

Learning Programme 22nd to 26th February

This is a repeat schedule to help consolidate and recall learning from before the half term. There are also a selection of new worksheets and activities included within this pack.

Go through your previous packs and complete any work that is yet to be completed.

		MONDAY 22 nd February		
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week And feelings . Engage and copy signs . Recall signs . Improve signs . Self-evaluate your signing	Their hands Follow and copy signs Recall signs for the days of the week Improve signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . Counting within 20 . Add two amounts and count altogether	Complete page 19 & 20 of Daily Numeracy booklet. Apply Reciting number names in order Focus 1: To know the number names 10-20 (name, point) Focus 2: To be able to count on from zero or from one	Photo of completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		Practice number formation – start the number formation booklet. Complete 4. You can support by hand under hand to begin. Can you remove the support and encourage your child to complete forming 4 independently?		
11:00 - 11:30	Literacy . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture	Complete pages 1 & 2 of Spelling Book 6- follow instructions in the right-hand column Apply your skills – complete p.3 from writing practice week 2 CVC words Use January sentences booklet: Pictures of 'owl flying'. Talk about the picture. Use the coloured symbols to build up a sentence. Start with an orange and yellow symbol – who is doing what?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Physical – Follow instructions Use your body to make the shapes Stretch and relax	Follow the instructions to make and hold some of the yoga poses- from the Yoga booklet. This week aim is to complete all 4 poses. For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. Watch - Cosmic Kids	Photos of poses	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 - 2:00	Project work- Under the sea music project	Follow the links to listen to the Under the sea music session	Photos and videos of singing the songs	Not attempted Refused Partially attempted

	<p>Listen to the song Sing/play sounds and song</p>	<p>Soundabout TV #18 : Under the Sea - YouTube</p>	Instruments	<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Literacy</p> <ul style="list-style-type: none"> . Sound the letters . Improve letter formation . Copywrite words 	<p>Complete pages 30 & 31 of I can Make Purposeful Marks and Draw Letter Shapes</p> <p>Complete letter 'a' booklet. Once completed reward your child with the certificate - a</p> <p>Complete 'last page' from Daily Literacy Booklet</p> <p>Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a given letter? Can you copywrite some of the words?</p>	<p>Photo of the completed worksheet with a comment from parent to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	<p>Story time / Literacy</p>	<p>Story</p> <p>Blanket, cushion.</p> <p>Encourage listening skills – answer to questions related to the story.</p>	<p>None.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

TUESDAY 23rd February



Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week Emotions . Engage and copy signs . Recall signs . Improve signs . Self-evaluate your signing	Their hands Follow and copy signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . To be able to recite number names in order for counting	Complete 21 of Daily Numeracy booklet Apply - Focus 3: To count back from a given number to zero Focus 4: To be able to count on to 20 from a given number Example Display a number track. Parent and children say a song or chant that involves reciting number names within twenty in order. When the number names are said, the parent points to them on the number track. Include actions for numbers that your child has found problematic. E.g. stand up for thirteen, clap for eighteen. Suggested rhyme that includes	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		<p>numbers within 20: One, two buckle my shoe. Practice number formation – 5 (number formation booklet). Explore writing number 0-5 in different materials. Art links – cut number five and decorate (colour in; print using different household items and paint; using stickers etc.)</p>		
11:00 - 11:30	<p>Literacy . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture</p>	<p>Complete pages 3 & 4 of Spelling Book 6 Use January sentences booklet: Pictures of 'owl flying'. Talk about the picture. Use the coloured symbols to build up a sentence. Add a blue symbol to say where.</p>	<p>Photo of the completed worksheet with a comment from parent to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Physical Follow instructions Use your body to make the shapes Stretch and relax</p>	<p>Follow the instructions to make and hold some of the yoga poses keep practicing from the booklet. For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. Watch - Cosmic Kids</p>	<p>Photos of poses.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
1:00 - 2:00	<p>Project work Engage in sensory activity and make a boat</p>	<p>Listen to the song again. Can you make a boat with adult help?</p>	<p>Photos of messy play and the bottle of fish.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard</p>

