
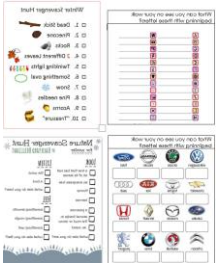
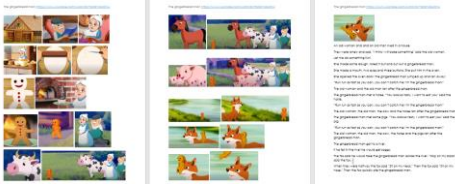



# The Bridge School

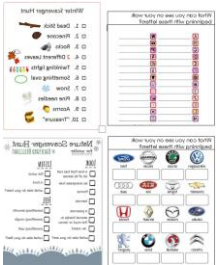
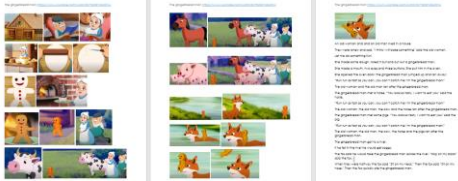
## Class Learning Programme – 19<sup>th</sup> Jan to Friday 22<sup>nd</sup> January 2021

Tuesday				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 10.10am	Physical Education	<p>Let's start the day with Joe Wicks! There will be a live link to join Teams at 9.15am every day so we can work out together and say "Good Morning" to the other pupils...</p>  <p>This week's video is...  <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>After Joe Wicks, time for a walk! Today, use sheet 1 from your observation sheet pack.                      How many things can you find?</p> 	Take a photo of you doing your workout or on a walk or email to let me know how you have improved during this session (Speed, distance or duration maybe)	Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy Confused

<p>10.30-11.30am</p>	<p>Literacy Communications</p>	<p>Using sheets 1, 2 &amp; 3 from your Gingerbread Pack watch the you tube clip.  <a href="https://www.youtube.com/watch?v=b03rVld6Onw">https://www.youtube.com/watch?v=b03rVld6Onw</a>          Cut out the photos and the sentences.          See if you can sequence the story using the photos to help you. Stick them in order in your literacy textbook. Add the sentences to the photos to create your own story book. This can be done over today and tomorrow.</p> 	<p>Photos of your work.          Comments from mum/dad.</p>	<p>Enjoyed          Didn't enjoy          Loved it          Completed          Attempted          Not Attempted          Refused          Too hard          Too easy          Confused</p>
<p>11.45am – 12.45pm</p>	<p>Numeracy and memory game.</p>	<p>Using your Gingerbread Pack, cut out the number bond cards on sheets 8, 9 &amp; 10 and practise your number bonds to 10.          When you have done this test your memory, cut the characters up individually, place them face down and find the pairs.          Do page 81 worksheet from your Numeracy Fractions Workbook pack.          Do page 1 worksheet from your Numeracy Number Workbook.</p>	<p>Photos of the completed numeracy worksheets.          Comments from mum/dad.</p>	<p>Enjoyed          Didn't enjoy          Loved it          Completed          Attempted          Not Attempted          Refused          Too hard          Too easy</p>



				Confused
1.45-2.45pm	Science/Cookery	Make your gingerbread men using the recipe sheet on pages 4 & 5 of the Gingerbread Man pack. Follow the steps of the recipe to be as independently as possible.	A photo of you doing the preparation and of your cooked gingerbread men. Let me know how much prompting you needed to follow the recipe!	Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy Confused
2.45pm	Live link	Meet back on Teams to discuss the day!		

