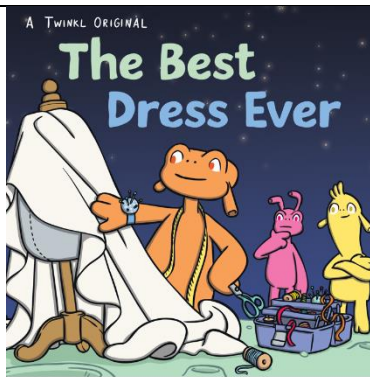


Robin Learning Programme 8th February- 12th February

Lessons highlighted will also be available as a live stream from the teacher.

		MONDAY 8 th February		
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 – 10:00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion, place to sit comfortably and listen.	None. Photos on Earwig if you would like.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:10-10:30	Numeracy	Logon to Mathletics: your login details are. Complete: Patterns and Problem solving: Hot or Cold.	Mathletics will do the recording: nothing else required.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:15	<i>Project: The Best Dress:</i>	Read the Story of the Best Dress: What did you like about the story? Who was your favourite Character? Can you create a hand or foot print alien using the instructions in your packs.	Take a picture of your work and comment on how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand




11:15-12:30	Project As Above.	As Above	As Above	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30-2:30	Motor Skills/ Pencil control. Reading.	Read the story again can you answer the 3 questions using the symbols provided in your packs. Complete the days of the week tracing activity.	Photo of the work sheet and note of how much support was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 - 3	PE Time with Carla: Yoga and or Physical activity:	Yoga mat (if available) if not a carpet on the floor is fine. Plenty of space around them to move around.	None. Photo on Earwig if you wish.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy

				I (parent) didn't understand
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Tuesday 9th February				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 – 10:00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion, place to sit comfortably and listen.	None. Photos on Earwig if you would like.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:10-10:30	Numeracy	Complete the Best dress addition page one of 2 using your number line to count on.	Picture of the work and how much help was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:15	Project:	Read the Story of The Best Dress Can you try and sequence the story using the card provided? Use the story to help your child if needed to recap elements of the story this is a good chance to talk about the story and the characters.	Pictures of the work created and a comment on how they worked to complete the project.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

11:15-12:30	Project :	Can you make your very own alien using the eyes and months provided. Let the child do this activity as independently as safely as possible.		Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30-2:30	Motor Skills/ Pencil control. Reading.	Complete the Zid's days of the week writing activity. Students may wish to use the days of the week song to recap of the order. (1) Days of the Week Song The Singing Walrus - YouTube	Photo of the work sheet and note of how much support was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 - 3	PE Time with Carla: Yoga and or Physical activity:	Yoga mat (if available) if not a carpet on the floor is fine. Plenty of space around them to move around.	None. Photo on Earwig if you wish.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand


Wednesday 10th Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 – 10:00	Story time / Literacy	Live Stream story with your teacher.	None.	Not attempted Refused Partially attempted

		Blanket, cushion, place to sit comfortably and listen.	Photos on Earwig if you would like.	Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
10:10-10:30	Numeracy	Complete the Best dress addition page 2 of 2 using your number line to count on.	Photo of the work and comment on how much help was given. Also comment on whether physical or just verbal support was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00-11:15	<i>Project: Create Fruit rocket kebabs</i>	<p>Read the Story of The Best Dress</p> <p>Can you try and sequence the story using the card provided? Use the story to help your child if needed to recap elements of the story this is a good chance to talk about the story and the characters.</p>  <p>You may use any fruit to you have at home to make the kebabs, strawberries at best for making the rocket shapes along with some large marshmallows.</p>	Picture of completed work.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand






11:15-12:30	Project As above	As Above	As above	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30-2:30	Motor Skills/ Pencil control. Reading.	Complete pages 1-3 of the letter formation booklet in your packs.	Photo of the work sheet and note of how much support was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 - 3	PE Time with Carla: Yoga and or Physical activity:	Yoga mat (if available) if not a carpet on the floor is fine. Plenty of space around them to move around.	None. Photo on Earwig if you wish.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Thursday 11 th Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 – 10:00	Story time / Literacy	Live Stream story with your teacher. Blanket, cushion, place to sit comfortably and listen.	None. Photos on Earwig if you would like.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

				Too hard Too easy I (parent) didn't understand
10:10- 10:30	Numeracy	Logon to Mathletics: your login details are. Complete: Operations with Number - Adding to 5	Mathletics will do this for you.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00- 11:15	<i>Project:</i>	Read the Story of The Best Dress Can you try and sequence the story using the card provided? Use the story to help your child if needed to recap elements of the story this is a good chance to talk about the story and the characters. Can you create your own alien using a toilet roll? Use any craft bits you have at home to make it as colourful as possible.	Pictures of the work created.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

