

## Learning Programme 8th February to 12<sup>th</sup> February

Lessons highlighted will also be available as a live stream from the teacher.

		<b>MONDAY 8th February</b>		
<b>Time</b>	<b>Topic</b>	<b>Details (where / provided / materials you will need / web links</b>	<b>Complete, hand-in, photograph or upload</b>	<b>Success (circle or highlight all that apply)</b>
9:15 – 9:45	Makaton - Signs for days of the week And feelings . Engage and copy signs . Recall signs . Improve signs . Self-evaluate your signing	Their hands Follow and copy signs Recall signs for the days of the week Improve signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . Counting within 20 . Add two amounts and count altogether	Complete page 19 & 20 of Daily Numeracy booklet.  Apply Reciting number names in order Focus 1: To know the number names 10-20 (name, point) Focus 2: To be able to count on from zero or from one  Practice number formation – start the number formation booklet. Complete 4.	Photo of completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		You can support by hand under hand to begin. Can you remove the support and encourage your child to complete forming 4 independently?		
11:00 - 11:30	Literacy . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture	Complete pages 1 & 2 of Spelling Book 6- follow instructions in the right-hand column  Apply your skills – complete p.3 from writing practice week 2 CVC words  Use January sentences booklet: Pictures of 'owl flying'. Talk about the picture. Use the coloured symbols to build up a sentence. Start with an orange and yellow symbol – who is doing what?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Physical – Follow instructions Use your body to make the shapes Stretch and relax	Follow the instructions to make and hold some of the yoga poses- from the Yoga booklet. This week aim is to complete all 4 poses.  For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. <a href="#">Watch - Cosmic Kids</a>	Photos of poses	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 - 2:00	Project work- Under the sea music project <a href="#">Listen to the song</a> <a href="#">Sing/play sounds and song</a>	Follow the links to listen to the Under the sea music session <a href="#">Soundabout TV #18 : Under the Sea - YouTube</a>	Photos and videos of singing the songs Instruments	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard

				Too easy I (parent) didn't understand
2:00 – 2:30	Literacy . Sound the letters . Improve letter formation . Copywrite words	Complete pages 30 & 31 of I can Make Purposeful Marks and Draw Letter Shapes  Complete letter 'a' booklet. Once completed reward your child with the certificate - a  Complete 'last page' from Daily Literacy Booklet  Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a given letter? Can you copywrite some of the words?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story time / Literacy	Story  Blanket, cushion.  Encourage listening skills – answer to questions related to the story.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

**TUESDAY 9th February**

Time	Topic	Details (where / provided / materials you will need / web links	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week Emotions . Engage and copy signs . Recall signs . Improve signs . Self-evaluate your signing	Their hands Follow and copy signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . To be able to recite number names in order for counting	Complete 21 of Daily Numeracy booklet Apply - Focus 3: To count back from a given number to zero Focus 4: To be able to count on to 20 from a given number Example Display a number track. Parent and children say a song or chant that involves reciting number names within twenty in order. When the number names are said, the parent points to them on the number track. Include actions for numbers that your child has found problematic. E.g. stand up for thirteen, clap for eighteen. Suggested rhyme that includes numbers within 20: One, two buckle my shoe.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		Practice number formation – 5 (number formation booklet). Explore writing number 0-5 in different materials. Art links – cut number five and decorate (colour in; print using different household items and paint; using stickers etc.)		
11:00 - 11:30	Literacy . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture	Complete pages 3 & 4 of Spelling Book 6 Use January sentences booklet: Pictures of 'owl flying'. Talk about the picture. Use the coloured symbols to build up a sentence. Add a blue symbol to say where.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Physical Follow instructions Use your body to make the shapes Stretch and relax	Follow the instructions to make and hold some of the yoga poses keep practicing from the booklet.  For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. <a href="#">Watch - Cosmic Kids</a>	Photos of poses.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 - 2:00	Project work Engage in sensory activity and make a boat	Listen to the song again. Can you make a boat with adult help?	Photos of messy play and the bottle of fish.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

2:00 – 2:30	Literacy . Sound the letters . Improve letter formation	Complete pages 32 & 33 of I can Make Purposeful Marks and Draw Letter Shapes Complete letter 'b' booklet. Once completed reward your child with the certificate - b  Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a letter?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story time / Literacy	Live Stream story with your teacher.  Blanket, cushion. Encourage listening skills – answer to the teacher's questions related to the story.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

**WEDNESDAY 10th February**

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week Emotions	Their hands Follow and copy signs Worksheet - Sign Days of the Week	Photo of the completed worksheet with a comment from	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it

