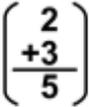
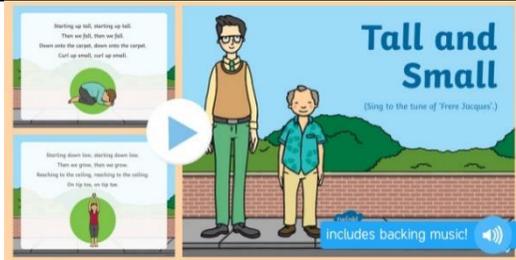


Engagement ideas and programmes for pupils at The Bridge School

<h1>12</h1>	 numeracy	 literacy	 physical
<p>Nursery, Giraffe and Bumblebee (Reception)</p>  <p>nursery</p>  <p>giraffe</p>  <p>bumblebee</p>	<p>Makaton Mr Tumble: 5 Little Speckled Frogs. Let's watch the song together and join in with the counting and signs. https://www.youtube.com/watch?v=4lChM4FhIzk</p> <p><u>Counting 1-5</u> Choose some objects to count. This could be bricks or teddies. Let's do some counting together. How many teddies are there?</p> <p>10 Little Numbers Counting 1-10. Watch the video and hold up your fingers as you count. https://www.youtube.com/watch?v=dk9Yt1PqQiw</p> <p>Number Blocks episodes to watch together. https://www.bbc.co.uk/iplayer/group/b08bzfhn</p> <p>Filling and Emptying containers: Let's put some pasta in the pot and make it full. Use your hands or a spoon to fill the pot with pasta. Tip the pasta onto a tray. Look into the pot together. The pot is empty.</p> <p>Let's do it again. Shall we use pasta or something else? Additional Resources - https://thebridgeschool.org.uk/files/2020-</p>	<p>Stories, Reading and Phonics: Let's look at these stories about the sea together: Commotion in the Ocean Hole at the Bottom of the Sea Which story is your favourite?</p> <p><u>Phonics – Letter 'C'</u> Jolly phonics songs: https://vimeo.com/106231366</p> <p>Write the letter c in foam or rice. How many objects can we find around the house that begin with 'c'?</p> <p>Jolly Phonics app.activities https://www.jollylearning.co.uk/.../jolly-phonics-letter-sounds-app</p> <p>Alphablock episodes https://www.bbc.co.uk/iplayer/episodes/b01cz0p1</p> <p>Writing and Mark making <u>Handwriting</u> Make marks in using your fingers in paint. What marks can you make? (Lines, circles, wavy patterns, letter shapes) Use a pencil or pen to complete the Under the Sea letter formation sheets.</p>	<p>Cosmic Yoga for Kids: Yoga is good for your body. Watch the video and do the actions with the Yoga instructor. Squish the Fish https://www.youtube.com/watch?v=LhYtcadR9nw Do the exercises twice if you can: once in the morning and once in the afternoon.</p> <p>Finger signing songs. Learn 'Tommy thumb' together.</p> <p>Scissor skills <u>Make a fish picture.</u> Tear / snip different types of paper including shiny tin foil to add interest! Stick pieces on a fish outline and stick this onto your painted background when dry (see arty corner below).</p> <p>It's good to keep moving our bodies. Let's watch the songs and do the actions: Movement breaks / Action songs Laurie Berkner – The Goldfish (Let's go swimming) https://www.youtube.com/watch?v=Cg-wnQKRHTs Patty Shukla – Stand up, sit down https://www.youtube.com/watch?v=t9WAGkQUULO</p> <p>Additional Resources - https://thebridgeschool.org.uk/files/2020-</p>

	<p>04/20.4.20-bumblebeegiraffe-resources-week1.pdf?8e795288db</p> <p>https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pptx?ee38aef4d6</p>	<p>Additional Resources -</p> <p>https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pdf?8e795288db</p> <p>https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pptx?ee38aef4d6</p>	<p>04/20.4.20-bumblebeegiraffe-resources-week1.pdf?8e795288db</p> <p>https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pptx?ee38aef4d6</p>
<p>Chinchilla and Panda Year 1</p>  <p>chinchilla</p>  <p>panda</p>	<p>We are going to be exploring height and learning about tall and short</p> <p>Remind pupils about reading Jaspers beanstalk. Pretend you are the bean and curl up very small then start to slowly grow taller and taller, until you are so tall you are stretched up on tiptoes. Talk about when was the bean stalk short and when was it tall? Do this several times. Why not take a picture with your child with signs showing when they are tall and short as the bean stalk, for Earwig?</p> <p>Build our own pretend beanstalks using any bricks or even recycling containers you have. Build 2 towers. Can your child identify the tall tower and the short tower? You could use the symbols short tall symbols (see Year 1 resources) and place in front of the towers. Again, a great Earwig photo opportunity.</p>  <p>Tall and small song twinkl power-point. Enjoy moving from tall to short and short to tall. (See year 1 resources).or access free on twinkl: https://www.twinkl.co.uk/resource/t-n-2545443-tall-and-small-song-powerpoint</p>	<p>https://www.youtube.com/watch?v=XC6wQQHo8uU Alphabet Song - ABC Song UK ZED Version! Learn the Alphabet, British English ABC Songs Bounce Patrol Kids Practise the alphabet song together, dance or join in.</p> <p>Makaton signs for this week (see Panda daily videos for some to practise each day) – Days of the week, leaf, cat, plant. Record any attempt to join in with signing on earwig.</p> <p>Read the story Jasper’s Beanstalk daily. Encourage verbal children to join in with the story the more you read it (download powerpoint from https://www.tes.com/teaching-resource/jasper-s-beanstalk-story-ppt-6033063 (you can sign up to tes for free) or watch https://www.youtube.com/watch?v=A4OlrJWXfjs) Practise acting out Jasper’s role and what he does each day. Encourage any repetition of words or sounds. Please records children’s level of enjoyment on earwig or any words or actions they join in with.</p> <p>Read/watch some other beanstalk related stories Jack and the beanstalk - https://www.youtube.com/watch?v=VCpAYajmvo Jim and the beanstalk –</p>	<p>Listen to/join in with:</p> <p>https://www.youtube.com/watch?v=fpD9kRyBn8o - Get your body Moving – gonoodle (Koo Koo Kangaroo)</p> <p>Warm up with:</p> <p>https://www.youtube.com/watch?v=4aVO_31rNQw Kids in Motion: Animal action Copy the actions on the screen</p> <p>Main activity:</p> <p>Stepping up/down is our focus for this week (please note, pupils who are wheelchair-bound will need to work on personal targets). Use any equipment you have around the house – stairs, steps (small), chairs, benches (as long as you don’t mind your children stepping on these!) Encourage stepping up and stepping down, following verbal instructions.</p> <p>CHALLENGE – who can do the most steps up and down in the time given. Challenge siblings or against adults. Give 3 minutes. To do as many steps up and down as they can on the equipment set up.</p> <p>Tidy away the equipment – children to help.</p> <p>Cool down with:</p>



Would be a lovely video of them doing this for Earwig.

<https://www.youtube.com/watch?v=lsKYZjPrHXM>

Encourage choosing favourite (children can choose which one to listen to again later in the week – record any favourites/responses on earwig)

Read Red Ted ebook on Oxford reading buddy (this is a picture-only story – narrate the story as you look through the pictures) and complete quiz together for those who are able to access this.