<b>Wednesday</b>				
<b>Time</b>	<b>Topic</b>	<b>Details (where / provided / materials you will need / web links)</b>	<b>Complete, hand-in, photograph or upload</b>	<b>Success (circle or highlight all that apply)</b>
9:15 – 10.10am	Physical	Let's start the day with Joe Wicks! There will be a live link to join Teams at 9.15am every day so we can work out together and say "Good Morning" to the other pupils... 	Take a photo of you doing your workout or on a walk or email to let me know how you have improved during this session (Speed, distance or duration maybe)	Enjoyed Didn't enjoy Loved it Completed

		<p>This week's video is...  <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a></p> <p>After Joe Wicks, time for a walk! Use sheet 2 from your observation sheet pack.</p> <p>How many things can you find?</p> 		<p>Attempted</p> <p>Not Attempted</p> <p>Refused</p> <p>Too hard</p> <p>Too easy</p> <p>Confused</p>
<p>10.30-11.30am</p>	<p>Literacy</p>	<p>Finish your literacy work about the Gingerbread Man putting the pictures in order and sticking them in your book.</p> 	<p>Photos of your work.</p> <p>Comments from mum/dad.</p>	<p>Enjoyed</p> <p>Didn't enjoy</p> <p>Loved it</p> <p>Completed</p> <p>Attempted</p> <p>Not Attempted</p> <p>Refused</p> <p>Too hard</p> <p>Too easy</p>

				Confused
11.45am – 12.45pm	Numeracy	Fractions – Make your own fraction resources, using the ones in your pack as a guide. The ones in your pack have the fraction written on one side but not on the other. We are learning to write fractions and to add them. See if you can label your fractions correctly and use the templates to work out fraction additions.	Photos of your work. Comments from mum/dad.	Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy Confused
1.45- 2.45pm	PSHE	India Project. Watch PowerPoint Week 1 <u>You will need</u> Black beans Onions Red Cabbage White cloth  Compare and contrast India and this country. Identify India on the map. Use natural products to dye cloth. Anticipate what colours the natural products may produce.		Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy

				Confused!
2.45pm	Live link	Meet back on Teams to discuss the day!		


Thursday				
Time	Topic	Details (where / provided / materials you will need / web links)	Complete, hand-in, photograph or upload	Success (circle or highlight all that apply)
9:15 – 10.10am	Physical	<p>Let's start the day with Joe Wicks! There will be a live link to join Teams at 9.15am every day so we can work out together and say "Good Morning" to the other pupils...</p>  <p>This week's video is...  <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p> <p>Use sheet 3a &amp; 3b from observation sheet pack.</p> 	Take a photo of you doing your workout or on a walk or email to let me know how you have improved during this session (Speed, distance or duration maybe)	<p>Enjoyed</p> <p>Didn't enjoy</p> <p>Loved it</p> <p>Completed</p> <p>Attempted</p> <p>Not Attempted</p> <p>Refused</p> <p>Too hard</p> <p>Too easy</p> <p>Confused!!</p>

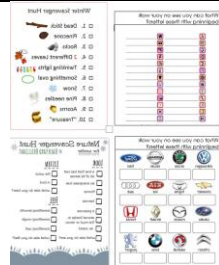
10.30-11.30am	Literacy	Read a Jog in the Wood Discuss the story. Can you remember what happened? Look back through the book to help you. Can you write some of the words?	Photos of your work. Comments from mum/dad. Keep your work so we can stick it in your literacy books.	Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy Confused!!
11.45am – 12.45pm	Numeracy	Complete page 82 from your Numeracy Fraction Workbook and page 2 from your Numeracy Number Pack. Remember you are trying to count on. Use the number line in your resources pack to help you.	Photos of your completed sheets.	Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy Confused!!