				Too easy I (parent) didn't understand
2:00 – 2:30	Literacy . Sound the letters . Improve letter formation	Complete pages 32 & 33 of I can Make Purposeful Marks and Draw Letter Shapes Complete letter 'b' booklet. Once completed reward your child with the certificate - b Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a letter?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion. Encourage listening skills – answer to the teacher's questions related to the story.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

WEDNESDAY 24th February

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 - 10:30	Performance by:	Join the performance of The Wizard of Oz by clicking on your parent mail link or the link below. Click here to join the meeting	Photo of child engaged with the session (or	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

			comment from parent).	Too hard Too easy I (parent) didn't understand
11:00 - 11:30	<p>Literacy</p> <ul style="list-style-type: none"> . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture 	<p>Complete pages 5 & 6 of Spelling Book 6</p> <p>Use the communicate using marks, symbols or words booklet. Look at the picture of kids playing in the pool. Talk about what is happening in the picture. Can they identify who– can give a choice of 2 if non-verbal. What are they doing? Where are they? Ext to try and write the sentence.</p>	Pictures of the work created.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
11:30 - 12:00	<p>Physical</p> <ul style="list-style-type: none"> Follow instructions Use your body to make the shapes Stretch and relax 	<p>Follow the instructions to make and hold some of the yoga poses.</p> <p>For some extra practice go on to the cosmic yoga site and pick a story or exercise to do.</p> <p>Watch - Cosmic Kids</p>	Photos of poses	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
1:00 - 2:00	<p>Project work</p> <ul style="list-style-type: none"> Make a boat following instructions 	<p>Listen to the song and join in.</p> <p>Apply - Why not follow the instruction on how to make a boat and experiment in your bath if it will sink or float?</p> <p>Listen to the song linked on you tube. Relax</p>	Photo of artwork created.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p>

		Underwater Ambience, Deep Relaxing Music, Sleeping Music, Meditation Music - YouTube		I (parent) didn't understand
2:00 – 2:30	Literacy . Sound the letters . Improve letter formation	Complete pages 34 & 35 of I can Make Purposeful Marks and Draw Letter Shapes Complete letter 'c' booklet. Once completed reward your child with the certificate -c Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a letter?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion. Encourage listening skills – answer to the teacher's questions related to the story.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

THURSDAY 25th February				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week Emotions	Their hands Follow and copy signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

				Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . Identify British coins- match/name/sort . Identify coins by their properties	Complete page 16 of Numeracy Money booklet. Explore coins and their properties. Apply – Complete sorting by size and sorting by colour Art links- make prints using coins – how many coins you can use to make a long/short caterpillar	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00 - 11:30	Literacy . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture	Complete pages 7 & 8 of Spelling book 6 Use Pictures of 'boy wearing a blanket' Colourful sentences booklet. Talk about the picture. Use the coloured symbols to build up a sentence. Start with an orange and yellow symbol – who is doing what?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Physical Follow instructions Use your body to make the shapes Stretch and relax	Follow the instructions to make and hold some of the yoga poses. For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. Watch - Cosmic Kids	Photos of poses	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 - 2:00	Science – light and dark, day or night	Use the story of 'Oscar' in the booklet to recap on light and dark. Can you recall that we need light to see things in the dark?	Internet Torch/lamp any source of light Mirrors and any reflecting	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

	<p>Know that shadows are created when the light is blocked by an object</p>	<p>Use torches to shine on mirrors. Can they recall that shiny materials reflect light? Using torch or a lamp create shadows. Try making different patterns using your hands. Create a shadow drawing - See example attached in the shadow project pack.</p> <p>Watch The 3 Little Piggies - Shadow Puppets Film-making workshop - YouTube Continue with the making of your shadow puppet theatre – cut out favourite animals or characters from a story and explore.</p>	<p>materials/object for exploration. Photos of exploration/investigation on earwig with notes of how successful they were.</p>	<p>Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Literacy . Sound the letters . Improve letter formation</p>	<p>Complete pages 36 of I can Make Purposeful Marks and Draw Letter Shapes. Complete letters z and the page with b and m of Daily Literacy booklets Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a letter?</p>	<p>Photo of the completed worksheet with a comment from parent to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	<p>Story time / Literacy</p>	<p>Live Stream story with your teacher. Blanket, cushion. Encourage listening skills – answer to the teacher's questions related to the story.</p>	<p>None.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