<https://www.youtube.com/watch?v=llMIH4tJVck>

Cool down song – Sticky kids
Children to lay down. If calm enough, use scarves or material to drape over pupils, keep peaceful, encourage deep breathing.

Tiger and Lion
Year 2



tiger



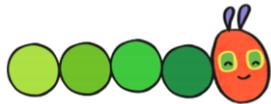
lion

Tiger

Don't forget to put pictures onto Earwig for me to see their progress!

Count

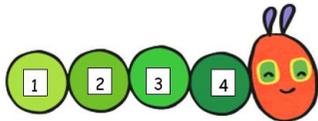
Draw caterpillars with different numbers of circles for their bodies and write numbers on pieces of paper. Children count the circles and stick numbers next to them



Sheet: **Very Hungry Caterpillar Counting**

Sequence

Cut out circles and decorate them with your child then write on the numbers which you want your child to sequence in order to make caterpillars.



Sheet: **Very Hungry Caterpillar Sequence**

Tiger

Don't forget to put pictures onto Earwig for me to see their progress!

Communicate

Encourage your child to make requests for activities and toys using PECS

Reading

Sign on to Oxford Owl and read an e book each day.

Floppy's **phonics** – do the activities for Book 1

THE VERY HUNGRY CATERPILLAR

Read the book with your child if you have it.

Watch the animated story on you tube:

<https://youtu.be/75NQK-Sm1YY>

Writing:

Draw doty lines and patterns for your child to overwrite.

Write words from the story for your child to copy or overwrite.

Phonics:

Tiger

Dance

Watch the videos and join in with the dances every day. At first your children will need help to do the actions but with lots of practice they will develop independence. Don't forget to put pictures onto Earwig for me to see their progress!

Warm up:

Brain Breaks: run and walk

<https://youtu.be/j7qdWyHMjwE>

Then try:

Butterfly wings

https://youtu.be/Lkza_tRINRE

Butterfly song for children

<https://youtu.be/1EQeYA5Qbic>

Preschool Learn to Dance:

Bugs and Crawly things

<https://youtu.be/hUbYq93cYdE>

Brain Breaks: Springtime dance

<https://youtu.be/udrIY0nts-E>

Pattern

Paint/colour pieces of paper and cut out circles of each colour. Draw a head and make your own patterns for the children to copy and make.



Sheet: **Very Hungry Caterpillar patterns**

Sing

Introduce children to Makaton song: 5 little monkeys swinging in the trees:

<https://youtu.be/jCfdNnYiXfE>

Lion

Practise writing all your numbers.
How far can you go?

Take a picture and upload onto EARWIG

Draw a picture from shapes. Can you name all the shapes?

Take a picture and upload onto EARWIG

Try some game from here, they are ones we use in school:

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Maisie, Amber & Tyreece: Have a go with
<https://www.themathsfactor.com/subscribe/>
lots of games to help you with your maths

Additional Resources -

<https://thebridgeschool.org.uk/files/2020-04/20.4.20-tiger-resources-week1.docx?b9451bef64>

S: watch jolly phonics letter s

<https://youtu.be/LftquQrDfb8>

Explore items in your house or garden which start with the letter 's'. Emphasise the sound 's' when saying them to your child.

How many things which start with s can you find?

Write the letter S on pieces of paper and hide them in sand for your child to find (or if you have magnetic/foam letters).

Practice making the letter s in sand/ silly soap with your child.

Write letters on bottle tops and put them into trays of cereal/rice/oats/flour and ask your child to find all of the letter s bottle tops

Lion

Reading

Sign on to Oxford Owl and read a book a day and answer the questions.

Listen to a story:

<https://www.worldofdavidwalliams.com/elevenses-catch-up>

Did you enjoy the story?

Draw a picture or write a sentence about it.

Take a picture and upload it onto EARWIG.

Handwriting!

Correct formation of your letters to write your first and second name.

DO this every day and watch how much better you get.

Take a picture once a week and upload it onto EARWIG

Other

Relax at the end:

Little Bunnies

<https://youtu.be/6CKvy8tBQKU>

Fine motor Activities

Don't forget to put pictures onto Earwig for me to see their progress!

Playdough

Warm up with:

Playdough song if you're happy and you know it

<https://youtu.be/DrBsNhwxyzg>

Use playdough to make caterpillars and butterflies together.

Can your child: squash/ pinch/ tear/ roll/ poke the playdough?

If you have any cutters – can they use cutters with help or independently?

Try using rolling pins to flatten the playdough.

Lion

Join in with Joe Wicks' PE workout every day at 9.00 via YouTube

Great fun for all the family!!

Parents could you take a picture and upload it onto EARWIG

How many hops can you do?

Write it down.

Try again tomorrow. Can you get better each day?

Make a chart and write you name on it.

Take a picture and upload it on to EARWIG

<https://www.youtube.com/watch?v=dNL6RwymoNg>

<https://www.youtube.com/watch?v=GSDxhF6GIUU>

GoNoodle ~ Milkshake & Rollercoaster

Take a picture of your child having fun and upload onto EARWIG

		<p>Fill in the cress and sunflower diaries. Write & send a letter /card to someone 😊 Take a picture before you send it and upload onto EARWIG</p> <p>Additional Resources - https://thebridgeschool.org.uk/files/2020-04/20.4.20-tiger-resources-week1.docx?b9451bef64</p>	<p>Additional Resources - https://thebridgeschool.org.uk/files/2020-04/20.4.20-tiger-resources-week1.docx?b9451bef64</p>
<p>Elephant and Butterfly Year 3</p>  <p>elephant</p>  <p>butterfly</p>	<p>A maths activity for each day of the week - covering varied skills from counting to comparing numbers, from completing shape puzzles to learning about time and so much more. Parent will have to create the free account to log in, but we do recommend this. https://www.education.com/game/counting-pizza-party/</p> <p>For those who have a login to Mathletics please keep encouraging them to engage, explore and complete the learning tasks. Also, find below some ideas and link to activities.</p> <p>Make patterns using toys, household objects, things found in the garden or on some of your walks Pattern https://www.oxfordowl.co.uk/api/interactives/24441.html</p> <p>Why not counting beans – you can write numbers on plastic cups and encourage your kids to count beans to match</p>  <p>Counting to 10 – one more/one less</p>	<p>Story of the week Story to listen to: https://www.youtube.com/watch?time_continue=67&v=b6JX4AuQbMs&feature=emb_logo</p> <p>Activities to complete online. You will need to log on – follow instruction https://www.oxfordowl.co.uk/api/digital_books/1415.html</p> <p>Can you and your children learn the signs for each animal in the story. Even better if they can learn the signs to describe them. Please take a video/pictures and add to Earwig.</p> <p>Watch the Little Red N story and learn with the alpha blocks. Once you've watched it once watch again, pausing at each word. Encourage your child to sound, blend, read and write the words (you can use white boards and pens or just a pen and paper). https://www.youtube.com/watch?v=kJluwFwW144</p> <p>Why not share with us how hard you child is working – take a photo and upload on Earwig!</p>	<p>Let Funky Chicken lead you through the actions and have fun exercising https://www.youtube.com/watch?v=B0LjBCbfZBs</p> <p>Try this at least once a day: https://www.daviessports.co.uk/blog/personal-challenge/challenge-17-high-knees/</p> <p>You can also do walking, stretching, obstacle course at home, trampoline, any of the suggested calming or altering therapy activities or physical activity of your choice.</p>