		And Sign Feelings Colour or tick if you think your signing was good or better than before.	parent to say how much help was given	Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . Identify patterns . Complete given pattern	Complete 22 & 23 of Daily Numeracy booklet  Apply your skill – use toys or objects and make own patterns  Practice number formation – number 6 (number formation booklet)	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00 - 11:30	Literacy . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture	Complete pages 5 & 6 of Spelling Book 6 Use the communicate using marks, symbols or words booklet. Look at the picture of kids playing in the pool. Talk about what is happening in the picture. Can they identify who– can give a choice of 2 if non-verbal. What are they doing? Where are they? Ext to try and write the sentence.	Pictures of the work created.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Physical Follow instructions Use your body to make the shapes Stretch and relax	Follow the instructions to make and hold some of the yoga poses.  For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. <a href="#">Watch - Cosmic Kids</a>	Photos of poses	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 - 2:00	Project work	Listen to the song and join in.	Photo of artwork created.	Not attempted Refused Partially attempted

	Make a boat following instructions	<p>Apply - Why not follow the instruction on how to make a boat and experiment in your bath if it will sink or float?</p> <p>Listen to the song linked on you tube. Relax</p> <p><a href="#">Underwater Ambience, Deep Relaxing Music, Sleeping Music, Meditation Music - YouTube</a></p>		<p>Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:00 – 2:30	<p>Literacy</p> <ul style="list-style-type: none"> <li>. Sound the letters</li> <li>. Improve letter formation</li> </ul>	<p>Complete pages 34 &amp; 35 of I can Make Purposeful Marks and Draw Letter Shapes</p> <p>Complete letter 'c' booklet. Once completed reward your child with the certificate -c</p> <p>Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a letter?</p>	<p>Photo of the completed worksheet with a comment from parent to say how much help was given</p>	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>
2:30 – 3:00	Story time / Literacy	<p>Live Stream story with your teacher.</p> <p>Blanket, cushion.</p> <p>Encourage listening skills – answer to the teacher's questions related to the story.</p>	None.	<p>Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand</p>



THURSDAY 11 <sup>th</sup> February				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week Emotions	Their hands Follow and copy signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . Identify British coins- match/name/sort . Identify coins by their properties	Complete page 16 of Numeracy Money booklet. Explore coins and their properties.  Apply – Complete sorting by size and sorting by colour Art links- make prints using coins – how many coins you can use to make a long/short caterpillar	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:00 - 11:30	Literacy . Apply phonics skills – sound, blend, read and copywrite . Create a sentence using colourful semantics to comment on a picture	Complete pages 7 & 8 of Spelling book 6  Use Pictures of 'boy wearing a blanket' Colourful sentences booklet. Talk about the picture. Use the coloured symbols to build up a sentence. Start with an orange and yellow symbol – who is doing what?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

11:30 - 12:00	Physical Follow instructions Use your body to make the shapes Stretch and relax	Follow the instructions to make and hold some of the yoga poses.  For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. <a href="#">Watch - Cosmic Kids</a>	Photos of poses	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 - 2:00	Science – light and dark, day or night  Know that shadows are created when the light is blocked by an object	Use the story of 'Oscar' in the booklet to recap on light and dark. Can you <a href="#">recall</a> that we need light to see things in the dark? Use torches to shine on mirrors. Can they <a href="#">recall</a> that shiny materials reflect light? Using torch or a lamp create shadows. Try making different patterns using your hands. Create a shadow drawing - See example attached in the shadow project pack.  <a href="#">Watch The 3 Little Piggies - Shadow Puppets Film-making workshop - YouTube</a> Continue with the making of your shadow puppet theatre – cut out favourite animals or characters from a story and explore.	Internet Torch/lamp any source of light Mirrors and any reflecting materials/object for exploration. Photos of exploration/investigation on earwig with notes of how successful they were.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:00 – 2:30	Literacy . <a href="#">Sound the letters</a> . <a href="#">Improve letter formation</a>	Complete pages 36 of I can Make Purposeful Marks and Draw Letter Shapes. Complete letters z and the page with b and m of Daily Literacy booklets Extension: <a href="#">Apply</a> your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		Parents write a letter – can your child sound the letter/match to a letter?		
2:30 – 3:00	Story time / Literacy	Live Stream story with your teacher.  Blanket, cushion. Encourage listening skills – answer to the teacher’s questions related to the story.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