<p>1.45-2.45pm</p>	<p>Science</p>	<p>Introduce Matter – Matter is 'something'. Everything is made up of matter. Matter is any substance that has mass (weight) and takes up space (volume). A person... a table... a pond of water... anything!</p> <p>Introduce Solids: Tray of solid objects (book, cup, ball, stone, wooden spoon, metal spoon, lemon, crayon, shoe) to feel the texture and weight, bang on the table, try to squash, move, pour etc.</p> <p>What does it feel like? Look like? What size is it? What shape is it?</p> <p>A solid has its own size and shape. They keep their shape.</p> <p>Introduce Liquids: Tray of liquid items (water, shampoo, washing up liquid, syrup, olive oil, milk, squash) to feel the texture, smell, pour out into a container.</p> <p>What does it feel like? Look like? What size is it? What shape is it?</p> <p>A liquid takes the shape of its container. Try this out with different size containers</p> <p>Introduce Gases: Explain that gases can be invisible – the air inside the balloon, ball, &amp; hot air balloon and wind and visible – steam, smoke, fog. Boil the kettle and see the gas come out. Blow up a balloon. There is gas (air) inside.</p> <p>A gas can change shape and size. They fill up their containers. Just like the balloon!</p> <p>Watch BBC Bitesize KS2 What are the states of matter?</p>	<p>Photos of your completed sheets.</p> <p>Photo of you with some items that are solid and some that are liquid.</p>	<p>Enjoyed</p> <p>Didn't enjoy</p> <p>Loved it</p> <p>Completed</p> <p>Attempted</p> <p>Not Attempted</p> <p>Refused</p> <p>Too hard</p> <p>Too easy</p> <p>Confused!!</p>
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2.45pm	Live link	Meet back on Teams to discuss the day!		

<b>Friday</b>				
<b>Time</b>	<b>Topic</b>	<b>Details (where / provided / materials you will need / web links)</b>	<b>Complete, hand-in, photograph or upload</b>	<b>Success (circle or highlight all that apply)</b>
9:15 – 10.10am	Physical	Let's start the day with Joe Wicks! There will be a live link to join Teams at 9.15am every day so we can work out together and say "Good Morning" to the other pupils...  This week's video is... <a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a> After Joe Wicks, time for a walk! Today you need to collect as many beautiful natural things to use in your art project this afternoon. Take a bag with you to collect them in.	Take a photo of you doing your workout or on a walk or email to let me know how you have improved during this session (Speed, distance or duration maybe)	Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy Confused!!



10.30-11.30am	Literacy	<p>Use the laminate letters to make up the 3-letter words in your pack. Write the words yourself on the sheet.</p> <p>Enjoy some shared reading with your mum or dad of a book of your choice (from Oxford Reading Tree maybe) Practise reading aloud and see if you can recall what you have read.</p> <p>Handwriting-complete sheets 1, 2, 3 &amp; 4</p> <p>Check pencil grip is correct and that we are practising to form the letters correctly.</p>	<p>Photos of completed sheets 3 &amp; 4.</p> <p>Comments from mum/dad.</p>	<p>Enjoyed</p> <p>Didn't enjoy</p> <p>Loved it</p> <p>Completed</p> <p>Attempted</p> <p>Not Attempted</p> <p>Refused</p> <p>Too hard</p> <p>Too easy</p> <p>Confused!!</p>
11.45am – 12.45pm	Numeracy	<p>Do page 83 from your Numbers Fraction Pack and from your Numeracy Number Pack. Use your resources to support you. Remember you are trying to count on. Use the number line in your resources pack to help you.</p>	<p>Photos of your completed worksheets.</p> <p>Comments from mum/dad.</p>	<p>Enjoyed</p> <p>Didn't enjoy</p> <p>Loved it</p> <p>Completed</p> <p>Attempted</p> <p>Not Attempted</p>

				Refused Too hard Too easy Confused!!
1.45-2.45pm	Art	We looked at solids, liquids and gases yesterday. Look at the photo of the ice sculpture. Use the items you collected on your walk today to make an original artwork using the solid natural objects.	Take a photo and put it on Earwig or send it to us!	Enjoyed Didn't enjoy Loved it Completed Attempted Not Attempted Refused Too hard Too easy Confused!!
2.45pm	Live link	Meet back on Teams to discuss the day!		

**Upload progress to Earwig: links: See how to guide@ <https://thebridgeschool.org.uk/files/2021-01/how-to-add-a-parent-record-to-earwig.mp4?83a61a8c1a>**

**Other activities that may be of interest:** Use the extra resources I have given you. We can discuss each week how you are getting on and what other things may be helpful.

Key subjects on the Curriculum this ½ term for wider exploration:

Hobbies! Think about what you love to do. What does the rest of the family like to do?