<https://www.oxfordowl.co.uk/api/interactives/24481.html>

You can colour beans and match to coloured cups/pots/plates or use for the pattern activities



Fill in the missing number

<https://www.oxfordowl.co.uk/api/interactives/24518.html>



Relate to the story of the week – use different size feathers or pretend straw and order by size. You can make this more challenging and use a ruler to measure the length

Order by size 0 short/tall

<https://www.oxfordowl.co.uk/api/interactives/24487.html>

add to 10

[https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Add to 10.html](https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Add_to_10.html)

Take away 0-10

[https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Take Away from 10.html](https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Take_Away_from_10.html)

	<p>Money – use coins and make rubbings; draw around coins and comment on the different shapes and size; make prints with coins</p> <p>Coins https://www.topmarks.co.uk/money/coins-game</p> <p>Order coins by value https://www.oxfordowl.co.uk/api/interactives/24483.html</p>  <p>I can</p> <p>Please remember to take photos/videos for evidence of learning and upload on Earwig</p>		
<p>Gorilla and Otter Year 4</p>  <p>gorilla</p>  <p>otter</p>	<p>Gorilla Shape: Use twigs, leaves, etc. collected from the garden to make shapes. Can you make a <i>square, circle, etc.?</i> Take a picture and upload it onto EARWIG.</p> <p>Use a rope or anything similar to make big shapes on the ground – walk along the shape. Can you name the shape? Take a picture and upload it onto EARWIG.</p> <p>Try online maths games about shape: https://www.topmarks.co.uk/maths-games/5-7-years/shapes shape monsters (sorting activity) shape puzzles (make animals with shapes) symmetry painter (fun game which automatically displays whatever you draw symmetrically)</p> <p>Make one shape picture from the 6 in the pack.</p>	<p>Gorilla Reading: Sign on to Oxford Owl and read an e book each day. Floppy’s phonics – do the activities for Books 1 and 2 (revision of letters we have studied)</p> <p>Story: The Mixed Up Chameleon If you have the book, read it with your child otherwise watch the animated version of the book on you tube: https://youtu.be/FrmZeXf7ScU Answer questions: what colour is the chameleon, polar bear, etc.? Find objects in the house which are the same colour Take a picture and upload it onto EARWIG.</p> <p>Handwriting: Overwrite words found in the book (worksheets or make your own) Write 4 words each day</p>	<p>Gorilla Have a look at this short video of a mum and her child doing yoga https://youtu.be/pVMehPU-nmg</p> <p>Exercise for kids (indoor workout- 18mns!) https://youtu.be/VMj2ZgQqsNA</p> <p>The learning Station action song https://youtu.be/X7jSWdnoshw</p> <p>Laurie Berkner: action and number song https://youtu.be/If3Jkmh8Bjs</p> <p>Go Noodle: Chicken dance https://youtu.be/npp1z32idrc</p> <p>Go Noodle: get some bubbles and pop them to the tune! https://youtu.be/JdBIXPWM8AI</p> <p>High jump:</p>

	<p>Take a picture and upload it onto EARWIG.</p> <p>Otter Use twigs, leaves, etc. collected from the garden to make shapes. Can you make a square, circle and/or a triangle Can parents take a photo/video and upload to Earwig?</p> <p>Use a rope or anything similar to make big shapes on the ground – walk along the shape. Can you name the shape? Can parents take a photo/video and upload to Earwig?</p>	<p>Take a picture and upload onto EARWIG.</p> <p>Otter <u>Login to Oxford Reading Buddy</u> https://www.oxfordreadingbuddy.com If you require a reminder of your login details ask an adult to email me <u>Oxford Level 1 – Puddles</u> Do you remember reading this book? Read it with an adult in your home – can you identify Biff, Chip, Kipper, Mum, Dad and Floppy? What happens in each picture? What else can you see? Who is your favourite character? Have you jumped in a puddle before? Can you complete the quiz?</p> <p><u>Using your TalkPad</u> Can you find the folder with clothing? Did you need help? Name 5 items of clothing Can parents take a photo/video and upload to Earwig? Repeat – see if you can find the folder with less help.</p>	<p>Put post its up on wall (may have to be ice poles for Daniel!) –stretch/reach/jump to retrieve them How high can you go? Jump over an elastic/rope how many jumps can you do? Try the activities again tomorrow... can you do more than yesterday?</p> <p>Take pictures of the above if you can and upload them onto EARWIG!</p> <p>Otter <u>Go on a Safari Adventure</u> https://www.youtube.com/watch?v=Jo3ga3V66vQ Could you make the shapes and the noises of each animal? Which was your favourite? Could you balance on one leg as a tree? If you repeat it each day, can you stay in the shapes for longer? Can parents take a photo/video and upload to Earwig?</p> <p><u>Roller Coaster</u> Take everyone in your house on our favourite Roller Coaster ride https://www.youtube.com/watch?v=GSDxhF6G1UU Can parents take a photo/video and upload to Earwig?</p>
<p>Penguin Year 5</p> 	<p><u>Addition and Counting on</u></p> <p>How to use a number line https://www.youtube.com/watch?v=tp9n4kMTuQo</p> <p>How to count on when adding https://www.youtube.com/watch?v=WRb5iK5fZD0</p>	<p>Comprehension Activity Linked to Science Project (in your Literacy Learning Pack).</p> <p>Writing practise based on your learning targets sheet and using your ‘Crocodile’ pencil grip. https://www.youtube.com/watch?v=N6kPcQSSsEY&t=8s</p>	<p>Keep up the Penguin ‘Daily Mile’! Running outside every day up and down. Time yourself the first day and again at the end of the week.</p>

