

Chinchilla Class Learning Programme 22nd to 25th February 2021

Lessons highlighted will also be available as a live stream from the teacher.

Tuesday 23rd Feb				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 – 10:00	Daily Mile	Go for a walk in the local area where it is safe to do so. Go on a letter sound treasure hunt looking for things you can see that start with the sound 'c' on your walk. Take photos along your route to share what you heard on Earwig. (only point out things that start with the hard bouncy 'c' sound like cat and car not circle with the stretchy long 's' sound).	Photos of your daily walk and the different 'c' words you saw on your walk, upload to earwig with parent comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:00 – 11:00	Intensive interaction WALT: engage in an interactive exchange with an adult or Peer.	Here is another example of Intensive interaction to inspire you. Intensive Interaction: Sam & Hayley - YouTube Stimuli: range of balls.	Pictures or video of the interaction on Earwig. Or not recording this is fine.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00- 11:30	Communication WALT – recognise and use key words in the story	<ul style="list-style-type: none"> Watch <i>There was a Princess long ago</i> singed by singing hands. Singing Hands: There was a Princess Long Ago - Nursery Rhyme - Makaton Sign Language - YouTube Introduce the key words from the book by teaching them each word. Can they find it on their symbol board? Can they repeat it after you? 	Photos of your child learning and matching the words on Earwig with comment from parent to say what they achieved and	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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Upload progress to Earwig: links: See how to guide@

		<ul style="list-style-type: none"> • Cut up and Match the symbol word cards. Either Symbol to symbol and word and/ or to just word. Do first 5 symbols today. • YOU WILL NEED: There was a princess symbol boards x2, There was a princess matching word/symbol cards, Scissors Glue Paper. 	how much help was given.	
11:30-12:00	Handwriting	<ul style="list-style-type: none"> • Warm up: Join in the you tube video by Early years Emily. https://www.youtube.com/watch?v=yL2h-apUJk Sing and do the actions to change the shape of the dough. Adult to model forming a the letter c, using a rolled line of playdough to form the shape. • Model writing the letter c in the air with finger, on paper and on screen. Support your child to make the letter c by rolling or cutting • Then repeat for number 6. <p>*Rainbow write over the c letter outline several times, each time with a different colour of the rainbow. You will need: playdough, rolling pin, letter c outline coloured pencils and a writing pencil.</p>	Pictures of the shapes/ numbers/ letters created on Earwig with comment from parent to say what was achieved and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00-1:30	Maths WALT: Compare the prepositions "on" and "under"	<ul style="list-style-type: none"> • Join in with the Count to 20 song: https://www.youtube.com/watch?v=0VLxWIHRD4E • Sing the camp-fire song "Once there was a little jeep" modelling with props as it is sung. Emphasise the word 'ON' throughout the song. 	Photo of positioning the animals on Earwig with a comment from parent to say what they achieved and	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy



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		<p>The Jeep Song: Once there was a little Jeep, The sweetest little Jeep you ever did see, The Jeep was <u>on</u> the wheels, The wheels were <u>on</u> the ground, and the hamster in the engine makes the wheels go round. Ba-da-ba-da-dah bha-da-da</p> <p>Once there was a little monkey, The sweetest little monkey you ever did see, The monkey was <u>on</u> the Jeep, The Jeep was <u>on</u> the wheels, The wheels were <u>on</u> the ground, and the hamster in the engine made the wheels go round. Ba-da-ba-da-dah bha-da-da</p> <p>Once there was a little pig.....</p> <p>Once there was a little horse.....</p> <p>Once there was a little elephant.....</p> <ul style="list-style-type: none"> • Using blocks or cups with pictures of the animals stuck onto them, encourage your child to follow your instructions to place them 'on' or 'under'. The elephant is on the horse, The pig is under the monkey. • Play Simon says - put objects 'on' / 'under' the table etc <p>You will need: Youtube video, Large symbols of 'On' and 'Under' Blocks or cups to stick images of the animals in the song Sheet of Animal pictures for blocks/cups. Cups, blankets etc (for hiding objects on / under)</p>	how much help was given	I (parent) didn't understand
1:30-2:30	My World WALT Observe castles from pictures.	<p>Look at PowerPoint of castles. Wonder out loud with your child...</p> <ul style="list-style-type: none"> • I wonder do these look like our houses? • I wonder who lived here? • I wonder what might be inside the castle? • I wonder what sort of furniture? 	Photo of your castle/tower and the completed matching worksheet on Earwig with a comment from	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