**FRIDAY 12<sup>th</sup> February**

Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 9:45	Makaton - Signs for days of the week Emotions	Their hands Follow and copy signs Worksheet - Sign Days of the Week And Sign Feelings Colour or tick if you think your signing was good or better than before.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
9:45 - 10:30	Numeracy . Count coins to match amounts . Know that coins are used to purchase items	Money extra activities booklet – using coins match to the price tag  Ext – Play a pretend shop with any toys or household objects. On a piece of paper write price tags for different items (up to 10). Can your	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

		child <b>select</b> corresponding coin to purchase the item? Can your child <b>count</b> 1p coins to match the value and purchase the item? Even better if – your child can combine different value coins to make the amount – e.g. for a price tag 2p – <b>adding</b> 1p+1p=2p		
11:00 - 11:30	Literacy <ul style="list-style-type: none"> <li>. <b>Apply phonics skills – sound, blend, read and copywrite</b></li> <li>. <b>Create a sentence using colourful semantics to comment on a picture</b></li> </ul>	Complete pages 1 & 2 of Book of spells 1 Sets 1-7 Use Pictures of 'boy wearing a blanket' from Colourful sentences booklet. Talk about the picture. <b>Use</b> the coloured symbols to <b>build</b> up a sentence. Add a blue symbol to say where they are.	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
11:30 - 12:00	Physical <ul style="list-style-type: none"> <li><b>Follow instructions</b></li> <li><b>Use your body to make the shapes</b></li> <li><b>Stretch and relax</b></li> </ul>	Follow the instructions to make and hold some of the yoga poses.  For some extra practice go on to the cosmic yoga site and pick a story or exercise to do. <a href="#">Watch - Cosmic Kids</a>	Photos of poses	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
1:00 - 2:00	Art <ul style="list-style-type: none"> <li>. <b>Use different materials to create own art in the style of a famous artist</b></li> <li>. <b>Engage in creating art</b></li> <li>. <b>Comment on materials used</b></li> </ul>	Use Art Week 2 booklet on Giuseppe Arcimboldo. Follow the instructions to <b>create</b> your own fruit face in the style of the artist. Can you find different fruits to create your art? Can you <b>comment</b> on materials used? Can you comment on how it makes you feel?	Photo of the completed art with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

	. Comment on own feelings			
2:00 – 2:30	Literacy . Sound the letters . Improve letter formation	Complete pages 29 & 30 of I can Make Purposeful Marks and Draw Letter Shapes Complete letters d booklet. Once completed reward your child with the certificate- d  Extension: Apply your skill – use any sensory materials you have at home and practice the letter formations, e.g. in flour, using brush, finger, etc. Parents write a letter – can your child sound the letter/match to a letter?	Photo of the completed worksheet with a comment from parent to say how much help was given	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand
2:30 – 3:00	Story time / Literacy	Live Stream story with your teacher.  Blanket, cushion. Encourage listening skills – answer to the teacher's questions related to the story.	None.	Not attempted Refused Partially attempted Completed Loved it! Didn't enjoy it Too hard Too easy I (parent) didn't understand

Upload progress to Earwig: <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>

<b>Other activities that may be of interest:</b>
Joe Wicks is doing his daily exercise again if you fancy doing some physical activity.
<b>Shabang live</b> every Wednesday at 11am for 30 minutes. These are inclusive videos designed for people with special needs and include songs, signing and drama. Link to website for more info: <a href="https://www.shabang.org.uk/news/shabang-time">https://www.shabang.org.uk/news/shabang-time</a> Link to YouTube Channel for live session: <a href="https://bit.ly/shabangtimetv">https://bit.ly/shabangtimetv</a>

**Soundabout TV** Watch and join in with this live fun music session especially designed for people with PMLD and SLD

<https://www.youtube.com/channel/UCzxf-oB7V5tTguM36Km5WAA>

Live sessions are on Tuesdays and Saturdays at 2pm

**Cosmic Yoga** [Cosmic Kids Yoga - YouTube](#)

Enjoy some relaxing yoga.

**Virtual Zoo** find out what the animals are up to in lockdown at Chester zoo or other zoos around the world

**Singing Hands** pick a favourite song and see if you can join in with it.

[Phonics Games for the Classroom and Home - Phonics Bloom](#) Lots of games that help to reinforce phonics

[Phase 3 phonics - KS1 English - BBC Bitesize](#) and [Phase 2 phonics - KS1 English - BBC Bitesize](#) practice of the letter sounds

[Money - KS1 Maths - BBC Bitesize](#) – 2 games that you could play to reinforce money

[Adding and subtracting - KS1 Maths - BBC Bitesize](#) – practice adding, take away and number bonds

## **Key subjects on the Curriculum this ½ term for wider exploration:**

**Maths** – making groups of numbers/items. Add one and take one away.

Use 5p and 10p and match to pennies

Properties of shape

Recognise and use patterns

Measure tall and short

Months of the year

Use cm in measuring length

Talking on phones

Posting a letter

**Science** - Light and shadows – light and dark, day and night, shadows, sun and moon

Use measuring jugs with increasing accuracy

**My World** - France

**Art** - Printing

Rubbish

Hobbies and interests  
Seasons and weather