	<p>IXL https://uk.ixl.com or mathletics https://login.mathletics.com/</p> <p>Differentiated worksheets in your Maths Learning Packs.</p> <p>Any photos or video can be sent to me or uploaded on Earwig.</p>	<p>Any photos or video can be sent to me or uploaded on Earwig.</p> <p>Spelling test for Red, Purple and Yellow Penguins. (In your Literacy Learning Pack). Which ones can you learn by the end of the week?</p>	<p>You could upload photos or video onto Earwig, or just any improvement in performance. Or send to me.</p> <p>Remember your throw and catch targets, and football for some of you.</p>
<p>Parrot Year 6</p>  <p>parrot</p>	<p>For - BJ, BE, AP https://login.mathletics.com/</p> <p>Here is the log in link for the Mathletics site. When you log in, you will see that I have suggested some activities to you. There are also many other fun activities, games, videos and stories that you might be interested in. On the left hand side, click on Resources Hub and follow the link for 'Numeracy for Early Learners'. Once there, you will see all the choices. Enjoy!</p> <p>There are many maths activities on the Topmarks site that you are familiar with. Choose from any on the maths section. https://www.topmarks.co.uk/</p> <p>For - SA, AG Online interactive games for counting. These can be set to count to 5. https://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths</p> <p>There is a lot of choice here. Take a look around and see which ones you would like to play. https://pbskids.org/curiousgeorge/busyday/hideseek/</p> <p>Curious George counting up to 5 https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</p> <p>The gingerbread man counting up to 5</p> <p>A selection of number songs.</p>	<p>Here is the link for the Oxford Reading Buddy student log in. https://support.oxfordreadingbuddy.com/student-support/logging-in/</p> <p>Choose the book with your initials next to the title.</p> <p>Level 1: Sunhat, Sunscreen, Sun (AG, SA) Level 1+: At Sunset (AP) Level 3: A Bark in the Night (BJ, BE)</p> <ul style="list-style-type: none"> • Read the book, or look at the story. • Talk about what you have just read and seen – did you enjoy the book? • Do the quiz at the end of the book. • AG, SA, Draw a picture with lots of yellow lines, circles and loops. • AP Draw a picture of a sun, using all the colours in a sunset – red, orange, yellow. • BJ, BE. Draw a picture of a dark, night sky with stars and a bright silver moon. <p>11 am daily. You can choose to listen to a new story each day by David Walliams https://www.worldofdavidwalliams.com/elevenses/</p> <p>An interactive game that helps to develop eye contact. Ted's Ice Cream. http://www.whizkidgames.com/?game=tedsadventure</p>	<p>https://www.youtube.com/watch?v=KAT5NiWHFIU The Cosmic Space Monkey https://www.youtube.com/watch?v=LZAaZDVqCiA</p> <p>Handwriting: Find a pencil and a piece of paper. Practice holding a pencil properly. Using the Nip Flip and Grip method. To remind you of this, here is a little clip. https://www.youtube.com/watch?v=ff4P6mR_gsc Practice writing your letters. I am giving you a link to a clip for the first 100 words. https://www.youtube.com/watch?v=Dfb6lY0TJcQ Play this and pause it at each word, copy the word, holding the pencil carefully. (AP, BJ, BE)</p> <p>Or: holding your pencil properly, make lots of marks on the paper with your pencil, trying to hold the pencil properly. (AG, SA)</p> <p>Parents: Please could you take a picture of your child doing the yoga and the exercise to upload to Earwig?</p> <p>Please would you also take a picture of the writing / mark making and holding the pencil.</p>

	<p>1 – 20 https://www.youtube.com/watch?v=By2hmo323xM1 1 – 20 (and a mini workout) https://www.youtube.com/watch?v= MVzXKfr6e8 1 – 10 https://www.youtube.com/watch?v=Yt8GFgxllTs 1 – 5 https://www.youtube.com/watch?v=lc7b5tvYaeQ</p> <p>Monster Math Squad. These are stories that you can watch. https://www.youtube.com/watch?v=cp5aCt_pGyk If you like this one, you can follow the link to the next one.</p> <p>Look around your home. Can you find different sets of objects? Can you put them into groups? See if you can sort objects into groups of 2, 3, 4, 5, or groups of 10?</p> <p>See if you can learn your times tables. 2 x table https://www.youtube.com/watch?v=kWcrmsDRmQw or https://www.youtube.com/watch?v=L2wBEDDiCzQ 5 x table https://www.youtube.com/watch?v=HKOpFBXmxhY or https://www.youtube.com/watch?v=QnHVSNaVbXI 10 x table https://www.youtube.com/watch?v=QaJCxd30zco or https://www.youtube.com/watch?v=sr0mnSgjJDU Dear Parents: Can you please take a picture of your son playing the game and upload to Earwig?</p>	<p>This is a link to a game for following instructions. Help the frog jump onto the right lilypad. http://www.whizkidgames.com/?game=florence</p> <p>Phonics. Free subscription for the duration of the current situation. To log in: username: march20 Password: home https://new.phonicsplay.co.uk/ Suggested games – with initials next to the name of the game. Practice listening skills in preparation for learning letter sounds.</p> <p>Welcome to the Zoo (AG, SA) Pick a Picture (phase 2), Cake Bake (AP) Pick a Picture (phase 2,3) (BJ, BE)</p> <p>https://www.phonicsbloom.com/ Match Sounds (AG, SA) What’s behind the door? (AG,SA) Match Cards (AP) Odd Sound Out (BE, BJ)</p> <p>Parents: could you please take a photograph of this to upload to Earwig?</p>	
Kingfisher and Robin Year 7	Kingfisher Let’s learn to identify the numbers 1-10 using Caterpillar Sequencing!	Kingfisher Learn to identify the letters s,a,t,p, i and n using the PowerPoint and real letters	Kingfisher



<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> Go to sequencing-numbers 1-10

Learn to count any number of objects up to 5

Learn to identify bigger and smaller items

Key words are on the school website

NB: Can parents please take a photo and load onto Earwig?

Additional Resources –

<https://thebridgeschool.org.uk/files/2020-04/20.4.20-kingfisher-resources-week1.pptx?c545be0d1f>

Robin

Number Jacks: Adding and Subtracting: Can you find some items at home and practice taking one item away and then adding one on.

<https://www.youtube.com/watch?v=0KPT5EaXUcA>

Use the Number blocks quiz to help you.

<https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-adding-and-subtracting>

Practice your counting using patterns can you find the next pattern in this quiz.

<https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-easy-patterns-quiz>

You have all learnt to tell the time and here is a great chance for you to practice time telling using a short quiz.

<https://www.oxfordowl.co.uk/api/interactives/24484.html>

Please make sure as well as this you do lots of practicing counting forward and back wards. Use

Learn to answer 'where?' questions. Read a picture storybook and ask where questions with nouns (such as 'boy', 'tree')

Learn to identify characters from songs using the

PowerPoint

Practice asking for something I want using my PECs book

Key words are on the school website

NB: Can parents please take a photo and load onto Earwig?

Additional Resources –

<https://thebridgeschool.org.uk/files/2020-04/20.4.20-kingfisher-resources-week1.pptx?c545be0d1f>

Robin

Letter formation: Can you pick some letters for the plane to write in the sky. Can you follow these with your finger on the screen too. Start with the letter that your name begins with.

<http://www.ictgames.com/mobilePage/skyWriter/index.html>

Watch the Story of Jack and the Beanstalk. Can you remember the order of the story. What happened first. Can you name the characters in the story too?

<https://www.bbc.co.uk/teach/school-radio/english-ks1-jack-and-the-beanstalk-index/zn9hxyz>

Can you find items in your home beginning with S, A P sounds.

Listen to the sound of the animals and then try and find the correct picture. What is the starting letter of the animals.

Practice walking safely in the community (whilst walking ask 'where' questions and 'bigger' or 'smaller' questions).

Key words are on the school website

NB: Can parents please take a photo and load onto Earwig?

Additional Resources –

<https://thebridgeschool.org.uk/files/2020-04/20.4.20-kingfisher-resources-week1.pptx?c545be0d1f>

Robin

<https://www.youtube.com/watch?v=DrBsNhwxyzg>

Plastic bottle bowling

Recycle your plastic bottles and use them as skittles. Use a tennis ball or equivalent to act as the bowling ball. A great activity for enhancing your child's gross motor skills.

Make believe is the best for children so use anything around the house to create a magical place. e.g. cardboard tubes for trumpets or a knight's sword; sheets for dens or caves; boxes can become anything from a car to a spaceship to a boat. Anything can be used for make believe.

Try some Yoga with your grown ups at home.