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	<p>Think about how they are different from our homes.</p>  	<p>Activity Make a castle corner for your room? E.g.</p> <ul style="list-style-type: none"> • Use cardboard boxes to make battlements shape around top of area. • Decorate a chair to make it a throne. • Decorate a table to make it a banquet table • Make some bunting to put up around the walls • Castle hand control sheet • If you have them wear dressing up clothes & play food for banquet table. • Make some goblets? https://family.disney.com/craft/golden-goblet/ <p>Plenary Take photos of child dressed up in the castle and talk about how they can role play in there pretending to be a knight or princess etc.</p> <p>YOU WILL NEED: PowerPoint, iPad to photo & record comments about life in a castle Castle symbol board Old bed sheets, Large sheets of paper Bunting templates, Boxes, Pencil control sheets Dressing up clothes and food Plastic bottles, glue, paint, scissors</p>	<p>parent to say what they achieved and how much help was given</p>	<p>Too easy I (parent) didn't understand</p>
<p>2:30 – 2:45</p>	<p>Story time / Literacy</p>	<p>Share a story with your parent. You will need: Story book, blanket, cushion, something to cuddle.</p>	<p>None.</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy</p>

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Wed 24th February

T i m e	Topic	Details (where / provided / materials you will need / web links	Complete , hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Phonics	<ul style="list-style-type: none"> • *Watch the set 1 sounds on the video https://www.youtube.com/watch?v=yn6PpV1G1I&list=RDCMUCo7fbLgY2oA_cFCIq9GdxtQ&index=10 • *Then Bounce patrol f song. https://www.youtube.com/watch?v=gVJQL1E7BFQ • *Look at f the words on the symbol board. Teach them what each one means and sound out the letters f-i-n. (watch the video of how to sound out the words https://www.youtube.com/watch?v=MNyFikwNQTg&list=RDCMUCo7fbLgY2oA_cFCIq9GdxtQ&index=28.) • Your child might repeat verbally or they could point to the sound cards as you say the sounds or the correct symbol card. • *Go on a sound treasure hunt to find things that have the b sound in them like ball or nut. • You will need: Laminated letter cards cut up. f words symbol board. 	Photos of the objects beginning with the 'f' sound that you found on Earwig comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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9:45 – 10:15	Daily Mile	<ul style="list-style-type: none"> Go for a walk in the local area where it is safe to do so. Go on a letter sound treasure hunt looking for things you can see that start with the sound 'f' on your walk. Take photos along your route to share what you heard on Earwig. 	Photos of your daily walk and the different 'f' things you saw on your walk, upload to earwig with parent comment.	<ul style="list-style-type: none"> Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30 – 11:00	Maths WALT: Compare the prepositions "on" and "under"	<ul style="list-style-type: none"> Join in with the Count to 20 song: https://www.youtube.com/watch?v=0VLxWIHRD4E Sing the camp-fire song "Once there was a little jeep" modelling with props as it is sung. Emphasise the word 'ON' throughout the song Complete the worksheet, following written instructions (in symbol form) to place the animals on or under different objects on the sheet.  <p>You will need: Youtube video, Large symbols of 'On' and 'Under' Worksheet Cups, blankets etc (for hiding objects on / under)</p>	Photo of the child exploring the powerpoint and animals on Earwig with a comment from parent to say what was achieved how much help was given	<ul style="list-style-type: none"> Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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11:00-11:30	Forest School	<h2 style="text-align: center;">Memory Game</h2> <p>What you will need:</p> <ul style="list-style-type: none"> Collection of natural items scattered around a woodland area (e.g. leaves, feathers, twigs, acorns etc.) <p>The Activity:</p> <ul style="list-style-type: none"> Ask children to collect a number of items from the woodland area. Remind them not to pick wild flowers. Divide the children small groups (or pairs). Place all the items they have collected into the middle of a circle. Tell children that they need to try to memorise all of the items in the circle. Children turn away as an item is removed from the middle. Choose one child to guess which item has been removed. 	Pictures of your child playing the game on Earwig with comment from parent to say what they achieved and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30-12:00	Handwriting	<ul style="list-style-type: none"> Warm up: Join in the you tube video by Early years Emily. https://www.youtube.com/watch?v=yL2h-apUJk Sing and do the actions to change the shape of the dough. Adult to model forming the letter c, using a rolled line of playdough to form the shape. Model writing the letter c in the air with finger, on paper and on screen. Support your child to make the letter c by rolling or cutting 	Pictures of the shapes/ letters created on Earwig with comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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		<ul style="list-style-type: none"> • Then repeat for number 6. <p>*Rainbow write over the c letter outline several times, each time with a different colour of the rainbow.</p> <p>You will need: playdough, rolling pin, letter c outline coloured pencils and a writing pencil.</p>		
1:00-2:00	<p>Art WALT Make an umbrella picture by printing.</p> <p>Participate in a printing activity, following the process with support: dip, press, lift, repeat.</p> <p>Recognise the colours red, blue and purple</p>	<p>*Colour signing song</p> <p>*On google images repeat looking at pictures of umbrella art by famous artists (Renoir, Lenoid Afremov, Olha Darchuk) and explain that we are going to make our own Umbrella artwork</p> <p>*Support your child to print using sponges and the colours yellow and blue. Encourage them to combine yellow and blue to see that they make green and print using a range of items with the green paint (and the yellow paint) that they have made onto umbrella outlines. Recap printing skill: <i>dip, print, lift, repeat.</i></p> <p>*Using a range of green, yellow and blue pens, paper, crayons, pencil crayons, chinks - Children to be encouraged to mark make as independently as possible: more able to be encouraged to mark make within a specified area (colour in) and to draw over simple lines to create pictures</p> <p>You will need: yellow and blue paint, Paintbrushes to mix, sponges, umbrella outlines, Range of items to print with, green, yellow and blue writing utensils, Paper</p>	Pictures of the umbrella pictures created on Earwig with comment from parent to say how much help was given.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:40	Music appreciation	<p>Explain that it's time to listen to music. Model holding ears to show what we listen with. Play Mars by Holst https://www.youtube.com/watch?v=cXOanvv4pIU</p>	Photos of the child communicating their feelings or a parent comment saying	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it</p>