FRIDAY 26 th February				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week Emotions	Their hands Follow and copy signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . Count coins to match amounts . Know that coins are used to purchase items	Money extra activities booklet – using coins match to the price tag Ext – Play a pretend shop with any toys or household objects. On a piece of paper write price tags for different items (up to 10). Can your child select corresponding coin to purchase the item? Can your child count 1p coins to match the value and purchase the item? Even better if – your child can combine different value coins to make the amount – e.g. for a price tag 2p – adding 1p+1p=2p	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00 - 11:30	Literacy . Apply phonics skills – sound, blend, read and copywrite	Complete pages 1 & 2 of Book of spells 1 Sets 1-7 Use Pictures of 'boy wearing a blanket' from Colourful sentences booklet. Talk about the picture. Use	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

	<ul style="list-style-type: none"> . Create a sentence using colourful semantics to comment on a picture 	<p>the coloured symbols to build up a sentence. Add a blue symbol to say where they are.</p>		<p>Too easy I (parent) didn't understand</p>
11:30 - 12:00	<p>Physical</p> <ul style="list-style-type: none"> Follow instructions Use your body to make the shapes Stretch and relax 	<p>Follow the instructions to make and hold some of the yoga poses.</p> <p>For some extra practice go on to the cosmic yoga site and pick a story or exercise to do.</p> <p>Watch - Cosmic Kids</p>	Photos of poses	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
1:00 - 2:00	<p>Art</p> <ul style="list-style-type: none"> . Use different materials to create own art in the style of a famous artist . Engage in creating art . Comment on materials used . Comment on own feelings 	<p>Use Art Week 2 booklet on Giuseppe Arcimboldo.</p> <p>Follow the instructions to create your own fruit face in the style of the artist. Can you find different fruits to create your art? Can you comment on materials used? Can you comment on how it makes you feel?</p>	Photo of the completed art with a comment from parent to say how much help was given	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Literacy</p> <ul style="list-style-type: none"> . Sound the letters . Improve letter formation 	<p>Complete pages 29 & 30 of I can Make Purposeful Marks and Draw Letter Shapes</p> <p>Complete letters d booklet. Once completed reward your child with the certificate- d</p> <p>Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc.</p>	Photo of the completed worksheet with a comment from parent to say how much help was given	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>

		Parents write a letter – can your child sound the letter/match to a letter?		
2:30 – 3:00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion. Encourage listening skills – answer to the teacher's questions related to the story.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Upload progress to Earwig: <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

Other activities that may be of interest:
Joe Wicks is doing his daily exercise again if you fancy doing some physical activity.
Shabang live every Wednesday at 11am for 30 minutes. These are inclusive videos designed for people with special needs and include songs, signing and drama. Link to website for more info: https://www.shabang.org.uk/news/shabang-time Link to YouTube Channel for live session: https://bit.ly/shabangtimetv
Soundabout TV Watch and join in with this live fun music session especially designed for people with PMLD and SLD https://www.youtube.com/channel/UCzkf-oB7V5tTgum36Km5WAA <i>Live sessions are on Tuesdays and Saturdays at 2pm</i>
Cosmic Yoga Cosmic Kids Yoga - YouTube Enjoy some relaxing yoga.
Virtual Zoo find out what the animals are up to in lockdown at Chester zoo or other zoos around the world
Singing Hands pick a favourite song and see if you can join in with it.
Phonics Games for the Classroom and Home - Phonics Bloom Lots of games that help to reinforce phonics
Phase 3 phonics - KS1 English - BBC Bitesize and Phase 2 phonics - KS1 English - BBC Bitesize practice of the letter sounds
Money - KS1 Maths - BBC Bitesize – 2 games that you could play to reinforce money
Adding and subtracting - KS1 Maths - BBC Bitesize – practice adding, take away and number bonds

Key subjects on the Curriculum this 1/2 term for wider exploration:

Maths – making groups of numbers/items. Add one and take one away.

Use 5p and 10p and match to pennies

Properties of shape

Recognise and use patterns

Measure tall and short

Months of the year

Use cm in measuring length

Talking on phones

Posting a letter

Science - Light and shadows – light and dark, day and night, shadows, sun and moon

Use measuring jugs with increasing accuracy

My World - France

Art - Printing

Rubbish

Hobbies and interests

Seasons and weather