Pick your favourite story to do yoga along too.

https://www.youtube.com/results?search_query=cosmic+yoga

	number songs on you tube to help you along and sing along using your voice and your talk pad.	https://www.phonicsplay.co.uk/member-only/AnimalBingo.html	
Eagle Year 8  eagle	<p>Maths books with work in for each day – number lines laminated in front of books for students to use whiteboard pens on.</p> <p>Subtraction of 1 digit numbers, 2 digit numbers, multiples of 10.</p> <p>https://www.youtube.com/watch?v=QkPa9V2wtZs – subtracting small amounts</p> <p>https://www.youtube.com/watch?v=CNpJWC52yrk – subtraction on a number line.</p> <p>https://www.youtube.com/watch?v=0VLxWIHRD4E -Counting to 20 (CF/MO)</p> <p>https://www.youtube.com/watch?v=MVzXKfr6e8 -Counting to 20 (CF/MO)</p> <p>https://www.youtube.com/watch?v=zau4jtSA_kY -Subtract in multiple of 10</p> <p>https://www.youtube.com/watch?v=nku3jVLbPBW -Subtract in multiple of 10</p> <p>https://www.youtube.com/watch?v=vB09HlcNzC4 -Subtraction in facts</p> <p>https://www.youtube.com/watch?v=rjUUsuKbhqk Subtraction from 10 (CF/MO)</p> <p>https://www.youtube.com/watch?v=Rnw5ixvU074 Subtract from 10 (CF/MO)</p>	<p>A tale of Two feathers – linking to light and dark topic. Read story together and discuss what happens using word mats and ask questions about whether the setting is day/night/dawn/dusk.</p> <p>Questions linked to story start easy and get harder, answers for adults are included in the pack.</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-eagle-resources-week1-2.ppt?f0571b64c3</p> <p>Using word mats to identify nouns and using word mats to create sentences about the nouns (objects e.g. owl)</p> <p>https://www.youtube.com/watch?v=hq3yfQnllfQ Alphabet Phonics Song for signing and singing</p>	<p>Light and dark topic – drawing round shadows – observing how shadows change across the day.</p> <p>Seeds</p> <p>Counting flowers in the garden Making daisy chains. Making a circuit Adults hide parts of a jigsaw – children to find the pieces.</p> <p>https://www.youtube.com/watch?v=w77zPATVTul Time laps seed to plant</p> <p>https://www.youtube.com/watch?v=TE6xptjgNR0 Time laps seed to plant</p>
Kiwi Year 9  kiwi	<p>Cooking Banana Bread (See Kiwi Documents Page 2)</p> <p>Number songs Sing along to this number song counting the numbers as you sing. https://www.youtube.com/watch?v=9PA3RsVVdh8</p> <p>Maths Number patterns (See Kiwi Documents Page 3)</p> <p>One to one correspondence (See Kiwi Documents Page 4)</p>	<p>Tac Pac Set 1 (Bridge YouTube) For more information on Tac Pac see the links below: https://tacpac.co.uk/parents https://www.youtube.com/watch?v=6xBhMd20vyE</p> <p>Message Story Tick Tock, Watch the Clock (Bridge YouTube) Message Story Crib Sheet (See Kiwi Documents Page 5) For more information on message stories see the link below:</p>	<p>Hand Massage (Bridge YouTube)</p> <p>Writing Skills Fantastic Fingers Warm Up (Bridge YouTube) Mark Making Week 1 (See Kiwi Documents Page 6)</p> <p>PE Balloon Tennis. Have a game of balloon tennis, look at the link below for more ideas: https://www.fatherly.com/play/balloon-tennis/</p> <p>ICT Cause and effect games</p>

	<p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kiwi-resources-week1.pdf?9928102118</p>	<p>https://www.storymassage.co.uk/</p> <p>Makaton Plants and Trees (Bridge YouTube)</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kiwi-resources-week1.pdf?9928102118</p>	<p>Helpkidzlearn have free offers; lots of really good cause and effect games for you to download, see the link below for more information: https://www.helpkidzlearn.com/updates/school-closure.html</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kiwi-resources-week1.pdf?9928102118</p>
<p>Puffin KS4</p> 	<p>Maths- Finding the number Play the 'Blast Off' Game to find numbers between 11-20, or can you go higher? https://www.topmarks.co.uk/learning-to-count/blast-off</p> <p>Maths- Counting to a 100 Get fit whilst counting to 100! https://www.youtube.com/watch?v=0TgLf3PMOc</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-puffin-resources-week1.docx?4ce718077c</p>	<p>Practicing the 'l' sound Play the letter sound song. Can you cut out or point to the items with an 'l' sound? Can you find any items beginning with 'l' in your house? https://www.youtube.com/watch?v=pyKdUpJQBTY</p> <p>Sending a letter or picture Send a letter, drawing or colouring to your class! It would be lovely if you could send us something to the class. You can post it to school, send me an email or upload it to earwig! Remember to add your name, either by writing it or by recognising your name when an adult has written it out for you!</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-puffin-resources-week1.docx?4ce718077c</p>	<p>Dance Puffin class love getting physical with this dance! Can you teach everybody at home? https://www.youtube.com/watch?v=dNL6RwymoNg</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-puffin-resources-week1.docx?4ce718077c</p>
<p>Communication and Interaction for all</p> 	<p>Sensory stories – Peace at Last https://www.youtube.com/watch?v=9U9y35kWBvM You might like to create a Sensory Story together. Here is a link to show you how: https://www.essexlocaloffer.org.uk/sites/default/files/Sensational%20Stories%20MASTER.pdf</p> <p>Outside Learning: Counting –Let's pick up some leaves. Count how many we have. Now let's count sticks. Listening – Listening to sounds outside. What can you hear? Imaginative Play – Mud Kitchen (using pots, pans and spoons to mix mud and role-play kitchens).</p>		

Stepping-stones - Make a simple course inside or outside– test your balance and see if you can complete the stepping-stone course.

Creating a poster:

Create a poster about something that’s important to you. This could be about you, your family, your pets or your interests. Send it to Puffin class by post, email or via earwig. Let me know if you would like me to send you some pictures from our class activities for you to use.

Music Appreciation:

Additional Resources – <https://thebridgeschool.org.uk/files/2020-04/20.4.20-eagle-resources-week1.pptx?1cce7b5f50>

Singing hands Five Little Firemen

https://www.youtube.com/watch?v=x_12ysM0w0g

Singing Hands 3 Little Monkeys

https://www.youtube.com/watch?v=mZBZ8J1R_yU

Singing Hands 5 Little Monkeys

<https://www.youtube.com/watch?v=jCfdNnYiXfE>

The Snail and the Whale with Makaton

<https://www.youtube.com/watch?v=FrIm9eAiXNk>

Singing Hands ‘Dear Zoo’ with Makaton

<https://www.youtube.com/watch?v=XoHn8rLj9pc>

12



Nursery,
Giraffe and
Bumblebee
(Reception)



Painting

Paint a watery background scene. Mix water with paint. Use blues, greens and purples.

Printing

Print with the curved edge of a celery stick to create a scale pattern on a fish outline.

Create a sock puppet.



Technology

Word processing skills: Press the keys on the keyboard. Can you write your name?

Use the toaster to make toast. Choose a topping and practise your spreading skills!

Share the Story of Noah’s Ark.