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		<p>Ask whether they like or dislike it. How it makes them feel and what it makes them want to do. Model answering using the symbol grid.</p> <p>Invite the children to do the same, using their symbol grids</p> <p>Record their responses by sticking appropriate symbols onto their response grids.</p> <p>You will need device to play song off you tube and smiley face grid.</p>	how they responded on Earwig.	<p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
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Thursday 25th Feb				
Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15-9:40	Phonics	<ul style="list-style-type: none"> *Watch the set 1 sounds on the video https://www.youtube.com/watch?v=yln6PpV1G1I&list=RDCMUCo7fbLgY2oA_cFCI9GdxtQ&index=10 *Then Bounce patrol f song. https://www.youtube.com/watch?v=gVJQL1E7BFQ *Look at f the words on the symbol board. Teach them what each one means and sound out the letters f-i-n. (watch the video of how to sound out the words https://www.youtube.com/watch?v=MNyFikwNQIg&list=RDCMUCo7fbLgY2oA_cFCI9GdxtQ&index=28.) Your child might repeat verbally or they could point to the sound cards as you say the sounds or the correct symbol card. • Make each word using the letter cards modelling counting the sounds and pinching each one on your finger and then selecting the matching letter cards. (See Read write Inc video to see how https://www.youtube.com/watch?v=absSgYIPCns&list=RDCMUCo7fbLgY2oA_cFCI9GdxtQ&index=24) Instead of writing select the letter card to match the sounds.) 	Photos of the words made on Earwig comment from parent to say how much help was given.	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

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		You will need: Laminated letter cards cut up. F word symbol sheet u words symbol board.		
9:45 – 10:15	Daily Mile	<ul style="list-style-type: none"> Go for a walk in the local area where it is safe to do so. Go on a letter sound treasure hunt looking for things you can see that start with the sound 'p' on your walk. Take photos along your route to share what you heard on Earwig. 	Photos of your daily walk and the different 'p' things you saw on your walk, upload to earwig with parent comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30 – 11:00	Forest School	<h3 style="text-align: center;">I Spy</h3> <p>What you will need:</p> <ul style="list-style-type: none"> Cardboard tubes Outdoor/woodland area <p>The Activity:</p> <ul style="list-style-type: none"> Give each child a cardboard tube. In pairs, ask children to explore the area using the tube to focus on specific things, up close or far away. Encourage the children to show their partner the natural items they have found. 	Pictures of your child exploring outdoors on Earwig with comment from parent to say what they achieved and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00- 11:30	Communication <i>WALT – recognise and use key words in the story</i>	<ul style="list-style-type: none"> Watch <i>There was a Princess long ago</i> singed by singing hands. Singing Hands: There was a Princess Long Ago - Nursery Rhyme - Makaton Sign Language - YouTube Review the key words from the rhyme by modelling finding it on the symbol board. Can they find it on their symbol board? Can they repeat the word after you? 	Photo of the completed work on Earwig with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

