






| Time       | Topic   | Details (where/provided/materials you will need/ web links)   | Complete, hand-in, photograph or upload to Earwig   | Success (circle or highlight all that apply)   |
|------------|---|---|---|--|
| 8.50-9.10  | Handwriting<br><br>Patterns to promote fine motor skills and gradually decreasing in size.                    | Pencil control patterns.<br>Sheets 1-8 – double sided sheets.<br><br>Needed:<br>Pencil sheets   | Complete – could hand in with a short comment about how much support was needed.<br><br>Earwig photos with a comment about how much help student needed.          | Not attempted<br>Refused<br>Partially attempted<br>Completed<br>Loved it!<br>Too hard<br>Too easy<br>I (parent) was unsure |
| 9.15-9.40  | Physical<br><br>A Yoga story based on Roald Dhal's The Twits.   | Cosmic Yoga – computer or phone/tablet <ul style="list-style-type: none"> <li><a href="#">The Twits   A Cosmic Kids Yoga Adventure</a>      - YouTube</li> <li>Students could go for a short walk with adults or one their own in garden. What do they see or hear – can they tell someone at home.</li> </ul> | Photos of joining in/videos – could be added to Earwig.   | Not attempted<br>Refused<br>Partially attempted<br>Completed<br>Loved it!<br>Too hard<br>Too easy<br>I (parent) was unsure |
| 9.45-10.30 | Numeracy<br><br>Prepositions – one object and its relation to another.<br><br>E.G. The teddy is on the table. | Number – <a href="#">Prepositions of place for children - The concept of space, for kids - Where things are - YouTube</a><br>Prepositions around a cat and a box.<br><br>Prepositions – sheet 1 What's the preposition?<br>- Write the correct preposition into the space in the sentence with the correct image.   | Worksheet answered and returned to school with a comment about how much support was needed.<br><br>Earwig photo with a comment about how much support was needed. | Not attempted<br>Refused<br>Partially attempted<br>Completed<br>Loved it!<br>Too hard<br>Too easy<br>I (parent) was unsure |

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|---------------|----------------------|---|--|---|
|               |                      | <p>Sheet 2 and 2a</p> <ul style="list-style-type: none"> <li>- Snow Scene prepositions sheet 2.</li> <li>- Students to use sheet 2a word mat to select the appropriate preposition for each of the sentences using the image to support this.</li> </ul> <p>Pencil<br/>Rubber</p>   |  |   |
| 10.30-10.55   | Snack and break time |   |  |   |
| 11.00 – 12.00 | Communication        | <p>Alphabet signing and singing song<br/> <a href="#">(233) Phonics Song with TWO Words - A For Apple - ABC Alphabet Songs with Sounds for Children - YouTube</a></p> <p>Simple sentence Unscramble – sheets 1-<br/>                     Unscrambling the sentences and writing them on the lines provided before verbalising them.</p> | <p>Worksheet answered and returned to school with a comment about how much support was needed.</p> <p>Earwig photo with a comment about how much support was needed.</p> | <p>Not attempted<br/>                     Refused<br/>                     Partially attempted<br/>                     Completed<br/>                     Loved it!<br/>                     Too hard<br/>                     Too easy<br/>                     I (parent) was unsure</p> |
| 12.00-1.00    | Lunch                |   |  |   |
| 1.00-1.45     | My World             | <p>Having a go – doing some cooking with mum – does student enjoy this?</p> <p>Taking part in different hobbies to see whether they like them.</p> <p>Games – taking turns</p>  | <p>Photos – on Earwig</p>  | <p>Not attempted<br/>                     Refused<br/>                     Partially attempted<br/>                     Completed<br/>                     Loved it!<br/>                     Too hard<br/>                     Too easy<br/>                     I (parent) was unsure</p> |

|           |         |  |   |  |
|-----------|---------|--|---|--|
| 1.45-2.30 | Project | Home learning project<br>Weather diary<br>Making our own model using recycling.  | Photos on Earwig or sent to teacher to put on Earwig. | Not attempted<br>Refused<br>Partially attempted<br>Completed<br>Loved it!<br>Too hard<br>Too easy<br>I (parent) was unsure |
| 2.30-3.00 | story   | <a href="#">The Gingerbread Man   Full Story   Animated Fairy Tales For Children   4K UHD - YouTube</a><br><br>The gingerbread man | Photos or comments                                    | Not attempted<br>Refused<br>Partially attempted<br>Completed<br>Loved it!<br>Too hard<br>Too easy<br>I (parent) was unsure |

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| Other Activities that may be of interest. |
| Yoga                                      |
| Putting clothes in the washing machine    |
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| Key topics on the Curriculum this ½ term for wider exploration<br><br>Weight<br>Hobbies and interests<br>Who looks after us?<br>Learning about where we live – project |
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