<https://www.tes.com/teaching-resource/noah-s-ark-story-6007787>

Did you like the story?

Which animal do you like best?

Make your own playdoh using the recipe.

Join in with this song using your playdoh:

<https://www.youtube.com/watch?v=DrBsNhwzgc>

or make up your own song, while squeezing, rolling and poking the playdoh!

Bake animal biscuits:

[https://recipes.sainsburys.co.uk/](https://recipes.sainsburys.co.uk/recipes/baking/lemony-animal-biscuits)

[recipes/baking/lemony-animal-biscuits](https://recipes.sainsburys.co.uk/recipes/baking/lemony-animal-biscuits)

Have fun making the biscuits. Were they yummy or yucky?!

 giraffe  bumblebee	<p>Find a sock, buttons and wool. Make the puppet. Colouring activities: Use different colours to colour the puppet pictures. Music Make instruments shakers using yogurt pot, margarine tubs etc. Fill with different items. Listen to the sounds. Which one is your favourite?</p> <p>Additional Resources - https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pdf?8e795288db https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pptx?ee38aef4d6</p>	<p>What is the weather like today? Look outside. Is it sunny, raining, cloudy, snowing? Choose a symbol for the weather today. Cut and stick the symbol to keep a weather diary.</p> <p>Additional Resources - https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pdf?8e795288db https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pptx?ee38aef4d6</p>	<p>Blow up a balloon and play throwing and catching games.</p> <p>Additional Resources - https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pdf?8e795288db https://thebridgeschool.org.uk/files/2020-04/20.4.20-bumblebeegiraffe-resources-week1.pptx?ee38aef4d6</p>
<p>Chinchilla and Panda Year 1</p>  chinchilla  panda	<p>Listen/watch: Colours song – Singing walrus https://www.youtube.com/watch?v=MVRxGb33-oQ</p> <p>Have a look at the Aboriginal art powerpoint https://www.tes.com/teaching-resource/aboriginal-art-colour-symbols-and-pattern-6354492 Summarise – the aboriginals use paintings/pictures to tell stories as they traditionally did not write in the same way we do. They draw on bark from trees, walls and even themselves. Today we are focusing on drawing the outline of our stories so that over the next weeks we can print over them.</p> <p>Can you draw some outlines to tell a story? Maybe you can copy some of the examples in the download above? e.g. lizard drinks water. Encourage children to pick items which will work together. Model using a pen to draw the outline of the items chosen. Draw onto brown paper (as</p>	<p>Explain we are going to be finding out about the amazing plants that grow around us.</p> <p>Watch the video of 12 wild flowers every child should know. Pupils try to match the symbol card to the flower on the video. (see Year 1 resources) Watch interactively and pause for each one. https://www.youtube.com/watch?v=Sz_8CDIr_94</p> <p>Take your child for a walk around your garden or local park/wood and challenge them to find plants growing in as many different places as they can. Can they identify any of the wild flowers we learnt about earlier? Use the spring flower spotter sheet (see year 1 resources) to do a nature scavenger hunt (remember to wash hands after touching plants). A great photo opportunity for Earwig.</p> <p>Explain you will be investigating like detectives what your child was like as a baby and how they have changed.</p>	<p>Have you made a picture for the rainbow trail? Children and adults all over the country are making rainbow pictures and putting them in their windows. Could you make a picture using paints, crayons or chalk? It doesn't even need to be a rainbow shape! If you go out for a walk this week, maybe you could take a photo of some of the rainbows you see?</p> <p>While the sun is out, have some fun exploring in water. Pour into different containers and through different tubes.</p> <p>Maybe you could make some playdough? Here's the recipe we use at school: - 2 cups of flour - 2 tablespoons of oil (vegetable, baby or coconut all work) - ½ cup salt - 2 tablespoons cream of tartar - 1-1½ cups of boiling water (add slowly until it feels just right – adults will need to do this bit)</p>

	<p>though on tree-bark). Also choose two smaller symbols for similar storyline and draw onto separate piece of paper (keep for week 3)</p> <p>Extra activities: Can you explore some natural items, such as shells, stones, small twigs, leaves and use these to make natural patterns/art.</p> <p>In trays of sand, mud, flour or anything else you can find in the cupboard, can you copy some symbols into the sand?</p> <p>Read an aboriginal story from powerpoint https://www.twinkl.co.uk/resource/au-t-3919-aboriginal-dreamtime-stories (twinkl is currently free to sign up whilst we are in lock down).</p>	<p>Enjoy watching Babies by Gyo Fujikawa. https://www.youtube.com/watch?v=ho9xLJ1ZBmc Explain that we are looking at what babies are like and what we were like as babies. Make a list of what babies are like parents make great scribes.</p> <p>*Baby (Use a doll or even teddy) role play, bathing, changing, dressing, feeding, taking baby for a walk in a push chair. (There are Symbol cards for vocabulary development on Year 1 resources.) Great Earwig photo opportunity.</p> <p>*Doll sensory activity (See Year 1 resources) or access free on twinkl https://www.twinkl.co.uk/resource/doll-sensory-activity-au-s-2548571</p>	<p>- a few drops of food colouring (gel food colouring is best for bright colours)</p> <p>*Have some fun watching laughing babies https://www.youtube.com/watch?v=VCQ24gXfRrc</p>
<p>Tiger and Lion Year 2</p>  <p>tiger</p>  <p>lion</p>	<p>Tiger Don't forget to put pictures onto Earwig for me to see their progress!</p> <p>Paint https://artfulparent.com/butterfly-symmetry-paintings/ Make butterfly pictures with your child by: folding paper in half cut into a butterfly shape paint one side fold together open up leave to dry</p> <p>3D Art Make an egg carton caterpillar</p>	<p>Tiger Don't forget to put pictures onto Earwig for me to see their progress!</p> <p>Insects Songs: Peter Wetherall The Insects song: https://youtu.be/PiYWAEdTYVc Insect song: https://youtu.be/L03YEBvMWbk The bees go buzzing https://youtu.be/bWUgZm_AE64 The ants go marching https://youtu.be/Pjw2A3QU8Qg</p> <p>How many 'minbeasts' can you find in the house/garden/on your walks – count them-? Does your child recognise them? Can your child take a picture of one? Can you find any caterpillars or butterflies? Record the different</p>	<p>Tiger Don't forget to put pictures onto Earwig for me to see their progress!</p> <p>Make playdough with your child and have fun with it together</p> <p>Try making food for the hungry caterpillar out of the playdough (Recipe attached)</p> <p>Lion Build a den using a blanket or sheet over a table or some chairs. Take some books in and have a quiet time looking at them. Take a picture and upload onto EARWIG</p> <p>See how many times you can get someone else to smile by doing something helpful or kind.</p>



Collage

Use anything you can find in your house/garden to make colourful butterfly collages.

Lion

Make a weather chart to show what the weather is like for a week. **Take a picture and upload onto EARWIG**

If you haven't already, make a rainbow to go in your window **Take a picture and upload onto EARWIG**



<https://www.scouts.org.uk/activities/leaf-animals/>
There are lots of other ideas on here too
Don't forget... **Take a picture and upload onto EARWIG**

Make some salt dough.  Have a look to see what you could make with it. **Take a picture and upload onto EARWIG**

Additional Resources - <https://thebridgeschool.org.uk/files/2020-04/20.4.20-tiger-resources-week1.docx?b9451bef64>

insects you find and your child's response to them and upload to earwig. (example of recording sheet attached: **What insects can I find**).