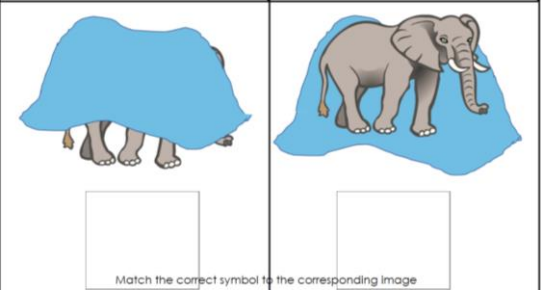
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		<ul style="list-style-type: none"> • Cut up and Match the symbol word cards. Either Symbol to symbol and word and/ or to just word. Do next 5 symbols today. • YOU WILL NEED: There was a princess symbol boards x2, There was a princess matching word/symbol cards, Scissors Glue <ul style="list-style-type: none"> • Paper. 		
11:30-12:00	Handwriting	<ul style="list-style-type: none"> • Warm up: Join in the you tube video by Early years Emily. https://www.youtube.com/watch?v=yL2h-apUJk Sing and do the actions to change the shape of the dough. Adult to model forming the letter c, using a rolled line of playdough to form the shape. • Model writing the letter c in the air with finger, on paper and on screen. Support your child to make the letter c by rolling or cutting • Then repeat for number 6. <p>*Rainbow write over the c letter outline several times, each time with a different colour of the rainbow. You will need: playdough, rolling pin, letter c outline coloured pencils and a writing pencil.</p>	Pictures of the shapes/ letters created on Earwig with comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00-1:30	Maths WALT: Compare the prepositions "on" and "under"	<ul style="list-style-type: none"> • Join in with the Count to 20 song: https://www.youtube.com/watch?v=0VLxWIHRD4E • Sing the camp-fire song "Once there was a little jeep" modelling with props as it is sung. Emphasise the word 'ON' throughout the song 	Photo or video of your child engaging with the activity on Earwig with a comment from parent to say	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

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		<ul style="list-style-type: none"> Complete the worksheet, matching the symbols on or under to label, the animals as on or under different objects on the sheet.  <p>You will need: Youtube video, Large symbols of 'On' and 'Under' Worksheet Cups, blankets etc (for hiding objects on / under)</p>	how much help was given	I (parent) didn't understand
1:30-2:30	Science	<p>Introduce the resources needed for making slime (a bowl, a spoon, glue, baking soda, saline solution, food colouring, glitter, measuring cups and spoons) As each item is revealed, model making the slime (measuring the glue, pouring it into a bowl, adding food colouring etc. – see symbol recipe) Once the slime has formed, model playing with it (stretching it, squeezing it, swinging it!)</p> <p>Main Activities: Give each pupils a tray containing all of the ingredients (apart from the food colouring), measuring implements, a small bowl and a spoon. Encourage pupils to use their PECS to request which colour food colouring that they would like.</p>	Videos or Photos of the child making/ investigating the slime. A comment from parent to say what was achieved and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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		<p>Encourage pupils to follow the symbol recipe one step at a time, allowing time for pupils to measure ingredients with as much independence as possible. Once the slime is formed, allow pupils to explore. Get them to help with the washing up.</p>  <p>You will need: Bowls and spoons, PVA Glue, Baking soda, Saline solution, Food colouring, Glitter, Measuring cups and spoons Symbol recipes</p>		
2:30 – 2:45	Story time / Literacy	<p>Share a story with your parent. You will need: Story book, blanket, cushion, something to cuddle.</p>	None.	

