26 th Feb		
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:00-9:25	Physical Education	<p>Daily Walk outdoors or indoors. If indoors, use a space to exercise in. Try marching, striding, running on the spot, skipping and jumping to your favourite music.</p> <p>Finish with Wake Up! School Assembly Song and Dance from Songs For EVERY Assembly by Out of the Ark Music - YouTube</p>	Picture or feedback of the Daily Walk / Indoor Exercise	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand your instructions</p>
9:30 – 10:00	Literacy: Phonics	<p>Makaton-</p> <p>Days of the week</p> <p>Watch Makaton Topic - DAYS OF THE WEEK - Singing Hands - YouTube and practice signing the days of the week.</p> <p>Read the days of the week and try writing them on lines.</p> <p>Extended- Have a go at the yesterday and tomorrow worksheet. Use the days of the week order to help!</p>	Comment from parent to say how much help was given	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

10:30-11:00	Science- water fireworks experiment	Follow the instructions. What happens?	Picture of activity	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:30	Science- continued		Pictures of the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11.30-12.00	Music Appreciation	<p>Theme- Music from around the world.</p> <p>Play a song from any other country. Halfway through stop and student says if they want 'more' or 'stop' the song.</p> <p>Once finished, student identifies how the song made them feel and why using the key words provided.</p> <p>If able, student then fills in the sentence 'I like/ don't like the song because it makes me feel _____'</p> <p>Repeat with songs from other countries.</p>	Pictures of the activity	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30-2:30	My World- Colours in nature	<p>Go for a walk- what colours can you see. Can you remember the Makaton signs?</p> <p>Use the colours sheet as a prompt if you want!</p>	Photo or Picture of the activity.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

				Too easy I (parent) didn't understand
2:30 – 3.00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion,	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Learning Programme Spring 2 ½ Term

Please upload photographs and progress to Earwig.

A Parent's Guide to Earwig can be found on

<https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

Key subjects on the Curriculum this ½ term for wider exploration:

Maths- Time

Communication- phonics, reading for enjoyment

Science – Following instructions

My World – My family

PHSE- hygiene, routines and taking care of yourself

Hobbies and Interests