Lion

Go for a walk or look in your garden with a grown-up and look out for any signs of spring or new growth. Draw a picture to record what you saw. **Take a picture and upload onto EARWIG**

During spring, lots of animals have their babies. Find out the names of these baby animals: duck, pig, sheep, cow and horse.

Additional Resources - <https://thebridgeschool.org.uk/files/2020-04/20.4.20-tiger-resources-week1.docx?b9451bef64>

Take some pictures and upload them onto EARWIG

Additional Resources - <https://thebridgeschool.org.uk/files/2020-04/20.4.20-tiger-resources-week1.docx?b9451bef64>

Elephant and Butterfly Year 3

Why not use your hands and paint to be creative and make a hen?
Use this art activities to encourage communication – can your child use their communication tools to request different

Plant a seed.
Make a simple science experiment- Plant a bean in cotton and observe change. Use the bean diary to record.

Follow the PPT to read a different version of the story where the Little Red Hen makes a pizza and you can have fun making a pizza of your own.
Go on a Spring treasure hunt. See example below:

 elephant  butterfly	colours, material and comment on activity on hand.	How to: http://learnenglishkids.britishcouncil.org/how-videos/how-grow-bean-plant	https://www.youtube.com/watch?v=nAxvNXALgp4
Gorilla and Otter Year 4  gorilla  otter	<p>Gorilla If you haven't already, make a collage of a rainbow to put in your window.</p>  <p>Take a picture and upload onto Earwig</p> <p>Make some playdough or biscuits – use cutters of different shapes or cutting tools to make different shapes. Can you name the shapes?</p>  <p>Take a picture and upload onto Earwig</p> <p>Make a 'shape' collage with the items collected in the garden Take a picture and upload onto Earwig</p> <p>Otter <u>Rainbow</u> Have you seen a rainbow in the sky? Have you seen a rainbow in the window of a house near you? What colours are in a rainbow? Red/Orange/Yellow/Green/Blue/Indigo and Violet</p> <p>Can you create a rainbow and put up in your window? Can you sign the colours you have used?</p>	<p>Gorilla Go for a walk in the garden and collect twigs, leaves, grass, etc. to make shapes in maths and art!</p> <p>Make a grass head! https://youtu.be/3ARFoEmlwRE</p>  <p>Take a picture and upload onto Earwig</p> <p>Otter <u>Outdoor Nature Collage</u> – on a walk or in your garden find some natural objects (eg: twigs/grass/pebbles/leaves/seeds) Did you see any minibeasts/insects? Arrange the objects on a piece of paper, or in an area in the garden – you could make a pattern or a picture.</p> <p>What else did you see on your walk/in your garden in the environment?</p> <p>What is your favourite object?</p>	<p>Gorilla Hands Up action song – a favourite of the class! (Makaton signing) https://youtu.be/YQahGvvTcA4</p> <p>Go outside and jump in puddles on rainy days!</p> <p>Otter and if you have some flour, why not recreate one of Marie's school dinner puddings!</p> <p>Sponge Pudding: 175g sugar 200g butter 200g SR flour 3 eggs 1tsp vanilla essence</p> <p>Mix all together and pop into a cake tin. Cook for 25 minutes 160 degrees (fan)</p> <p>When cool make glaze icing - 225g icing sugar 3tbsps warm water</p> <p>Spread on cooled sponge and add decoration – sprinkles are a favourite in our house! Enjoy!</p>

	<p>Can parents take a photo/video and upload to Earwig?</p> <p>Rainbows are being used to say 'Thank You' – can you sign 'Thank You' to someone who helps you today?</p>	<p>Can parents take a picture and upload to Earwig.</p>	<p>Alternatively spread with jam and sprinkle over coconut</p> <p>Pink custard optional!</p>
<p>Penguin Year 5</p> 	<p>Make Mandala Stones. https://www.youtube.com/watch?v=dWxyUqfWYfs</p> <p>Remember the technique we used for making our Lichtenstein pictures – making dots with cotton buds? This technique is the same. Make a dandelion picture https://www.youtube.com/watch?v=FpvIOpciq2Y</p> <p>Take a photo and send it to me or upload onto Earwig.</p>	<p>PHSE – star charts, challenges, jobs lists, how the Bridge Charter works. In your PHSE Learning Pack and I will talk about it to you on YouTube on Tuesday.</p> <p>Science – Environment Booklet in your Science Learning Pack.w</p>	<p>Competition Time! What will you choose to do with your feet and hands to make something creative! https://www.youtube.com/watch?v=csfRR4pXa88</p> <p>Take a photo and send it to me or put it straight onto Earwig! Perhaps the whole family would like to try this?</p> <p>Send me some photos from your daily walks!</p>
<p>Parrot Year 6</p> 	<p>I thought you might like to try the clapping and body percussion that we have done in class. This is a link to an activity that you can join in with. Other people at home might want to join in with you. https://www.youtube.com/watch?v=9sS0OeABaFs&list=PLIz-0tjGmpE-0wiirPzOuh7cZ2RuOsO16</p> <p>Here is a clip of a friend of mine, Dan Walsh, who plays the banjo. Listen to the music and see if you can clap along with it. https://www.youtube.com/watch?v=6JdlWjtTwTM</p> <p>This is a tricky and silly clapping song that we practiced in class. I wonder if you can remember any of it? https://www.youtube.com/watch?v=aXZWgOf2ISA</p> <p>I have also included a song that I know you all love to sing from Barefoot Books. 'If you're Happy and you know it.' See if anybody at home wants to join in with you – and see if they can keep up with the different words at the end.!</p>	<p>ANCIENT EGYPT</p> <p>We are going to study Ancient Egypt. I thought you might like to take a look at some videos that will tell you a little bit about this. https://www.youtube.com/watch?v=IZOPWSXMvzl</p> <p>Here is a link to another video about Ancient Egypt. https://www.youtube.com/watch?v=8_Tbv7anqXk</p> <p>When you have finished watching the videos, click the link below and try to play the game. https://gridclub.com/activities/ancient-egypt</p> <p>Science</p> <p>I mentioned that we would be looking at space in our science lessons. I thought you might be interested to see what happens to the sun at night. Here is a link that will take you to a short clip that shows you the answer to that question.</p>	<p>You might feel the need to stretch and jump about during the day. Here are some fun quick physical breaks that you could do.</p> <p>Go Noodle. Banana, banana, meatball. https://www.youtube.com/watch?v=BQ9q4U2P3ig&list=RDBQ9q4U2P3ig&start_radio=1</p> <p>Go Noodle Clap it out https://www.youtube.com/watch?v=psUPYR235O8</p> <p>Pizza man https://www.youtube.com/watch?v=4rm0LYLz1Wg</p> <p>Your grown up might like to play a 'smelling detective' game with you. Here are the instructions for them:-</p> <p>Fill a selection of small containers (jam jars work best) with a mix of fragrant ingredients such as lavender, coffee or soap. Place a seal over the top using a piece of fabric and a rubber band. Then see if you can identify the different smells.</p>