Friday 26th Feb

Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 40	PE	Cosmic Kids yoga Squish the fish yoga adventure https://www.youtube.com/watch?v=2cNjAjo0SI&list=PL8snGkhBF7nhEquR7wXbzIXjFrlXsze_H&index=6 You will need: a device with a screen to watch the video ad a clear space to join in.	Photos of the positions you made during yoga. A comment from parent to say what you achieved and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:40 – 10:15	Daily Mile	Go for a walk in the local area where it is safe to do so. Go on a letter sound treasurer hunt looking for things you can see that start with the sound 't'. on your walk. Take photos along your route to share what you heard on Earwig.	Photos of your daily walk and the different 't' objects you saw on your walk, upload to earwig with parent comment.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:30 – 11:00	Communication WALT – recognise and use nouns in the story	Musical que There was a Princess long ago singed by singing hands. Singing Hands: There was a Princess Long Ago - Nursery Rhyme - Makaton Sign Language – YouTube • Introduce the PPT of the story/rhyme. Can they find the noun or thing on their symbol board? Can they repeat it after you? • Model ordering the slides of ppt in sequence of the rhyme. What happened first, second, then?	Photo of the completed worksheet on Earwig with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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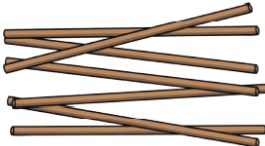
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		<p>•ACTIVITY: Cut up and order the slides. 1-4 Plenary Learn the Makaton for the key words in the story Encourage/ Support pupils to join in with the signs.: Singing Hands: There was a Princess Long Ago - Nursery Rhyme - Makaton Sign Language - YouTube RECORDING: Photos of child learning and ordering the events on Earwig with comment to say what they achieved and how much help was given. YOU WILL NEED: There was a princess ppt slides sheet Scissors Glue Paper.</p>		
11:00-11:30	<i>Makaton</i>	<p>Watch and join in with the signs in the Makaton videos for: Winter clothes https://www.youtube.com/watch?v=4MZf9Vy5Z_w&list=PLjT4XhijakZha_TGU9BMPTT3fZXi2PFC3&index=29 creatures and characters https://www.youtube.com/watch?v=7C_75fGt_zg&list=PLjT4XhijakZha_TGU9BMPTT3fZXi2PFC3&index=28 Remote home learning https://www.youtube.com/watch?v=m3ij99wNi7A&list=PLjT4XhijakZha_TGU9BMPTT3fZXi2PFC3&index=26 Watch and join in with There was a princess long ago rhyme https://www.youtube.com/watch?v=WMIzCy2qM2k</p>	Photos of the signs you can make on Earwig with comment from parent to say what you achieved and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30-12:00	Handwriting	<p>• Warm up: Join in the you tube video by Early years Emily. https://www.youtube.com/watch?v=yL2h-apUJjak Sing and do the actions to change the shape of the dough. Adult to model forming the letter c, using a rolled line of playdough to form the shape.</p>	Pictures of the shapes/ letters created on Earwig with comment from parent to say how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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		<ul style="list-style-type: none">• Model writing the letter c in the air with finger, on paper and on screen. Support your child to make the letter c by rolling or cutting• Then repeat for number 6. <p>*Rainbow write over the c letter outline several times, each time with a different colour of the rainbow.</p> <p>You will need: playdough, rolling pin, letter c outline coloured pencils and a writing pencil.</p>		
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1:00-2:00	Forest school WALT- Observe closely features of the environment	 <h3 style="text-align: center;">Follow the Leader</h3> <p>What you will need:</p> <ul style="list-style-type: none"> • Piece of string/wool (1m in length, 1 per child) • Outdoor/woodland area with natural items scattered around <p>The Activity:</p> <ul style="list-style-type: none"> • Ask children to find a stick each and wind some string/wool around the end. • Go on a slow walk around the outdoor area and ask children to collect natural objects as they walk. Ask them to be selective and only choose their favourite items. • Children attach the objects to their stick by winding the string around them. • When you have finished the walk, ask children to describe the objects they have collected and explain why they chose them. 	Pictures of child exploring collecting natural objects on Earwig with comment from parent to say what you achieved and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:40	Music appreciation	Explain that it's time to listen to music. Model holding ears to show what we listen with. Play Jupiter by Holst https://www.youtube.com/watch?v=T0Fx24Xzc3U Ask whether they like or dislike it. How it makes them feel and what it makes them want to do. Model answering using the symbol grid. Invite the children to do the same, using their symbol grids	Photos of the child communicating their feelings or a parent comment saying how they responded on Earwig.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

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		Record their responses by sticking appropriate symbols onto their response grids. You will need device to play song off you tube and smiley face grid.		
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Key subjects on the Curriculum this ½ term for wider exploration:

A cold country

Polar animals

Weather

Dressing for the weather

Ordinal numbers 1st-4th or 10th

Hobbies and Interests

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