				
11:15-12:30	Project As Above	As Above	As above	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30-2:30	Motor Skills/ Pencil control. Reading.	Complete 4,5 and 6 of the letter formation booklets.	Photo of the work sheet and note of how much support was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 - 3	PE Time with Carla: Yoga and or Physical activity:	Yoga mat (if available) if not a carpet on the floor is fine. Plenty of space around them to move around.	None. Photo on Earwig if you wish.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Friday 12 th Feb				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:30 – 10:00	Story time / Literacy	<p>Live Stream story with your teacher.</p> <p>Blanket, cushion, place to sit comfortably and listen.</p>	<p>None.</p> <p>Photos on Earwig if you would like.</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
10:10-10:30	Numeracy	<p>Logon to Mathletics: your login details are.</p> <p>Complete:</p> <p>Operations with Number - Subtracting From 5</p>	<p>Mathletics will do this for you.</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>
11:00-11:15	<i>Project: Story and Craft.</i>	<p>Read the Story of The Best Dress</p> <p>Can you try and sequence the story using the card provided? Use the story to help your child if needed to recap elements of the story this is a good chance to talk about the story and the characters.</p> <p>Create your own space slime using the recipe below.</p>	<p>Pictures of the work created.</p>	<p>Not attempted</p> <p>Refused</p> <p>Partially attempted</p> <p>Completed</p> <p>Loved it!</p> <p>Didn't enjoy it</p> <p>Too hard</p> <p>Too easy</p> <p>I (parent) didn't understand</p>

		<p style="text-align: center;">Awe and Wonder Cornflour Slime</p> <p>You will need:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  A large bowl </div> <div style="text-align: center;">  Food colouring </div> <div style="text-align: center;"> <p>Large covered table or area where mess is not a problem.</p>  </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  200ml water </div> <div style="text-align: center;"> <p>200-300g cornflour</p> <p>Aprons</p> </div> </div> <p>Method:</p> <ol style="list-style-type: none"> 1. Pour the cornflour into the bowl. 2. Pour the water in, mixing slowly as you go. Keep adding more water until the mixture becomes thick (and hardens when you tap on it). 3. Add a few drops of food colouring to make your slime the colour you want it. 4. Put your hands in the slime and experiment with handling it. 5. What happens when you pick the slime up, squeeze it or even punch or slap it? 6. Do you think it is a solid or a liquid? 7. How is it different to water? <div style="text-align: center; margin-top: 10px;">  </div> <p>The Science</p> <p>The slime is a non-Newtonian liquid which means it is different to 'normal' liquids. It gets thicker when it is pushed or pressed down. The cornflour is not actually dissolved in the water so when pressure is put on the mixture, the water molecules are pushed away. Other non-Newtonian liquids react in different ways to pressure. Tomato ketchup gets runnier if you shake it. If you whip cream for a long time, it gets thicker and thicker.</p>		
11:15-12:30	Project As Above	As Above	As above	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:30-2:30	Motor Skills/ Pencil control. Reading.	Complete pages 7-10 of the letter formation booklet.	Photo of the work sheet and note of how much support was given.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

			Photos of words read.	Too easy I (parent) didn't understand
2:30 - 3	PE Time with Carla: Yoga and or Physical activity:	Yoga mat (if available) if not a carpet on the floor is fine. Plenty of space around them to move around.	None. Photo on Earwig if you wish.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Robin' **Learning Programme Spring 1 ½ Term**

Upload progress to Earwig: links: See how to guide@ <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

<p>Other activities that may be of interest:</p> <p>Shabang live every Wednesday at 11am for 30 minutes. These are inclusive videos designed for people with special needs and include songs, signing and drama. Link to website for more info: https://www.shabang.org.uk/news/shabang-time Link to YouTube Channel for live session: https://bit.ly/shabangtimetv</p> <p>Soundabout TV Watch and join in with this live fun music session especially designed for people with PMLD and SLD https://www.youtube.com/channel/UCzfk-oB7V5tTguM36Km5WAA <i>Live sessions are on Tuesdays and Saturdays at 2pm</i></p> <p>There are a range of online lessons etc for those with SEND needs- there is also some lessons based on independent living which may be useful to build skills. Applying Learning - Communication and Language - Specialist - Oak National Academy (thenational.academy)</p> <p>Number songs we use a lot in school: Sing these number songs - CBeebies - BBC Singing hands: (5) Singing Hands: The Wheels on the Bus - Makaton Sign Language - YouTube Meditation for kids: (5) Guided Meditation for Children Your Secret Treehouse Relaxation for Kids - YouTube</p> <p>MUSIC THERAPY SESSIONS WITH JESS: (1) Hello from Home - YouTube Sing along with Jess and have fun.</p>

Key subjects on the Curriculum this ½ term for wider exploration:

Hobbies and Interests

Life skills and independence.

Weights- heavier and lighter.

Looking after others.

Gymnastics-Floor.