	<p>https://www.youtube.com/watch?v=71hqRT9U0wg</p> <p>Art If you have some paints, coloured felt pens or coloured pencils or crayons, find some paper and draw a great big rainbow. Lots of people are putting pictures of rainbows in their windows to say a big ‘thank you’ to all the people who help us. If you haven’t done this already, you could ask a grown up to put yours in the window for you – so that anybody walking past can see it.</p> <p>You could try colouring in online. Here is a link to some online colouring pages. Choose one and try colouring it in by clicking on the different coloured paint and then clicking on the picture. https://www.coloring4all.com/</p> <p>Singing Hands - Colours, with Makaton. https://www.youtube.com/watch?v=80EC7QcPFzg</p>	<p>https://learning-resources.science-museum.org.uk/resources/where-does-the-sun-go-at-night/</p> <p>This next clip will tell you where the moon goes during the day. https://www.youtube.com/watch?v=-Oyv3Qg4a8k&feature=emb_rel_end</p>	<p>I have put a link here to a website that has lots of different fun activities you can do online. There are more colouring pictures, puzzles and games you can play.</p> <p>http://www-en.toupty.com/ or http://www.thekidzpage.com/</p>
<p>Kingfisher and Robin Year 7</p>  <p>kingfisher</p>  <p>robin</p>	<p>Kingfisher Let’s learn to match colours by making a rainbow! Use the example to match colours and the template to make a ‘stay safe’ rainbow. Put it in your window!</p> <p>You may paint, colour or stick tissue paper!</p> <p>NB: Can parents please take a photo and load onto Earwig?</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kingfisher-resources-week1.pptx?c545be0d1f</p> <p>Robin</p>	<p>Kingfisher Let’s learn music from around the world using the PowerPoint. Students request songs using the PECs symbols. During the song pause and student can decide if they want ‘more’ or ‘stop’.</p> <p>NB: Can parents please take a photo and load onto Earwig?</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kingfisher-resources-week1.pptx?c545be0d1f</p> <p>Robin Explore some Zoo’s that have set up virtual tours. What animals can you find? www.livingcoasts.org.uk/explore/penguin-webcam</p>	<p>Kingfisher Go Noodle! Watch the songs and encourage singing along or joining in some actions. https://www.youtube.com/watch?v=BQ9q4U2P3ig https://www.youtube.com/watch?v=Imhi98dHa5w https://www.youtube.com/watch?v=GSDxhF6GIUU</p> <p>NB: Can parents please take a photo and load onto Earwig?</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kingfisher-resources-week1.pptx?c545be0d1f</p> <p>Robin 30 day Lego challenge.</p>

	<p>Can you make some music patterns using this website: what sounds can you hear? http://www.buttonbass.com/TrapCubePage.html</p>  <p>Arts and Crafts Foil Painting Animals from Toilet roll Tubes: Can you make Easter Rabbits or other animals from materials you can find at home. https://www.facebook.com/watch/?v=605116480337976 Can you find some different items at home to paint with and make different patterns.</p>	<p>www.edinburghzoo.org.uk/webcams/koala-cam/#koalacam</p> <p>3D Augmented Animals: Go onto google (on your phone) Type in an animal Scroll down and you should see a 'View in 3D' button– press the button and follow the instructions and see animals come to life in Your living room.</p>	<p>Tape Maze:</p>  
<p>Eagle Year 8</p>  <p>eagle</p>	<p>Drawing pictures of stages of the cress seeds growing.</p> <p>Finding a collection of leaves and natural items to print using paint and or draw.</p>	<p>https://www.youtube.com/watch?v=YNOnFsnjYhY sharing with others https://www.youtube.com/watch?v= jbwzr-fR8I Sharing and caring https://www.youtube.com/watch?v=OINm7Te7lXg sharing with others. Think about and show sharing with others.</p>	<p>https://www.youtube.com/watch?v=cTxsxUiGzXg – fight song practice.</p>
<p>Kiwi Year 9</p>  <p>kiwi</p>	<p>Music Week 1 – Sounds (Bridge YouTube) Week 1 – Communication board (See Kiwi Documents Page 7) Feelings Communication board (See Kiwi Documents Page 8)</p>	<p>History My Lockdown Memory Box Week 1 (See Kiwi Documents Page 10)</p> <p>My World</p>	<p>Sensory Play Shakers (See Kiwi Documents Page 22)</p> <p>Gardening Growing potatoes (See Kiwi Documents Page 23-24)</p>

	<p>Soundabout TV – Session 1 Watch and join in with this fun music session especially designed for people with PMLD and SLD https://www.youtube.com/watch?v=EpM-SUNzTJw</p> <p>Art Hannah Höch (See Kiwi Documents Page 9)</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kiwi-resources-week1.pdf?9928102118</p>	<p>The Queen’s Birthday (See Kiwi Documents Page 11-12)</p> <p>ASDAN An introduction to New Horizons (See Kiwi Documents Page 13-15) New Horizons – Personal Information (See Kiwi Documents Page 16-18) ASDAN Explorers Award (See Kiwi Documents Page 19-20) Pick 2-5 activities to do this week For more information ASDAN see the link below: https://www.asdan.org.uk/about</p> <p>My Senses Sensology (Bridge YouTube) Sensology – Instruction sheet (See Kiwi Documents Page 21) For more information sensology see the link below: http://www.thomaswalsey.com/2-uncategorised/410-sensology</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kiwi-resources-week1.pdf?9928102118</p>	<p>Go Noodle - Roller Coaster. Watch and join in the actions of this fun video. https://www.youtube.com/watch?v=GSDxhF6GIUU</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-kiwi-resources-week1.pdf?9928102118</p>
<p>Puffin KS4</p> 	<p>Sound bingo How many of the sound effects can you recognise? Tick them off on your bingo card! (sound effects files and bingo cards on the Puffin page)</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-puffin-soundeffects.zip?f001fed157</p> <p>Making pencil pots Use old, clean pots and tubs to make pencil pots. Decorate with paper, tin foil or newspaper</p>	<p>Growing Plants Watch my video to see how our plants are growing! Sequence the stages of a plant growing by matching the pictures to the correct stage. (pictures and worksheet are on the puffin page)</p> <p>ASDAN Transition Challenge As part of our transition challenge, we have been learning to carry out household jobs: Can you help do any of these? Washing up Laying the table Cleaning your room</p>	<p>Be calm with cornflour This is probably best done outside or in a room without carpet. Mix water and cornflour in a bowl. You can add food colouring if you would like. Use wooden spoons, ladles etc to stir it, and watch it move and set, again and again.</p> <p>Makaton singing hands This is an old Puffin class favourites. Can you practice the signs for ‘lion’ ‘sleeps’ and ‘tonight’ and send me pictures via email or earwig? https://www.youtube.com/watch?v=tVIW_wbV9Kc</p> <p>Additional Resources –</p>

	<p>pieces. Find some pencil, pens or other items to keep in the pot and upload pictures to earwig.</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-puffin-resources-week1.docx?4ce718077c</p>	<p>Doing the laundry. Send pictures via email or upload to earwig.</p> <p>Additional Resources – https://thebridgeschool.org.uk/files/2020-04/20.4.20-puffin-resources-week1.docx?4ce718077c</p>	<p>https://thebridgeschool.org.uk/files/2020-04/20.4.20-puffin-resources-week1.docx?4ce718077c</p>